



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		YUVARAJA'S COLLEGE (AUTONOMOUS)
• Name of the Head of the institution		Prof. B.N. Yashodha
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		08212419292
• Alternate phone No.		08212419240
• Mobile No. (Principal)		9886958678
• Registered e-mail ID (Principal)		principal@ycm.uni-mysore.ac.in
• Address		University of Mysore, JLB Road
• City/Town		Mysore
• State/UT		Karnataka
• Pin Code		570005
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		28/01/2005
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Prof. Vidya R				
• Phone No.	08212344504				
• Mobile No:	9448977945				
• IQAC e-mail ID	iqac.ycm18@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://ycm.uni-mysore.ac.in/pdfs/AOAR%20Report%202019-20.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://ycm.uni-mysore.ac.in/pdfs/calendar_of_events_2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	4	2001	05/11/2001	22/07/2008
Cycle 2	B	2.80	2009	15/01/2009	14/06/2014
Cycle 3	A	3.34	2016	19/01/2016	18/01/2021
6.Date of Establishment of IQAC			20/09/2012		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Yuvaraja's College (Autonomous), Mysore	RUSA	Government of Karnataka, KSHEC	27/12/2018	Rs.100 Lakhs	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	04	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
05	<p>1. The feedback from various stakeholders collected and collated for further deliberations and actions, it includes feedback from Alumni, Employer, Staff , Students and parents. Based on the analysis the departments were informed to plan of action for the revision in curriculum and policy decisions which are required to fulfill various requirements of students on their teaching learning experience and improvement of existing facilities in the college. This year online feedback is initiated from Alumni, Employer, Staff and Students. 2. Several webinars were arranged in different subjects in the field of Science and technology. Several Scientists from different institutes were invited and inspired the students in curriculum and research 3. Lecture series on Nobel Prizes on Physics, Chemistry and Biology: It is very much necessary for all educational institutions to promote research mentality in students and quest for scientific innovations. Routine theory and practical classes are not sufficient in inculcating such mindset in our younger generation. Every year in the month of October, Nobel Prizes are announced by Royal Swedish Academy of Sciences on six categories viz., Physics, Chemistry, Biology, Literature, Economics and Peace. Hence we have decided to have Nobel Lecture series In three categories as our College is mainly a Science College. Scientists who are willing to deliver lectures in these areas are called to deliver the Noble Prize Lectures 4. ASPIC club: Antibiotic Stewardship and Prevention of Infection in Communities (ASPIC) Clubs Network (https://www.reactgroup.org/) is stationed at the University of Uppsala, Sweden. The Yuvaraja's College Chapter of</p>	

ASPIC club was established on 05th August 2020 through online inauguration with an invited talk given by Dr. Sumana M.N. , JSS Hospital, Mysore on "Antimicrobial resistance - A ticking time bomb". The club is promoting awareness on antimicrobial resistance and related health aspects and its impact on us. Apart from invited talk student poster competitions and POD cast series were also conducted till today. All activities done so far are available in this link: [https://linktr.ee/aspicycmchapter 5](https://linktr.ee/aspicycmchapter5). In collaboration with students of department of food science and nutrition ,Nutrition Stratusare Assessedfor public and diet counselling for old age people is arranged. . In addition the college also celebrates nutrition week and world food day. On these ocations the students and staff of food science and nutrition department involve in organising seminar/webinars/special lectures and extension activities giving awareness to the public on nutrition and health related education.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Installation of CC TV	32 nos
Installation of Camera	02 nos
Introducing New courses	All the Degree courses are introduced with NEP
Construction of additional class rooms	4 Class Rooms constructed: RUSA has provided funds for constructing additional class rooms, from this fund (100 lakhs) additional class rooms are constructed.
To improve the infrastructure	Toilets: 16 nos
Feedback from Alumni, Employer, Staff and Students	<ul style="list-style-type: none"> • Online feedback initiated from students on teaching and learning and various facilities obtained • Online feedback from Alumni, Employer, Staff are taken.
Awareness programmes	<ul style="list-style-type: none"> • As part of awareness programme, Students' Poster Competition on Antimicrobial Resistance (AMR)'was organised in association with ASPIC Clubs Network, Kerala • A webinar was conducted on :Can I help in the prevention of Antimicrobial Resistance", the speaker was Dr. Anuradha K, Department of Microbiology, Mysore Medical College, Mysore
Research activities	National Journals: 46 International Journals: 118
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
IQAC Committee	30/04/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
16/02/2022	16/02/2022

Extended Profile

1. Programme	
1.1 Number of programmes offered during the year:	28
File Description	Documents
Institutional Data in Prescribed Format	View File
2. Student	
2.1 Total number of students during the year:	3220
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	974
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	3338

File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	818
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	109
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	80
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	438
4.2 Total number of Classrooms and Seminar halls	40
4.3 Total number of computers on campus for academic purposes	235
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	49730905

Part B**CURRICULAR ASPECTS**

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

PO of critical thinking is developed by the Students taking up B.Sc, BCA, BBA, 5 Year Integrated M.Sc, M.Sc. and MBA by making them address solution based problems. PO of effective communication is imparted by language courses in written and oral which enables them to fare better in interviews. PO related to good social interaction, effective citizenship and develop belongingness to our locality and nation is taught specifically in Indian Constitution course. Environmental concerns are addressed through Environmental Studies course. Program Specific outcomes and course out comes of courses have all the three levels of relevance. National level importance is given in the study and many departments make it mandatory to go to institute visit which enables the students to understand national level thrust areas of research going on in the country. Most of the issues dealt in both physical science and natural science literature are global based ones, computer application courses offer knowledge in programming and coding, Business administration courses impart knowledge of global standards too. Our institute is striving hard to meet the demands of the students through the need based curriculum which meets the POs, PSOs and COs set by the college and concerned BOS

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://ycm.uni-mysore.ac.in/igac.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

94

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

472

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

94

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Above are given in courses such as Indian Constitution Management Concepts & Theories, Human Resource Management, Environmental Studies, Advertising and Business Environment. Indian Constitution as AECC course is taught to all undergraduate programs which integrate issues of gender, human values and professional ethics by inculcating the concept of equality in male and female individuals and right to equality upholds this. Our duty namely protection of environment, improvement of natural environment such as forests, lakes, rivers, and wildlife integrates the concept Environment and sustainability which is taught in Environmental Studies course also. Duty to have compassion for living creatures is also inculcated in the minds of students. duties such keeping harmony, common brotherhood amongst the people of India across all religious, linguistic, and regional diversities, to put a full stop to the derogatory approach to the dignity of women is well taught. Our college being a co-education center demonstrates this. Courses also teach the value of our rich heritage, composite culture and the significance of preserving it. Professional ethics is taught human resource management in marketing, strategic management and business environment management students. Business ethics improves the productivity of the organization as well as business image is made clear to students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

439

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://ycm.uni-mysore.ac.in/pdfs/FEEDBACK%2020-21-WEB%20&%20EDITED%20FILE....pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://ycm.uni-mysore.ac.in/pdfs/FEEDBACK%2020-21-WEB%20&%20EDITED%20FILE....pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3218

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2857

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In accordance with the regulations of the autonomous college, it is mandatory to evaluate the learning levels of the students periodically.

All the departments of the college are engaged in the continuous

assessment of the performance of students through the duration of the course.

Students are provided comprehensive textbook cum work books by some departments to assist in their learning process, to ensure that they remain engaged and motivated and also to facilitate constant learning and skill acquisition.

Industrial visits/National laboratory visits/Field visits

To extend value added learning methods to students, some departments take them to fields visit/visits to laboratories and industries which provide real life learning opportunities and practical hands-on learning for a better perception and understanding of their subjects of study.

Project works

Some departments have made projects compulsory as their curriculum to their students - Project works are introduced to enable students to think beyond the boundaries of the class rooms, to help them hone their writing skills and also help in a comprehensive learning.

Students are trained to apply for summer projects, coaching to write to PG CET to apply for higher studies, to write national level exams like JAM, GATE, ect.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
07/12/2020	3218	271

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences.
- The students are being guided to take up additional Skill enhancement training at Institute of Excellence under the University of Mysore, Mysuru where in the students are made to learn advanced science experiments.
- Further all the students are encouraged to enrol under UGC-SWAYAM courses

for procuring additional Credits.

Following teachers are hosting courses in SWAYAM in the role of course coordinator.

