



**UNIVERSITY OF MYSORE**  
**YUVARAJA'S COLLEGE, MYSORE**  
**(A Constituent Autonomous College with Potential for Excellence)**  
**(Accredited "A" Grade with CGPA 3.34 by NAAC)**  
**JLB Road, Mysuru 570 005, Karnataka , INDIA**



**Under graduate (Bachelor) Programs offered in Yuvaraja's College (Autonomous): 2021-22**  
**(CBCS Scheme)**

1. Bachelor of Science (B.Sc.) (Second Year & Third Year)
2. Bachelor of Computer Applications (BCA) (Second Year & Third Year)
3. Bachelor of Business Administration (B.B.A.) (Second Year & Third Year)

The COURSE OBJECTIVES and COURSE OUTCOME of the above Programs have been set since the CBCS syllabus is during introduced the year of introduction.

Sl. No	Program	Program Code	No of Program specific disciplines	Program Specific code	Page No. PSO & CO
			<b><u>Core Disciplines: Any</u></b>		
1	B.Sc	BSCCBCSYCM	1.Biochemistry	BSCCBCSBICYCM	
2	B.Sc	BSCCBCSYCM	2.Biotechnology	BSCCBCSBITYCM	
3	B.Sc	BSCCBCSYCM	3.Botany	BSCCBCSBOTYCM	
4	B.Sc	BSCCBCSYCM	4.Chemistry	BSCCBCSCHEYCM	
5	B.Sc	BSCCBCSYCM	5.Computer Science	BSCCBCSCOMYCM	
6	B.Sc	BSCCBCSYCM	6.Electronics	BSCCBCSELEYCM	
7	B.Sc	BSCCBCSYCM	7.Environmental Science	BSCCBCSENSYCM	
8	B.Sc	BSCCBCSYCM	8.Food and Nutrition	BSCCBCSFSNYCM	
9	B.Sc	BSCCBCSYCM	9.Geology	BSCCBCSGEOYCM	
10	B.Sc	BSCCBCSYCM	10.Mathematics	BSCCBCSMATYCM	
11	B.Sc	BSCCBCSYCM	11.Microbiology	BSCCBCSMICYCM	
12	B.Sc	BSCCBCSYCM	12.Physics	BSCCBCSPHYCM	
13	B.Sc	BSCCBCSYCM	13.Sericulture	BSCCBCSSERYCM	
14	B.Sc	BSCCBCSYCM	14.Statistics	BSCCBCSSTAYCM	
15	B.Sc	BSCCBCSYCM	15.Zoology	BSCCBCSZOOYCM	
			<b><u>Language disciplines: Compulsory (One):</u></b>  1(a)English, BSCCBCSENGYCM This is included as one of the four ability Enhancement compulsory courses		

			<b><u>Optional any one (Nine):</u></b> 1(b)Kannada, BSCCBCSKANYCM 2(c)Hindi, BSCCBCSHINYCM 3(d) Sanskrit, BSCCBCSSANYCM 4(e) Malayalam, BSCCBCSTAMYCM 5(f) Persian, BSCCBCSPERYCM 6(g) Tamil, BSCCBCSARAYCM 7(h)French, BSCCBCSFREYCM 8(i)Arabic, BSCCBCSARAYCM 9(j)Malayalam, BSCCBCSMALYCM  This is included as one of the four ability Enhancement compulsory courses		
Compulsory two AECC					
			Environmental Studies	BSCCBCSICNYCM	
			Indian Constitution	BSCCBCSESTYCM	
Skill Enhancement Courses (Four) (SEC 1 and 3): the ones specified below are Compulsory : Other two are department specific ones as SEC2and SEC4					
			SEC1/3: Disaster Management	BSCCBCSCOMYCM	
			SEC1/3: Computer Application	BSCCBCSDIMYCM	
2	B.C.A	BCACBCSYCM	<b>One</b> - Bachelor of Computer applications	BCACBCSCOAYCM	
3	B.B.A	BBACBCSYCM	<b>One</b> - Bachelor of Business Administration	BBACBCSMANYCM	

## **1. Program: Bachelor of Science (B.Sc.)**

**Program Code: BSCCBCSYCM**

### **PROGRAM COURSE OBJECTIVES:**

Objective all Bachelor of Science degree program is

1. To train critical thinking.
2. To develop effective communication
3. To train good social interaction.
4. To become effective citizenship.
5. To have environmental concerns.
6. To motivate them for self-directed and lifelong learning process.
7. To develop belongingness to our locality and nation.

### **PROGRAM COURSE OUTCOME:**

Students of all B.Sc. degree Programs at the time of graduation will be able to develop.

**1. Critical Thinking:** Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions, (intellectual, organizational, and personal) from different perspectives.

