



Log Out | FAQs | Contact Us | TOEFL Home Page

Test Taker Profile

Update Contact Information

Update Identifying Information

Update TOEFL Search Service Preferences

Change Password

Test Registration and Orders

Register for a Test

Order Score Reports

View Order(s)

Scores

View Scores

Store

Bulletin

My Home Page

View Scores

Registration Number: 000000032455099

Test Date

Sat Jan 06 09:54:25 EST 2018

Reading

29

Listening

30

Request additional score reports

Speaking

29

Security Information

Type: Passport Country: India ID: N0877538

Test

TOEFL iBT

Prerana Muralidhara 1692, Smrithi, Naidu workshop road Northren extension Hassan, Karnataka 573201 India preranamuralidhara@gmail.com

(91) 8762397766

ETS ID: 13550954

Report Cheating

19	28	116		
How to interpret scores				

Writing

Total

Reading Skills	Level	Your Performance
Reading	High(22-30)	Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.
		Test takers who score at the HIGH level, typically
		 have a very good command of academic vocabulary and grammatical structure; can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.
Listening Skills	Level	Your Performance
Listening	High(22-30)	Test takers who receive a score at the HIGH level , as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands car include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test
		takers at the HIGH level typically can understand main ideas and important details, whether they are stated or implied; distinguish more important ideas from less important ones; understand how information is being used (for example to provide evidence for a claim or describe a step in a complex process); recognize how pieces of information are connected (for example, in a cause-and-effect relationship); understand many different ways that speakers use

1 of 2 18-01-2018, 09:39