Sl. No

Name of the teacher

Course title

1

Dr. Vidya R

Descriptive Statistics

2

Dr. Divya

Silkworm rearing and reeling technology

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Number of Teachers on Roll

Number of teachers using ICT (LMS, e-Resources)

ICT Tools and resources available

Number of ICT enabled Classrooms

Number of smart classrooms

E-resources and techniques used

314

312

LCD Projector-32

33 Laboratories and 1 Open Auditorium, 1 fully furnished auditorium with the provision of Wi-Fi enabled campus

6

E-Content

Laptop -57

E-Books

E-Content -Teachers are engaged in econtent developments

E-Journals

Total Internet connection Available in the college-136

Educational Videos

Total no. of Computer -235

Link of LMS Moodles

Geotagged Photos / Video of ICT Resources

PPT

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

271

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college follows the academic calendar prepared by the University of Mysore. The academic calendar includes the dates of commencement and completion of syllabus, schedules of end term exam etc. The time table is prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and as per the guidelines of the University.

The academic schedule is prepared from academic calendar at the college level and then circulated to all the faculty members and students before the commencement of each semester. Consequently, the departments plan the activities coordinating with the common activities of the college. This is advantageous in pre-planning all the activities by the college.

Teaching Plan

Each department prepares its own teaching plan with proper allotment of the units to the teachers. The department council discusses the teaching aids, methods of teaching-learning and assessment of the same.

The faculty are encouraged to update the methods of teaching and evaluation, use of ICT tools and facilities. The course teachers assess the learning ability of the students periodically on the basis of continuous evaluation through internal assessment tests, seminars, assignments etc. The students' attendance is also monitored periodically and brought to the notice of the parents.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

109

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

73

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

109

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

118

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

155

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- The evaluation methods are communicated to the students at the beginning of each semester
- Scheme of examination will be notified in the beginning of each year
- The evaluation process of students is continuous and will be notified at the beginig of each year
- The results of the examinations are analysed in the departmental meetings as well as college council meetings
- Signatures of students are taken on the statement of Internal Assessment marks to bring absolute transperancy. Also notified on the department notice board.

Graduate Programme:

- For theory / practical papers weightage assigned for continuous assessment and semester end examination is 20: 80

(Previously it was 30:70) C1 and C2 Components are continuous evaluations and C3 is semester end examinations.

Postgraduate Programme:

- C1 and C2 components are continuous evaluations and C3 is semester end examination.
- The ratio of C1, C2 and C3 is 10 : 10 : 80

The coding system in the valuation of the answer scripts is adopted to see that identification of the candidate is not disclosed. Evaluation the evaluators are chosen 50% internal and 50% external to the college.

The examination data are being processed by using computer software

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Outcomes (POs): It represent the knowledge, skills and attitudes the students should have at the end of a course completion of their respective degree program.

Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course.

Program Specific Outcomes (PSOs): These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and course outcomes are communicated to all the stake holders of the program in the college website. The hard copy course course outcomes are available in each departments for ready reference to the teachers and students.

The website link is: <http://ycm.uni-mysore.ac.in/iqac.php>

Program outcomes as given in the Website of our college are fulfilled and students passing out of our college get trained under these ..As per the feedback obtained by the employers, our students show the ability to think better and they develop a good amount of social responsibility and do show environmental concern too.

Course outcomes are evaluated taking feedback from the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Program outcomes as given in the Website of our college are fulfilled and students passing out of our college get trained under these and hence many of them get the opportunity to do higher education. In the University campus, the highest number of students enrolling in many departments are from Yuvaraja's college. As per the feedback obtained by the employers, our students show the ability to think better and they develop a good amount of social responsibility and exhibit environmental concern too.

The realization of the programme outcome is reflected in the number of students enrolling for higher studies, especially, PhD programme and the number of students clearing UGC-NET, JAM and GATE every year.

Continuous assessment and semester-end examination of the students also help in mapping and evaluating the extent to which course outcomes are attained in terms of gaining relevant knowledge and skills.

Course outcomes are evaluated during feedback taken from the students. Students have expressed their happiness about the courses of their programs. Many courses offered in our college help in training the students in Basic science. Some courses offered under program specific subjects are industry oriented.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1004

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://ycm.uni-mysore.ac.in/pdfs/FEEDBACK%2020-21-WEB%20&%20EDITED%20FILE....pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is promoted at department levels through curriculum based undergraduate and post graduate research projects and internship projects. College promotes research by faculty as well as students through its research committee. The committee comprises of a Core Group of three members and an extended group consisting of the head of every Department. College encourages staff and students to travel national and international conferences to present their research work. Research committee plays key role in initiating research works

in the departments which are funded by reputed organizations like, UGC, DST, DBT, K Step and VGST. Besides, the Institute takes care to provide physical infrastructure such that the faculty and students involved with research are physically proximate. Facilities required for research in the IT area is computers, servers etc., will be provided to faculty members and to every research student. Centralised facilities include library with a rich collection of physical and electronic subscription to journals, abundant bandwidth and internet facilities etc are also available.

The college also promotes research guiding students to get Ph. D degree in different subjects. 43 teachers are got guideship in different subjects through University of Mysore.

The research policies are frequently uploaded in the website:

<http://uni-mysore.ac.in/english-version/phd>

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://uni-mysore.ac.in/sites/default/files/content/meeting.28-12-16.final_sitting.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

41

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an eco-system for innovations and other initiatives for construction and transfer of knowledge has created an ecosystem for Research and Innovation by

(i) dynamic and enterprising faculty through an elaborate selection process that involves careful scrutiny of applications, testing of knowledge and teaching skills through seminars and selection

interviews. The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo organize and participate in Conferences, Seminars and Workshops. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs. A good number of students have registered for Ph D programs and the numbers are increasing every year. The Institute has identified eighteen Broad Research Divisions with several sub-divisions. The main objectives of these research divisions are to contribute to the society through their research. The research may lead to publications and also the research output.

(ii) Faculty of the institute is encouraged to do research in multi-disciplinary and inter disciplinary areas.

(iii) Research infrastructure has been created, both through extramural sources that include, HRD, UGC, DST, KStep, VGST and DBT.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check B. Any 3 of the above

through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**3.4.2.1 - Number of PhD students registered during the year**

79

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

3.32

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

46

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

18

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Title of the activities	Organising unit/agency/ collaborating agency	Date	Number of teachers participated	Number of students participated
International Yoga Day-21st June-2019	Mysore City Corporation & DC office of Mysuru	6/21/2020	15	89
Corona warriors	Mysore City Corporation & DC office of Mysuru	7th August to 24th Sept'2021	2	7
73rd Independence Day NSS & NCC Units of Yuvaraja's College, Mysuru		8/15/2020	125	35
Planting Fruit Plants Programme held on 27th September-2019	NSS Unit Yuvaraja's College, Mysuru	9/25/2020	3	5
Planting Fruit Plants Programme held on 27th September-2019	NSS Unit Yuvaraja's College, Mysuru	9/29/2020	25	15
Essay Writing competition	NSS Unit Yuvaraja's College, Mysuru	10/3/2020	2	20
RTPCR testing for				

Covid-19 for teaching & non-teaching Staffs NSS Unit Yuvaraja's College, Mysuru 11/18/2020 145 8 Constitution Day Celebration NSS Unit & Yuvaraja's College, Mysuru 11/26/2020 25 3 Republic day Celebration NSS & NCC Unit Yuvaraja's College, Mysuru 1/26/2021 112 35 Government of Karnataka Commendation by the chief Minister of Karnataka Cadet Captain, 3 Kar Naval Unit NCC, Mysore 06-02-2021 - 1 NCC Youth Exchange Programme, Bangladesh NCC unit, Lt Gen, Director General NCC, Bangladesh 12-12-2021 to 23-12-2021 - 1 NCC Directorate at the Annual NCC Republic day camp held at New Delhi Lt Gen, Director General NCC, New Delhi 20-12-2021 to 29-01-2021 - 1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

271

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

83

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is having total 40 classrooms that include 06 smart class rooms, 22 classrooms with multimedia projectors, 36 laboratories

All the laboratories are well equipped having good number of specific subject related instruments to give hands on experience to

all the undergraduate students, for post graduation and research purpose. Separate preparation room is present in each laboratory.

Zoology, Botany and Geology laboratories has a good collection of specimens,

College has a 245 computers -desktops, individual teacher is provided laptops. computers are loaded with all the required softwares to conduct practical classes. Darkroom facility is available. Language lab is equipped with all the required softwares. Colleges has 2 physical and 2 virtual servers, 145 LANE facility. Each student are monitoring by CC TV, camera within the College campus.

Regular maintenance and cleaning of the classrooms, laboratories and the passage area is done with Housekeeping staffs. The College is also provided sufficient number of camera to the computers, headphones with mikes that helps in the online teaching process during lockdown period. College has one well furnished indoor auditorium hall and one open outdoor auditorium hall, library, playground, indoor sports facilities, girls' hostel, boys hostels, rest rooms for boys and girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Yuvaraja's College is having well equipped multipurpose Indoor hall. College also has advanced Gym center.