**2. Effective Communication:** Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

**3. Social Interaction:** Elicit views of others, mediate, disagreements and help reach conclusions in group settings.

**4. Effective Citizenship:** Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

**5. Ethics:** Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

**6. Self Directed learning:** The ability to engage in independent and life-long learning in the context of socio-technological changes which gives them self-directed and lifelong learning capabilities.

**7. Belongingness:** The importance of locally available resources and knowledge with pride and this helps them to think locally and act globally and have belongingness to our nation.

## **2. Program: Bachelor of Computer Applications (BCA)**

**Program Code: BCACBCSYCM**

### **PROGRAM COURSE OBJECTIVES:**

1. To provide a foundation of computing principles and business practices for effectively using/managing information systems and enterprise software.
2. To provide the students with options to specialize in legacy application software, system software or mobile applications.

**PROGRAM COURSE OUTCOME:** Students will able to:

- 1) Recognize and appreciate the role of computing in a wide variety of activities such as applications of Modern society, including commerce, education and communication.
- 2) Analyse a given problem and develop an algorithm to solve the problem.
- 3) Demonstrate the basic technicalities of creating word document, creating power point presentation, design spreadsheet for office use.
- 4) Develop the software projects by understanding the client requirement.
- 5) Define fundamental account concept, conventions & terminologies.
- 6) Implement the software models in various programming languages like C, C++, VB. Net, Java Construct in the right way.
- 7) Master the basic concept and understand the database management system.
- 8) Acquire options to pursue MCA/ M.Sc.-CS/IT/ MBA/ MS (IT).
- 9) Become a responsible citizen with sensitivity towards environmental concerns.

### **3. Program: Bachelor of Business Administration (BBA)**

**Program Code: BBACBCSYCM**

#### **PROGRAM COURSE OBJECTIVES:**

1. To Understand of Business Functions
2. To Provide Global Perspectives
3. To Develop Critical and Analytical Thinking Abilities
4. To Develop Interpersonal Skill
5. To Create Social Sensitivity in understanding CSR
6. Demonstrate sensitivity to social, ethical and sustainability issues
7. To Develop Entrepreneurship Insight
8. To prepare students for managerial positions in business and industry.
9. To develop entrepreneurial skills
10. To develop critical thinking and analysing skills
11. To inculcate ethical values, corporate social responsibilities and sustainable business practices.
12. To provide an environment that facilitates all-round development of the student's personality
13. To foster thinking minds that are sensitive to societal needs and issues thus making them good human beings and responsible members of the society.
14. To understand the problems faced by the business sector in the Current scenario.

## PROGRAM COURSE OUTCOME:

1. Acquiring Conceptual Clarity on Various Functional Areas
2. Demonstrating ability to evolve strategies for organizational benefits
3. Develop analytical ability for Decision Making
4. Demonstrate the ability to develop models / frameworks to reflect critically on specific business contexts
5. Demonstrate capability in Oral and Written Communication
6. Demonstrate Ability to work in Groups
7. Demonstrate capability in understanding social cues for decision making
8. Develop ethical practices and values for Better Corporate Governance.

## B.Sc., BIOCHEMISTRY

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	NEP syllabus is introduced and the learning outcome is given in a separate file				
2	II					
3	III	DSC-III	Biochemical Techniques & Enzymology	4:0:2	6	2020-21
4	IV	DSC-IV	Metabolism I & Human Physiology	4:0:2	6	2020-21
5	V	DSE-1A	Metabolism II & Molecular Biology	4:0:2	6	2021-22
6		DSE-1B	Molecular Basis of Infectious Diseases	4:0:2	6	2021-22
	V Sem (any one)	SEC-1	Genetic Engineering	2:0:0	2	2021-22
7		SEC-2	Bioinformatics	2:0:0	2	2021-22
8	VI	DSE-2A	Nutrition and Clinical Biochemistry	4:0:2	6	2021-22
9		DSE-2B	Plant Biochemistry	4:0:2	6	2021-22
	VI Sem (any one)	SEC-3	Immunology and Cell Biology	2:0:0	2	2021-22
10		SEC-4	Genetics	2:0:0	2	2021-22

**DSC:** Discipline Specific Core Course

**DSE:** Discipline Specific Elective

**SEC:** Skill Enhancement Course

## III SEMESTER

### DSC-III: Biochemical Techniques and Enzymology

#### Course Objectives:

- To study the structure, classification, nature, types, biological role and applications of enzymes.
- To study the biophysical techniques which allow to learn different methods of isolation and purifications of molecules

**Course Outcome:**

- To understand the biophysical techniques which allow to learn different methods of isolation and purifications of molecules
- To understand the definitions, classification, nature, types, biological role and applications of enzymes.