Indoor hall is used to conduct for various activities such as daily training session for Yoga, Kick boxing and Karate, Badminton. The indoor hall also used to provide special fitness training for the students of Yuvaraja's College. College has outdoor game facilities including Cricket ground, Athletic track, Football field, Basket ball court. Yuvaraja's College students used to take daily training sessions in their respective sports. By make use of these facilities students are representing Yuvaraja's College in all India levels sports.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

7264430

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College started Library automation in the year 2010 with Koha version 3.12.04.000 open source Integrated Library Management Software (ILMS) and currently version 16.05.03.000 is in use. The functionality of Koha open source ILMS for all the housekeeping module has been customized by organizing many brainstorming interactive sessions with experts and Library Professional staff.

The Web OPAC facilitates searching of our college Library

collections by providing location of a book in a particular library for accessing procured e-books from reputed publishers. The ILMS provides a distributed system of input for bibliographic details of the books, reference materials, Braille books, Audio CD's collection etc. The software supports to input bibliographical details of regional language collections by its original scripts.

User community can access the bibliographical data of library collections worldwide through WEBOPAC as it is hosted in cloud. Library catalogue included in copy cataloguing Z39.50 for its quality of cataloguing data.

Koha ILMS facilitates of College user's community to access e-resources by using User ID & password .

Got Best Koha Implementation Award in 2017 during 2nd National Koha Conclave

- Name of the ILMS software: Koha-open source integrated software
- Nature of automation (fully or partially): Fully
- Version: 16.05.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e- A. Any 4 or more of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals

during the year (INR in lakhs)

235396

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

120

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT POLICY

1. Usage of unlicensed software's is restricted.
2. In the laboratories and office, open source software's as well free license software's are to be used.
3. Wireless internet service is made available .

CYBER SECURITY INITIATIVES

1. Use of Official Email Address for communications
2. Secure hosting of college website
3. Secure Database for Exam Purposes - Question Paper Bank Database is Encrypted

IT INFRASTRUCTURE

The College upgrades ICT enabled infrastructure periodically. The IT policy of the College ensures authenticity of installation of software tools and responsibility of maintenance.

Hardware Facilities available:

- The College has 235 computers, and they are periodically updated and replaced.
- Systems with Dual Core Processors, Pentium i3 and i5 are available.
- 32 LCD projectors available
- 57 Laptops provided to the teachers
- There is a language LAB FOR Communication and Skills Development / developing language skills

Networking system

- Computer Networking Lab
- Internet connection speed 100 Mbps capacity
- 138 internet connections / Wi-Fi devices to cover the entire campus
- Free Wi-Fi and internet services to the staff and students

E-resources and techniques

- E-Content
- E-Books
- E-Journals
- Educational Videos
- Link of LMS Moodles

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3220	235

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

7264430

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical facilities: The college ensures optimal allocation and utilization of the available financial resources collected from Partially Self Financial Scheme (PSFS) fund and other resources like CPE and Autonomy grants for maintenance and upkeep of different facilities. In each semester college council meeting called, The budget is allocated to different departments as per their requirements for the maintenance of the laboratories and the classrooms. The maintenance and the cleaning of the classrooms and the laboratories are done with the contract staff appointed. The college garden is maintained by the gardener .. **Computers:** The college has adequate number of the computers with internet connections and the utility software's ... **Lab technicians** are appointed to look after these facilities. **Classrooms:** The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. **Sports complex:** Physical Instructor takes care of the sports facilities and sports support. **Out standing students** are . extended financial support in terms of scholarships, travel, track suit etc. Students are encouraged to participate in university level, state level, national and international level. The outstanding students are identified and financial help is extended to participate in different events

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2000

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

C. Any 2 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

137

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

103

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

268

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

34

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

As per the Government order, no cultural and sports activities were held in the year 2020-21 due to strict COVID - 19 restrictions and lockdown.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

We involve students in activities of NSS, NCC, Science forum, green audit committee, Talent Search Committee, YUREKA, , sports committee, ASPIC club YCM chapter.

Science forum and green audit of our college have student membership. Students also have created Science forum website and Yuvaraja's College online Science Magazine is being conceptualized.

ASPIC club YCM chapter is a community activity club with a mission of creating awareness of antibiotic resistance and infection control. This Club has student president, Student secretary and student members.

NSS student wing are involved in arranging village camps and actively take part in arranging campus cleaning activities.

NCC wing of our college has many achievements

YUREKA is the annual Science fest of our college which is entirely organized by the students of YCM. Events related to Science are organized from each department. Winners are given attractive cash prizes. This fest attracts students from all the colleges in and around Mysore with more than 3000 students .

Talent Search Programme is conducted every year in the college to identify the hidden talent among the students so that the college stands a better chance at the university level, state level and National level cultural and literary competitions

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

As per the Government order, no cultural and sports activities were held in the year 2020-21 due to strict COVID - 19 restrictions and lockdown.

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni of the college are invited during orientation programme which is held for the newly joined students in the beginning of the academic year. They share their experiences of their stay in Yuvaraja's College, motivating the freshers to aim high be it competitive exams or joining research institutes for their higher study and giving them the information regarding the courses/jobs they can opt for after their graduation/postgraduation. This session is very popular among the freshers and they look forward to this interaction with the Alumni.

In BOS of every department, an alumnus is made a member, so that they can be a part of the process of syllabus formulation and in introduction of new relevant concepts in the curriculum.

Alumni are invited to give special lectures in the field of their expertise, giving the most needed knowledge of hands on experience to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Under the supportive and participatory governance of the University of Mysore, various UG and PG programmes are being offered thus making the college one of the finest educational institutions and

excellence in the field of higher education. There is a constant process of redesigning of the curricula based on the current developments and also on the feedback from the stakeholders, significant contributions in the field of new courses, research projects, career enhancements, exam reforms, counselling, faculty development, placement and all round development of the student community. The eco-friendly college campus of 54 acres with trees and plants belonging to more than a 100 plant families is maintained by the college administration and the students in a clean, green ambience of quietude and equanimity.

One of the visions of the college is to thrive as a centre of intellectual activities. In inspiring the students to nurture ingenuity and scientific temper, the students are encouraged to take up research projects, to participate and present papers, posters in national and international fora. The administration fosters and promotes student participation in NSS, NCC and other social work to stimulate social consciousness among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

As a means of decentralization of academic activities of the college, various Boards of Studies and Boards of Examiners are constituted. There is the Academic Council too which exercises the prerogative to approve the academic initiatives of the college. These boards which are composed of internal as well as external teaching faculty prepare innovative syllabi for the courses and also monitor and supervise the academic activities of the college.

Further each department has a Head who oversees the administrative activities of the department assigned. There are also the participative functions of the college carried out by the College Council and Department Councils.

The administration of the College has adopted a participative and decentralized way of functioning. Representation of teachers, nonteaching staff and students have been made in different committees to provide necessary inputs so that the decisions and/or

recommendations are formulated. Deliberations and decisions taken in meetings are translated into concrete action. Periodical meetings of various committees constituted for the smooth and effective functioning of the college are held. The recommendations and reports of these specialized internal committees were subsequently considered and monitored by the college authority. Such steps gave clear goals and mission to the stake holders.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Plan:

According to the requirements of the students and staff following major area are covered in strategic/prospective plan

- Introduce skill development and orientation programmers with the help of CPDPS, University of mysore
 - To encourage the students to participating in co-curricular/ extracurricular activities- the students are identified in the beginning of the year through talent search and then selected students are trained and sent to participate in different university level, state level , national level and international level events.
- Extension activities were carried out through NSS
- More students from the socially deprived society were admitted with nominal fee, scholarships etc.
 - To encourage the Faculty for Paper publishing in UGC approved national and international journals, participate in seminar/ workshops. Publishing

Perspective plan

According to the necessities of the students/ staff and as to the requirements of the institute and the society following major areas are covered in the plan

1. Academics
2. Co-curricular activities
3. Administration
4. Research
5. Hostel/Infrastructure
6. Placement activity -Through Placement cell
7. Social Responsibility- programmes are executed through NSS and NCC wing of the college
9. Feedback from stakeholders
10. Financial planning and support- through Planning and evaluation committee and College council

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Effective and efficient functioning of the institute is governed through different administrative section and as direction from the University of Mysore .The functioning of the institutional bodies is effective and efficient which is reflecting through policy implementation, administrative setup, and service rules. All the statutory bodies of the institute are constituted according to UGC norms and from the guidelines of University of Mysore. The institute Organogram is clearly defined and is provided here for demonstrating

effective and efficient functioning of the institutional bodies.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

D. Any one of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measure for teaching staff:

- Support for faculty to do part time Ph.D
- Encourage staff to attend workshops and conferences both at the national and international level
- Health insurance and Group Insurance Facility
- Medical bills are reimbursed to the employees.
- Maternity Leave facility
- Medical center, free medical facility
- Staff quarters with no maintenance cost are available at affordable cost.
- Wi-Fi facility to the staff inside the college campus
- Indoor game facility
- Faculty members can obtained admission for their wards in

college and University level On merit

- Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum.
- Tennis court for the recreation

Welfare measure for nonteaching staff

- Employees Provident Fund as per PF rules
- Health insurance
- Medical bills are reimbursed to the employees.
- Maternity Leave facility.
- Medical center, free medical facility
- Staff quarters with no maintenance cost are available at affordable cost.
- Wi-Fi facility to the staff inside the college campus
- Indoor games facility for the staff and fully furnished GEM
- Faculty members can obtained admission for their wards in college and University level On merit
- Free uniforms for class IV employees and maintainance
- Tennis court for the recreation

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

2

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college Financial Committee does the internal audit regularly. The college Financial Committee is responsible for the preparation of financial statements that gives a true and fair view of the financial proforma of the college. The responsibilities of the committee include the design, implementation and maintenance of the internal audit relevant to the preparation and presentation of the financial statement, give a complete picture of the financial matters relating to the estimates and utilization of the fund allocated in different head. Beginning of every academic year, the budget is prepared with the feedback taken from the students . This budget is placed before the financial committee for approval . After the approval from the Finance committee the same is placed before the Governing body for the final approval. The governing body verifies the financial matters and approves the budget. . Once the budget is approved by the Governing Body, the financial matters are under control of Finance Committee ., It will take the control and audits every amount spent internally. Every financial utilised amount will be audited again through Karnataka state government

auditors according to Karnataka state government norms during the assessment year and gives its report.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource

1. Fees: Fees charged as per the university and government norms from students admitted to various courses regular admission and self financed courses
2. The college received grants from RUSA for building construction and upgradation

Optimal mobilization of resources:

1. The Purchase Committee takes care of purchases in accordance with the rules and needs
2. During the beginning of the academic year Principal and Heads of Departments, Planning & Evaluation committee prepare the college budget and execute the resource mobilization.
 - The institutional budget includes planned expenses for lab equipment purchases, lab maintenance, Library, Extracurricular activities of the college, , conducting examination and

related work, conducting BOS, BOE, different programmes organized in the college, Salary for guest faculty, temporary non teaching staff, and other development Expenses.

- Regular internal audits and external audits from the government to mobilize the resources is done properly .

The college Financial Committee does the internal audit regularly. The same is placed before the Governing body for the final approval. The governing body verifies the financial matters and approves the budget. . Once the budget is approved by the Governing Body, the financial matters are under control of Finance Committee .

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance cell (IQAC) in the college is established on 20-Sep-2012

Activities:

1. The feedback from various stakeholders:

The online feedback is initiated from various stakeholders. Feedback is collected and collated for further deliberations and actions; it includes feedback from Alumni, Employer, Staff, Students and Parents. Based on the analysis the departments were informed to plan of action for the revision in curriculum and policy decisions which are required to fulfill various requirements of students on their teaching learning experience and improvement of existing facilities in the college.

2. Webinars arranged:

Several webinars were arranged in different subjects in the field of science and technology.

3. Lecture series on Nobel Prizes:

Lecture series on Nobel Prizes winners is organised

4. Awareness Programme:

ASPIC club The Yuvaraja's College Chapter of ASPIC club is promoting awareness on antimicrobial resistance and related health aspects and its impact on us.

5. Extension Activity:

In collaboration with the students of department of Food Science and Nutrition, Nutrition status is assessed for public and diet counseling for old age people is arranged. College also celebrates nutrition week and world food day.

6. State/Central Government Documentations:

Participation in NIRF, AISHE and various other quality

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ycm.uni-mysore.ac.in/pdfs/IQAC%20Report%202020-21.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced

Evaluation of teachers by students:

The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. The Principal and University officials also monitor the feedback system and takes appropriate corrective actions.

Student learning outcomes:

The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context:

STUDENT MENTORING BY FACULTY MEMBERS

Due to COVID-19 pandemic and consequent lockdown, the department-wise online orientations was conducted for students regarding the standard operation procedures (SOP) to be followed in the college.

As the Government had put restrictions on group meetings, group mentoring activities was limited to individual students and mentoring was done as and when they had specific problems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://ycm.uni-mysore.ac.in/pdfs/Annual%20Reports%202020-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. The college has taken several measures to enhance safety & security on campuses by constituting following committee.

- WOMEN EMPOWERMENT COMMITTEE
- ANTI-RAGGING COMMITTEE
- DISCIPLINARY COMMITTEE

These committees will give counseling to students, and take care of the campus safety.

2. CCTV cameras are installed in main corridors, and are watched round the clock

3. Gender audit is done to evaluate the status of gender distribution in our college for the college 2015-20. With the outcome of that, we addressed the issues during the orientation program 2020-21.

4. Usually during Orientation programme for newly admitted students an workshop will be organized on gender issues. The following programmes are organized for promotion of gender equity during 2020-21:

a. The college organized a special lecture on 25-02-2021 on the theme "Is women Empowerment a Myth or Reality?" by Dr. Swarnamala Sirsi, Retd. Professor, Yuvaraja's College Mysore.

b. A State level Webinar on "Gender Equality and Women Empowerment a Global Issue" held on 11/9/2021.

Gender Audit: The Institution Gender Audit is done for the year 2015 to 2020.

Weblink: [http://ycm.uni-mysore.ac.in/pdfs/Gender%20Audit%20Report%20\(2015-2020\).pdf](http://ycm.uni-mysore.ac.in/pdfs/Gender%20Audit%20Report%20(2015-2020).pdf)

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://ycm.uni-mysore.ac.in/pdfs/Gender%20Audit%20Report%20(2015-2020).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Wheeling to the Grid conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Organic and green: Organic and green waste are generated in the Biological science laboratories in higher quantities. In the Physical science laboratories paper wastes are generated. These are collected in dustbins labelled as biodegradable. Non biodegradable like plastic are collected separately in the designated dustbins.

Garden waste: Garden waste and dry leaves are composted in large compost pits.

Recyclable waste: Recyclable wastes like furniture, almirahs, book racks, tables etc. are sold at auctions to the vendors who quote the least.

Sanitary waste: Part of the sanitary napkins are put to incinerators

installed in wash rooms. Remaining are put to separate covers and given to waste collecting facility of University of Mysore.

Chemical waste: Hazardous Chemical wastes are generated in small quantity and are buried deep in the ground away from the buildings. Other chemical solutions generated are diluted in water to reduce the toxicity and disposed of in the sewage pipelines.

E waste: E waste like desktops, projectors, condemned electronic equipments, printer's scanners and cartridges are collected and sold on auction to vendors who quote least.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

4. Ban on use of plastic**5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-

C. Any 2 of the above

reading software, mechanized equipment, etc.

Provision for enquiry and information:

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college organizes and conducts various activities to provide an inclusive environment for cultural, regional, ethical and spiritual values among the students and staff members. The college endeavours to see that this cultural pluralism promotes mutual cooperation and mutual respect among students of different religions and communities. To strengthen social cohesion and promote solidarity among students and to adhere to the principle of cultural and religious tolerance, the college carries out various initiatives by way of celebrating national festivals, Constitution Day, Gandhi Jayanthi, National Youth Day, International Women's Day, International Yoga Day, NSS day, Sports Day, Birth Anniversary of Dr. B.R. Ambedkar, International Human Rights Day, Martyrs' Day, Voter's Day, Environment Day and Earth Day. NSS camps and NCC camps are organized regularly. Unity Run on Rashtriya Ekata Divas has been initiated to encourage harmony among students. Further, inspirational speeches/motivational lectures of eminent persons are organized on different occasions in the college which help in erasing the feeling of differences and help in fostering integrity. Blood donation camps are conducted by the NSS wing of the college on a regular basis. YUREKA, a Science Fest is organized every year, which brings students together to put in collective efforts.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college celebrates Constitution day every year . This year the college celebrated the constitutional day on 26/11/2020 . The programme initiated with reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates following national events every year

Title Of The Activities

Date

International Yoga Day

21/06/2020

73rd Independence Day

15/08/2020

Constitution Day Celebration

26/11/2020

116th Birth Anniversary of Kuvempu

29/12/2020

Republic Day Celebration

26/01/2021

Savitribai Phule Birth Anniversary

03/ 01/2021

Ajadi Ka Amruth Mahotsa(Swachhta Abhiyaan)

03/09/2021

Gandhi Jayanti

02/10/2021

World Cancer Day

04/02/2022

Centenary of Insulin's Discovery

30/07/2021

National Science Day Celebration

01/03/2021

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practices for the year 2020-21

1. Antimicrobial Microbial Resistance (AMR) Awareness club
2. Rewarding the academic toppers by College cooperative society and teachers
3. Student contact programme on a one-to-one basis during lockdown

File Description	Documents
Best practices in the Institutional website	http://ycm.uni-mysore.ac.in/pdfs/Best%20practices%203%20for%20the%20year%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Our institution always aimed in giving wholistic education to our students. This is depicted in the mission of our college as "To sensitize learners towards inclusive social concerns, human rights and essential human values". Whole world reeled under the century's worst health issue resulting in lockdown with millions of death especially during 2020-21
- College formed a covid committee and served the public with the help of this committee. Volunteer students have come forward to serve the society as COVID Warriors. Dr. Bhat Satish Sahankar who was also NSS coordinator of our college was made the convener of this committee.
- Shri Chandraiah T & Dr. Bhat Satish Shankar worked as Corona warriors during lockdown period 5th August to 23rd September 2020. They were appointed as Counsellors.
- Students of our college worked as covid Warriors and helped in the distribution of oximeter, thermometer and covid kit to covid mitracentres V. They distributed home isolation kits to home isolated Covid Positive patients at different places of Mysore district rural areas
- Dr. Bhat Satish Sahankar took responsibility of arranging vaccination to all staff and students of our college.
- Students worked as volunteers in the vaccination centre in these difficult times.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

PO of critical thinking is developed by the Students taking up B.Sc, BCA, BBA, 5 Year Integrated M.Sc, M.Sc. and MBA by making them address solution based problems. PO of effective communication is imparted by language courses in written and oral which enables them to fare better in interviews. PO related to good social interaction, effective citizenship and develop belongingness to our locality and nation is taught specifically in Indian Constitution course. Environmental concerns are addressed through Environmental Studies course. Program Specific outcomes and course out comes of courses have all the three levels of relevance. National level importance is given in the study and many departments make it mandatory to go to institute visit which enables the students to understand national level thrust areas of research going on in the country. Most of the issues dealt in both physical science and natural science literature are global based ones, computer application courses offer knowledge in programming and coding, Business administration courses impart knowledge of global standards too. Our institute is striving hard to meet the demands of the students through the need based curriculum which meets the POs, PSOs and COs set by the college and concerned BOS

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://ycm.uni-mysore.ac.in/iqac.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

94

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

472

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

94

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

28

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Above are given in courses such as Indian Constitution Management Concepts & Theories, Human Resource Management, Environmental Studies, Advertising and Business Environment. Indian Constitution as AECC course is taught to all undergraduate programs which integrate issues of gender, human values and professional ethics by inculcating the concept of equality in male and female individuals and right to equality upholds this. Our duty namely protection of environment, improvement of natural environment such as forests, lakes, rivers, and wildlife integrates the concept Environment and sustainability which is taught in Environmental Studies course also. Duty to have compassion for living creatures is also inculcated in the minds of students. duties such keeping harmony, common brotherhood amongst the people of India across all religious, linguistic, and regional diversities, to put a full stop to the derogatory approach to the dignity of women is well taught. Our college being a co-education center demonstrates this. Courses also teach the value of our rich heritage, composite culture and the significance of preserving it. Professional ethics is taught human resource management in marketing, strategic management and business environment management students. Business ethics improves the productivity of the organization as well as business image is made clear to students.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

0

File Description	Documents
List of students enrolled	No File Uploaded
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

439

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://ycm.uni-mysore.ac.in/pdfs/FEEDBACK%2020-21-WEB%20&%20EDITED%20FILE....pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://ycm.uni-mysore.ac.in/pdfs/FEEDBACK%2020-21-WEB%20&%20EDITED%20FILE....pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

3218

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2857

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In accordance with the regulations of the autonomous college, it is mandatory to evaluate the learning levels of the students periodically.

All the departments of the college are engaged in the continuous assessment of the performance of students through the duration of the course.

Students are provided comprehensive textbook cum work books by some departments to assist in their learning process, to ensure that they remain engaged and motivated and also to facilitate constant learning and skill acquisition.

Industrial visits/National laboratory visits/Field visits

To extend value added learning methods to students, some departmentstake them to fields visit/visits to laboratories and industries which provide real life learning opportunities and practical hands-on learning for a better perception and understanding of their subjects of study.

Project works

Some departments have made projects compulsory as their curriculum to their students - Project works are introduced to enable students to think beyond the boundaries of the class rooms, to help them hone their writing skills and also help in a comprehensive learning.

Students are trained to apply for summer projects, coaching to write to PG CET to apple for higher studies, to write national level exams like JAM, GATE, ect.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
07/12/2020	3218	271

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences.
- The students are being guided to take up additional Skill enhancement training at Institute of Excellence under the University of Mysore, Mysuru where in the students are made to learn advanced science experiments.
- Further all the students are encouraged to enrol under UGC-SWAYAM courses

for procuring additional Credits.

Following teachers are hosting courses in SWAYAM in the role of course coordinator.

Sl. No

Name of the teacher

Course title

1

Dr. Vidya R

Descriptive Statistics

2

Dr. Divya

Silkworm rearing and reeling technology

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Number of Teachers on Roll

Number of teachers using ICT (LMS, e-Resources)

ICT Tools and resources available

Number of ICT enabled Classrooms

Number of smart classrooms

E-resources and techniques used

314

312

LCD Projector-32

33 Laboratories and 1 Open Auditorium, 1 fully furnished auditorium with the provision of Wi-Fi enabled campus

6

E-Content

Laptop -57

E-Books

E-Content -Teachers are engaged in econtent developments

E-Journals

Total Internet connection Available in the college-136

Educational Videos

Total no. of Computer -235

Link of LMS Moodles

Geotagged Photos / Video of ICT Resources

PPT

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors**

271

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college follows the academic calendar prepared by the University of Mysore. The academic calendar includes the dates of commencement and completion of syllabus, schedules of end term exam etc. The time table is prepared and implemented accordingly. The teachers prepare teaching plans according to the academic calendar and as per the guidelines of the University.

The academic schedule is prepared from academic calendar at the college level and then circulated to all the faculty members and students before the commencement of each semester. Consequently, the departments plan the activities coordinating with the common activities of the college. This is advantageous in pre-planning all the activities by the college.

Teaching Plan

Each department prepares its own teaching plan with proper allotment of the units to the teachers. The department council

discusses the teaching aids, methods of teaching-learning and assessment of the same.

The faculty are encouraged to update the methods of teaching and evaluation, use of ICT tools and facilities. The course teachers assess the learning ability of the students periodically on the basis of continuous evaluation through internal assessment tests, seminars, assignments etc. The students' attendance is also monitored periodically and brought to the notice of the parents.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

109

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

73

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

109	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
118	
File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded
2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year	
155	
File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded
2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution	
<ul style="list-style-type: none"> • The evaluation methods are communicated to the students at the beginning of each semester • Scheme of examination will be notified in the beginning of each year • The evaluation process of students is continuous and will be notified at the beginig of each year 	

- The results of the examinations are analysed in the departmental meetings as well as college council meetings
- Signatures of students are taken on the statement of Internal Assessment marks to bring absolute transparency. Also notified on the department notice board.

Graduate Programme:

- For theory / practical papers weightage assigned for continuous assessment and semester end examination is 20: 80 (Previously it was 30:70) C1 and C2 Components are continuous evaluations and C3 is semester end examinations.

Postgraduate Programme:

- C1 and C2 components are continuous evaluations and C3 is semester end examination.
- The ratio of C1, C2 and C3 is 10 : 10 : 80

The coding system in the valuation of the answer scripts is adopted to see that identification of the candidate is not disclosed. Evaluation the evaluators are chosen 50% internal and 50% external to the college.

The examination data are being processed by using computer software

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Outcomes (POs): It represent the knowledge, skills and attitudes the students should have at the end of a course completion of their respective degree program.

Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course.

Program Specific Outcomes (PSOs): These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and course outcomes are communicated to all the stake holders of the program in the college website. The hard copy course course outcomes are available in each departments for ready reference to the teachers and students.

The website link is: <http://ycm.uni-mysore.ac.in/iqac.php>

Program outcomes as given in the Website of our college are fulfilled and students passing out of our college get trained under these ..As per the feedbackobtained by the employers, our students show the ability to think better and they develop a good amount of social responsibility and do show environmental concern too.

Course outcomes are evaluated taking feedback from the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Program outcomes as given in the Website of our college are fulfilled and students passing out of our college get trained under these and hence many of them get the opportunity to do higher education. In the University campus, the highest number of students enrolling in many departments are from Yuvaraja's college. As per the feedbackobtained by the employers, our students show the ability to think better and they develop a good amount of social responsibility and exhibit environmental concern too.

The realization of the programme outcome is reflected in the number of students enrolling for higher studies, especially, PhD

programme and the number of students clearing UGC-NET, JAM and GATE every year.

Continuous assessment and semester-end examination of the students also help in mapping and evaluating the extent to which course outcomes are attained in terms of gaining relevant knowledge and skills.

Course outcomes are evaluated during feedback taken from the students. Students have expressed their happiness about the courses of their programs. Many courses offered in our college help in training the students in Basic science. Some courses offered under program specific subjects are industry oriented.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1004

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://ycm.uni-mysore.ac.in/pdfs/FEEDBACK%2020-21-WEB%20&%20EDITED%20FILE....pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is promoted at department levels through curriculum based undergraduate and post graduate research projects and internship projects. College promotes research by faculty as well as students through its research committee. The committee comprises of a Core Group of three members and an extended group consisting of the head of every Department. College encourages staff and students to travel national and international conferences to present their research work. Research committee plays key role in initiating research works in the departments which are funded by reputed organizations like, UGC, DST, DBT, K Step and VGST. Besides, the Institute takes care to provide physical infrastructure such that the faculty and students involved with research are physically proximate. Facilities required for research in the IT area is computers, servers etc., will be provided to faculty members and to every research student. Centralised facilities include library with a rich collection of physical and electronic subscription to journals, abundant bandwidth and internet facilities etc are also available.

The college also promotes research guiding students to get Ph. D degree in different subjects. 43 teachers are got guideship in different subjects through University of Mysore.

The research policies are frequently uploaded in the website:

<http://uni-mysore.ac.in/english-version/phd>

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://uni-mysore.ac.in/sites/default/files/content/meeting.28-12-16.final_sitting.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

41

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Institution has created an eco-system for innovations and other initiatives for construction and transfer of knowledge has created an ecosystem for Research and Innovation by

(i) dynamic and enterprising faculty through an elaborate selection process that involves careful scrutiny of applications, testing of knowledge and teaching skills through seminars and selection interviews. The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo organize and participate in Conferences, Seminars and Workshops. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs. A good number of students have registered for Ph D programs and the numbers are increasing every year. The Institute has identified eighteen Broad Research Divisions with several sub-divisions. The main objectives of these research divisions are to contribute to the society through their research. The research may lead to publications and also the research output.

(ii) Faculty of the institute is encouraged to do research in multi-disciplinary and inter disciplinary areas.

(iii) Research infrastructure has been created, both through extramural sources that include, HRD, UGC, DST, KStep, VGST and DBT.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

79

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

3.32

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

46

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

18

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Title of the activities Organising unit/agency/ collaborating agency Date Number of teachers participated Number of students participated International Yoga Day-21st June-2019 Mysore City Corporation & DC office of Mysuru 6/21/2020 15 89 Corona warriors Mysore City Corporation & DC office of Mysuru 7th August to 24th Sept'2021 2 7 73rd Independence Day NSS & NCC Units of Yuvaraja's College, Mysuru 8/15/2020 125 35 Planting Fruit Plants Programme held on 27th September-2019 NSS Unit Yuvaraja's College, Mysuru 9/25/2020 3 5 Planting Fruit Plants Programme held on 27th September-2019 NSS Unit Yuvaraja's College, Mysuru 9/29/2020 25 15 Essay Writing competition NSS Unit Yuvaraja's College, Mysuru 10/3/2020 2 20 RTPCR testing for Covid-19 for teaching & non-teaching Staffs NSS Unit Yuvaraja's College, Mysuru 11/18/2020 145 8 Consttution Day Celebration NSS Unit & Yuvaraja's College, Mysuru 11/26/2020 25 3 Republic day Celebration NSS & NCC Unit Yuvaraja's College, Mysuru 1/26/2021 112 35 Government of Karnataka Commendation by the chief Minister of Karnataka Cadet Captain, 3 Kar Naval Unit NCC, Mysore 06-02-2021 - 1 NCC Youth Exchange Programme, Bangladesh NCC unit, Lt Gen, Director General NCC, Bangladesh 12-12-2021 to 23-12-2021 - 1 NCC Directorate at the Annual NCC Republic day camp held at New Delhi Lt Gen, Director General NCC, New Delhi 20-12-2021 to 29-01-2021 - 1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

271

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

83

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College is having total 40 classrooms that include 06 smart class rooms, 22 classrooms with multimedia projectors, 36 laboratories

All the laboratories are well equipped having good number of specific subject related instruments to give hands on experience to all the undergraduate students, for post graduation and research purpose. Separate preparation room is present in each laboratory.

Zoology, Botany and Geology laboratories has a good collection of specimens,

College has a 245 computers -desktops, individual teacher is provided laptops. computers are loaded with all the required softwares to conduct practical classes. Darkroom facility is available. Language lab is equipped with all the required

softwares. Colleges has 2 physical and 2 virtual servers, 145 LANE facility. Each student are monitoring by CC TV, camera within the College campus.

Regular maintenance and cleaning of the classrooms, laboratories and the passage area is done with Housekeeping staffs. The College is also provided sufficient number of camera to the computers, headphones with mikes that helps in the online teaching process during lockdown period. College has one well furnished indoor auditorium hall and one open outdoor auditorium hall, library, playground, indoor sports facilities, girls' hostel, boys hostels, rest rooms for boys and girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Yuvaraja's College is having well equipped multipurpose Indoor hall. College also has advanced Gym center.

Indoor hall is used to conduct for various activates such as daily training session for Yoga, Kik boxing and Karate, Badminton. The indoor hall also used to provide special fitness training for the students of Yuvaraja's College. College has outdoor game facilities including Cricket ground, Athlet track, Football field, Basket ball court. Yuvaraja's College students used to take daily training sessions in their respective sports. By make use of these facilities students are representing Yuvaraja's College in all India levels sports.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

6

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

7264430

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College started Library automation in the year 2010 with Koha version 3.12.04.000 open source Integrated Library Management Software (ILMS) and currently version 16.05.03.000 is in use. The functionality of Koha open source ILMS for all the housekeeping module has been customized by organizing many brainstorming interactive sessions with experts and Library Professional staff.

The Web OPAC facilitates searching of our college Library collections by providing location of a book in a particular library for accessing procured e-books from reputed publishers. The ILMS provides a distributed system of input for bibliographic details of the books, reference materials, Braille books, Audio CD's collection etc. The software supports to input bibliographical details of regional language collections by its original scripts.

User community can access the bibliographical data of library collections worldwide through WEBOPAC as it is hosted in cloud.

Library catalogue included in copy cataloguing Z39.50 for its quality of cataloguing data.

Koha ILS facilitates of College user's community to access e-resources by using User ID & password .

Got Best Koha Implementation Award in 2017 during 2nd National Koha Conclave

- Name of the ILS software: Koha-open source integrated software
- Nature of automation (fully or partially): Fully
- Version: 16.05.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

235396

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

120

File Description	Documents
Upload details of library usage by teachers and students	No File Uploaded
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT POLICY

1. Usage of unlicensed software's is restricted.
2. In the laboratories and office, open source software's as well free license software's are to be used.
3. Wireless internet service is made available .

CYBER SECURITY INITIATIVES

1. Use of Official Email Address for communications
2. Secure hosting of college website
3. Secure Database for Exam Purposes - Question Paper Bank Database is Encrypted

IT INFRASTRUCTURE

The College upgrades ICT enabled infrastructure periodically. The

IT policy of the College ensures authenticity of installation of software tools and responsibility of maintenance.

Hardware Facilities available:

- The College has 235 computers, and they are periodically updated and replaced.
- Systems with Dual Core Processors, Pentium i3 and i5 are available.
- 32 LCD projectors available
- 57 Laptops provided to the teachers
- There is a language LAB FOR Communication and Skills Development / developing language skills

Networking system

- Computer Networking Lab
- Internet connection speed 100 Mbps capacity
- 138 internet connections / Wi-Fi devices to cover the entire campus
- Free Wi-Fi and internet services to the staff and students

E-resources and techniques

- E-Content
- E-Books
- E-Journals
- Educational Videos
- Link of LMS Moodles

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3220	235

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 250 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

7264430

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Physical facilities: The college ensures optimal allocation and utilization of the available financial resources collected from Partially Self Financial Scheme (PSFS) fund and other resources like CPE and Autonomy grants for maintenance and upkeep of different facilities. In each semester college council meeting called, The budget is allocated to different departments as per their requirements for the maintenance of the laboratories and the classrooms. The maintenance and the cleaning of the classrooms and the laboratories are done with the contract staff appointed. The college garden is maintained by the gardener ..

Computers: The college has adequate number of the computers with internet connections and the utility software's ... Lab technicians are appointed to look after these facilities.

Classrooms: The college development fund is utilized for maintenance and minor repair of furniture and other electrical equipments. **Sports complex:** Physical Instructor takes care of the sports facilities and sports support. Outstanding students are . extended financial support in terms of scholarships, travel, track suit etc. Students are encouraged to participate in university level, state level, national and international level. The outstanding students are identified and financial help is extended to participate in different events

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support**

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2000

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

C. Any 2 of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

137

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

103

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

268	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
34	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
As per the Government order, no cultural and sports activities were held in the year 2020-21 due to strict COVID - 19 restrictions and lockdown.	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution	
We involve students in activities of NSS, NCC, Science forum, green audit committee, Talent Search Committee, YUREKA, , sports committee, ASPIC club YCM chapter.	

Science forum and green audit of our college have student membership. Students also have created Science forum website and Yuvaraja's College online Science Magazine is being conceptualized.

ASPIC club YCM chapter is a community activity club with a mission of creating awareness of antibiotic resistance and infection control. This Club has student president, Student secretary and student members.

NSS student wing are involved in arranging village camps and actively take part in arranging campus cleaning activities.

NCC wing of our college has many achievements

YUREKA is the annual Science fest of our college which is entirely organized by the students of YCM. Events related to Science are organized from each department. Winners are given attractive cash prizes. This fest attracts students from all the colleges in and around Mysore with more than 3000 students .

Talent Search Programme is conducted every year in the college to identify the hidden talent among the students so that the college stands a better chance at the university level, state level and National level cultural and literary competitions

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

As per the Government order, no cultural and sports activities were held in the year 2020-21 due to strict COVID - 19 restrictions and lockdown.

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni of the college are invited during orientation programme which is held for the newly joined students in the beginning of the academic year. They share their experiences of their stay in Yuvaraja's College, motivating the freshers to aim high be it competitive exams or joining research institutes for their higher study and giving them the information regarding the courses/jobs they can opt for after their graduation/postgraduation. This session is very popular among the freshers and they look forward to this interaction with the Alumni.

In BOS of every department, an alumnus is made a member, so that they can be a part of the process of syllabus formulation and in introduction of new relevant concepts in the curriculum.

Alumni are invited to give special lectures in the field of their expertise, giving the most needed knowledge of hands on experience to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Under the supportive and participatory governance of the University of Mysore, various UG and PG programmes are being offered thus making the college one of the finest educational institutions and excellence in the field of higher education. There is a constant process of redesigning of the curricula based on the current developments and also on the feedback from the stakeholders, significant contributions in the field of new courses, research projects, career enhancements, exam reforms, counselling, faculty development, placement and all round development of the student community. The eco-friendly college campus of 54 acres with trees and plants belonging to more than a 100 plant families is maintained by the college administration and the students in a clean, green ambience of quietude and equanimity.

One of the visions of the college is to thrive as a centre of intellectual activities. In inspiring the students to nurture ingenuity and scientific temper, the students are encouraged to take up research projects, to participate and present papers, posters in national and international fora. The administration fosters and promotes student participation in NSS, NCC and other social work to stimulate social consciousness among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

As a means of decentralization of academic activities of the college, various Boards of Studies and Boards of Examiners are constituted. There is the Academic Council too which exercises the prerogative to approve the academic initiatives of the college. These boards which are composed of internal as well as external teaching faculty prepare innovative syllabi for the courses and also monitor and supervise the academic activities of

the college.

Further each department has a Head who oversees the administrative activities of the department assigned. There are also the participative functions of the college carried out by the College Council and Department Councils.

The administration of the College has adopted a participative and decentralized way of functioning. Representation of teachers, nonteaching staff and students have been made in different committees to provide necessary inputs so that the decisions and/or recommendations are formulated. Deliberations and decisions taken in meetings are translated into concrete action. Periodical meetings of various committees constituted for the smooth and effective functioning of the college are held. The recommendations and reports of these specialized internal committees were subsequently considered and monitored by the college authority. Such steps gave clear goals and mission to the stake holders.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Plan:

According to the requirements of the students and staff following major area are covered in strategic/prospective plan

- Introduce skill development and orientation programmers with the help of CPDPS, University of mysore
- To encourage the students to participating in co-curricular/ extracurricular activities- the students are identified in the beginning of the year through talent search and then selected students are trained and sent to

participate in different university level, state level , national level and international level events.

- Extension activities were carried out through NSS
- More students from the socially deprived society were admitted with nominal fee, scholarships etc.
 - To encourage the Faculty for Paper publishing in UGC approved national and international journals, participate in seminar/ workshops. Publishing

Perspective plan

According to the necessities of the students/ staff and as to the requirements of the institute and the society following major areas are covered in the plan

1. Academics
2. Co-curricular activities
3. Administration
4. Research
5. Hostel/Infrastructure
6. Placement activity -Through Placement cell
7. Social Responsibility- programmes are executed through NSS and NCC wing of the college
9. Feedback from stakeholders
10. Financial planning and support- through Planning and evaluation committee and College council

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Effective and efficient functioning of the institute is governed through different administrative section and as direction from the University of Mysore .The functioning of the institutional bodies is effective and efficient which is reflecting through policy implementation, administrative setup, and service rules. All the statutory bodies of the institute are constituted according to UGC norms and from the guidelines of University of Mysore. The institute Organogram is clearly defined and is provided here for demonstrating effective and efficient functioning of the institutional bodies.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

D. Any one of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Welfare measure for teaching staff:

- Support for faculty to do part time Ph.D
- Encourage staff to attend workshops and conferences both at the national and international level
- Health insurance and Group Insurance Facility
- Medical bills are reimbursed to the employees.
- Maternity Leave facility
- Medical center, free medical facility
- Staff quarters with no maintenance cost are available at affordable cost.
- Wi-Fi facility to the staff inside the college campus
- Indoor game facility
- Faculty members can obtained admission for their wards in college and University level On merit
- Women Empowerment Cell is established for creating venues for women members to flourish and gain momentum.
- Tennis court for the recreation

Welfare measure for nonteaching staff

- Employees Provident Fund as per PF rules
- Health insurance
- Medical bills are reimbursed to the employees.
- Maternity Leave facility.
- Medical center, free medical facility
- Staff quarters with no maintenance cost are available at affordable cost.
- Wi-Fi facility to the staff inside the college campus

- Indoor games facility for the staff and fully furnished GEM
- Faculty members can obtained admission for their wards in college and University level On merit
- Free uniforms for class IV employees and maintainance
- Tennis court for the recreation

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

2

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college Financial Committee does the internal audit regularly. The college Financial Committee is responsible for the preparation of financial statements that gives a true and fair view of the financial proforma of the college. The responsibilities of the committee include the design, implementation and maintenance of the internal audit relevant to the preparation and presentation of the financial statement, give a complete picture of the financial matters relating to the estimates and utilization of the fund allocated in different head. Beginning of every academic year, the budget is prepared with the feedback taken from the students . This budget is placed before the financial committee for approval . After the approval from the Finance committee the same is placed before the Governing body for the final approval. The governing body verifies the financial matters and approves the budget. . Once the budget is approved by the Governing Body, the financial matters are under control of Finance Committee ., It will take the control and audits every amount spent internally. Every financial utilised amount will be audited again through Karnataka state government auditors according to Karnataka state government norms during the assessment year and gives its report.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource

1. Fees: Fees charged as per the university and government norms from students admitted to various courses regular admission and self financed courses
2. The college received grants from RUSA for building construction and upgradation

Optimal mobilization of resources:

1. The Purchase Committee takes care of purchases in accordance with the rules and needs
2. During the beginning of the academic year Principal and Heads of Departments, Planning & Evaluation committee prepare the college budget and execute the resource mobilization.
 - The institutional budget includes planned expenses for lab equipment purchases, lab maintenance, Library, Extracurricular activities of the college, , conducting examination and related work, conducting BOS, BOE, diffetent programmes organized in the college, Salary for guest faculty, temporary non teaching staff, and other development Expenses.
 - Regular internal audits and external audits from the government to mobilize the resources is done properly .

The college Financial Committee does the internal audit regularly. The same is placed before the Governing body for the final approval. The governing body verifies the financial matters and approves the budget. . Once the budget is approved by the Governing Body, the financial matters are under control of Finance Committee .

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance cell (IQAC) in the college is established on 20-Sep-2012

Activities:

1. The feedback from various stakeholders:

The online feedback is initiated from various stakeholders. Feedback is collected and collated for further deliberations and actions; it includes feedback from Alumni, Employer, Staff, Students and Parents. Based on the analysis the departments were informed to plan of action for the revision in curriculum and policy decisions which are required to fulfill various requirements of students on their teaching learning experience and improvement of existing facilities in the college.

2. Webinars arranged:

Several webinars were arranged in different subjects in the field of science and technology.

3. Lecture series on Nobel Prizes:

Lecture series on Nobel Prizes winners is organised

4. Awareness Programme:

ASPIC club The Yuvaraja's College Chapter of ASPIC club is promoting awareness on antimicrobial resistance and related health aspects and its impact on us.

5. Extension Activity:

In collaboration with the students of department of Food Science and Nutrition, Nutrition status is assessed for public and diet counseling for old age people is arranged. College also celebrates nutrition week and world food day.

6. State/Central Government Documentations:

Participation in NIRF, AISHE and various other quality

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ycm.uni-mysore.ac.in/pdfs/IOAC%20Report%202020-21.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC being the central body within the college monitors and review the teaching-learning process regularly. Based on feedback various innovative activities and reforms were introduced

Evaluation of teachers by students:

The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. The Principal and University officials also monitor the feedback system and takes appropriate corrective actions.

Student learning outcomes:

The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context:

STUDENT MENTORING BY FACULTY MEMBERS

Due to COVID-19 pandemic and consequent lockdown, the department-

wise online orientations was conducted for students regarding the standard operation procedures (SOP) to be followed in the college.

As the Government had put restrictions on group meetings, group mentoring activities was limited to individual students and mentoring was done as and when they had specific problems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://ycm.uni-mysore.ac.in/pdfs/Annual%20Reports%202020-21.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. The college has taken several measures to enhance safety & security on campuses by constituting following committee.

- WOMEN EMPOWERMENT COMMITTEE
- ANTI-RAGGING COMMITTEE
- DISCIPLINARY COMMITTEE

These committees will give counseling to students, and take care of the campus safety.

2. CCTV cameras are installed in main corridors, and are watched round the clock

3. Gender audit is done to evaluate the status of gender distribution in our college for the college 2015-20. With the outcome of that, we addressed the issues during the orientation program 2020-21.

4. Usually during Orientation programme for newly admitted students a workshop will be organized on gender issues. The following programmes are organized for promotion of gender equity during 2020-21:

a. The college organized a special lecture on 25-02-2021 on the theme "Is women Empowerment a Myth or Reality?" by Dr. Swarnamala Sirsi, Retd. Professor, Yuvaraja's College Mysore.

b. A State level Webinar on "Gender Equality and Women Empowerment a Global Issue" held on 11/9/2021.

Gender Audit: The Institution Gender Audit is done for the year 2015 to 2020.

Weblink: [http://ycm.uni-mysore.ac.in/pdfs/Gender%20Audit%20Report%20\(2015-2020\).pdf](http://ycm.uni-mysore.ac.in/pdfs/Gender%20Audit%20Report%20(2015-2020).pdf)

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://ycm.uni-mysore.ac.in/pdfs/Gender%20Audit%20Report%20(2015-2020).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

Biogas

Sensor-based

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Organic and green: Organic and green waste are generated in the Biological science laboratories in higher quantities. In the Physical science laboratories paper wastes are generated. These are collected in dustbins labelled as biodegradable. Non biodegradable like plastic are collected separately in the designated dustbins.

Garden waste: Garden waste and dry leaves are composted in large compost pits.

Recyclable waste: Recyclable wastes like furniture, almirahs, book racks, tables etc. are sold at auctions to the vendors who quote the least.

Sanitary waste: Part of the sanitary napkins are put to incinerators installed in wash rooms. Remaining are put to separate covers and given to waste collecting facility of University of Mysore.

Chemical waste: Hazardous Chemical wastes are generated in small quantity and are buried deep in the ground away from the buildings. Other chemical solutions generated are diluted in water to reduce the toxicity and disposed of in the sewage pipelines.

E waste: E waste like desktops, projectors, condemned electronic equipments, printer's scanners and cartridges are collected and sold on auction to vendors who quote least.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>B. Any 3 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="102 689 547 757">File Description</th> <th data-bbox="547 689 1437 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 757 547 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 757 1437 898" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 898 547 1003">Certification by the auditing agency</td> <td data-bbox="547 898 1437 1003" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 1003 547 1108">Certificates of the awards received</td> <td data-bbox="547 1003 1437 1108" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1108 547 1171">Any other relevant information</td> <td data-bbox="547 1108 1437 1171" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	View File	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certification by the auditing agency	View File										
Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>C. Any 2 of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college organizes and conducts various activities to provide an inclusive environment for cultural, regional, ethical and spiritual values among the students and staff members. The college endeavours to see that this cultural pluralism promotes mutual cooperation and mutual respect among students of different religions and communities. To strengthen social cohesion and promote solidarity among students and to adhere to the principle of cultural and religious tolerance, the college carries out various initiatives by way of celebrating national festivals, Constitution Day, Gandhi Jayanthi, National Youth Day, International Women's Day, International Yoga Day, NSS day, Sports Day, Birth Anniversary of Dr. B.R. Ambedkar, International Human Rights Day, Martyrs' Day, Voter's Day, Environment Day and Earth Day. NSS camps and NCC camps are organized regularly. Unity Run on Rashtriya Ekata Divas has been initiated to encourage harmony among students. Further, inspirational speeches/motivational lectures of eminent persons are organized on different occasions in the college which help in erasing the feeling of differences and help in fostering integrity. Blood donation camps are conducted by the NSS wing of the college on a regular basis. YUREKA, a Science Fest is organized every year, which brings students together to put in collective efforts.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The college celebrates Constitution day every year . This year the college celebrated the constitutional day on 26/11/2020 . The programme initiated with reading of the constitution followed by lectures on the sensitization of students on responsibility towards the constitutional values, rights, duties and responsibilities of citizens

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates following national events every year

Title Of The Activities

Date

International Yoga Day

21/06/2020

73rd Independence Day

15/08/2020

Constitution Day Celebration

26/11/2020

116th Birth Anniversary of Kuvempu

29/12/2020

Republic Day Celebration

26/01/2021

Savitribai Phule Birth Anniversary

03/ 01/2021

Ajadi Ka Amruth Mahotsa(Swachhta Abhiyaan)

03/09/2021

Gandhi Jayanti

02/10/2021

World Cancer Day

04/02/2022

Centenary of Insulin's Discovery

30/07/2021

National Science Day Celebration

01/03/2021

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practices for the year 2020-21

1. Antimicrobial Microbial Resistance (AMR) Awareness club
2. Rewarding the academic toppers by College cooperative society and teachers
3. Student contact programme on a one-to-one basis during lockdown

File Description	Documents
Best practices in the Institutional website	http://ycm.uni-mysore.ac.in/pdfs/Best%20practices%20_3_%20for%20the%20year%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

- Our institution always aimed in giving wholistic education to our students. This is depicted in the mission of our college as "To sensitize learners towards inclusive social concerns, human rights and essential human values". Whole world reeled under the century's worst health issue resulting in lockdown with millions of death especially during 2020-21
- College formed a covid committee and served the public with the help of this committee. Volunteer students have come forward to serve the society as COVID Warriors. Dr. Bhat Satish Sahankar who was also NSS coordinator of our college was made the convener of this committee.
- Shri Chandraiah T & Dr. Bhat Satish Shankar worked as Corona warriors during lockdown period 5th August to 23rd September 2020. They were appointed as Counsellors.
- Students of our college worked as covid Warriors and helped in the distribution of oximeter, thermometer and covid kit to covid mitracentres V. They distributed home isolation kits to home isolated Covid Positive patients at different places of Mysore district rural areas
- Dr. Bhat Satish Sahankar took responsibility of arranging vaccination to all staff and students of our college.
- Students worked as volunteers in the vaccination centre in these difficult times.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Increase the number of computers for students use
- More programmes for promotion for gender equality
- Programmes on health and fitness
- Installation of more CC TV and cameras
- Construction of additional class rooms
- To improve the infrastructure of basic needs and create infrastructure for disabled friendly students
- Increase the number of Awareness programmes
- To increase the ambiance to increase Research activities
- Increase sports facilities
- Steps to improve fire safety in the campus

- Green Initiatives to make campus eco friendly
- Library automation

NAAC