**IV SEMISTER****DSC-IV: Metabolism-I and Human Physiology****Course Objectives:**

- To understand the basic aspects of metabolic pathways and regulation of biomolecules.
- To study and understand the structural and functional aspects of mitochondrial electron transport chain in detail.
- To gain deeper insights on photosynthesis and its associated process.

**Course Outcome:**

- Students will acquire the concept of anabolism, catabolism, anapleurotic reactions, redox balance etc. and the role of high energy compounds in the cell.
- They will acquire knowledge related to regulation of various pathways.
- The role of lipids as storage molecules and structural component of bio membranes will be understood in detail.
- Students will learn about importance of high energy compounds, electron transport chain, synthesis of ATP under aerobic and anaerobic conditions will be understood.
- Students will gain knowledge about the fundament aspects of photosynthesis and its associated processes in depth.
- To emphasizes on metabolic disorders at molecular level.
- To learn the regulatory aspects of metabolism for better understanding of physiology and therapeutic applications.

**V SEMESTER****DSE-1: Metabolism II & Molecular Biology****Course Objectives:**

- To understand the basic aspects of metabolic pathways and regulation of biomolecules.
- To study and understand the structural and functional aspects of mitochondrial electron transport chain in detail.
- To gain deeper insights on metabolic pathways and their associated biological processes at molecular level.

**Course Outcome:**

- Students will acquire the concept of anabolism, catabolism, anapleurotic reactions, redox balance etc. and the role of high energy compounds in the cell.
- They will acquire knowledge related to regulation of various pathways.
- The role of lipids as storage molecules and structural component of bio membranes will be understood in detail.
- Students will learn about importance of high energy compounds, electron transport chain, synthesis of ATP under aerobic and anaerobic conditions will be understood.
- Students will gain knowledge about the fundamental aspects of photosynthesis and its associated processes in depth.
- To emphasize on metabolic disorders at molecular level.
- Students will learn about importance of DNA, RNA and Protein syntheses in both prokaryotes and eukaryotes and other aspects of molecular biology.
- To learn the regulatory aspects of metabolism for better understanding of molecular biology and therapeutic applications.

**DSE-2: Molecular Basis of Infectious Diseases****Course Objectives:**

- Molecular Basis of Infectious Diseases builds on fundamental principles of human diseases taught in immunology.
- This will be achieved by focusing on the underlying molecular basis or ‘molecular mechanisms’ of the disease process in humans.
- Core topics and Research challenges in Pathology are presented as themed Modules.
- Practicals will use examples of ‘state-of-the-art’ research techniques that address molecular mechanisms presented in lectures, primarily in the context of inflammation and immunopathology.
- Students will have opportunities for interactive learning and engagement in tutorial, practical and research laboratory settings.
- Upon course completion, students should have a better understanding of molecular mechanisms that underlie chronic human disease and research topics in the areas of inflammation and immunopathology

**Course Outcome:**

- The students will describe and distinguish between the causes, pathogenic molecular mechanisms, macroscopic and microscopic appearances and clinical consequences of inflammation, immune responses to infection, allergy, autoimmunity, and effects of systemic inflammation on cardiovascular, gastrointestinal and respiratory systems.
- Demonstrate capabilities in teamwork and communication within collaborative teams.
- Discuss and debate state-of-the-art research and concepts of disease.
- Engage in research integrated learning and work integrated learning via mentorship by a research scientist.
- Understand and explain the relevance of laboratory techniques and analysing outcomes in the diagnosis of human disease.

## **SEC-1: Genetic Engineering**

### **Course Objectives:**

- The objective of the course is to familiarize the students with the basic concepts in genetic engineering;
- To acquaint the students to versatile tools and techniques employed in genetic engineering and recombinant DNA technology;
- To appraise them about applications genetic engineering.

### **Course Outcome:**

- This course teaches RDNA technology techniques and their application in the field of genetic engineering
- They learn about plasmids, vectors and gain knowledge on the construction of cDNA libraries
- Student of this course have knowledge on gene manipulation, gene expression, etc which prepares them for further studies in the area of genetic engineering

## **SEC-2: Bioinformatics**

### **Course Objectives:**

- To get introduced to the basic concepts of Bioinformatics and its significance in Biological data analysis
- This paper will also introduces the students to concepts in bioinformatics
- The student will be able to apply basic principles of biology, computer science and mathematics to address complex biological problems.

### **Course Outcome: After completion of the course, the students will:**

- Describe the history, scope and importance of Bioinformatics and role of internet in Bioinformatics.
- Explain about the methods to characterise and manage the different types of Biological data.
- Classify different types of Biological Databases.
- Introduce to the basics of sequence alignment and analysis.
- Overview about biological macromolecular structures and structure prediction methods.

## **VI SEMESTER**

### **DSE-1: Nutrition and Clinical Biochemistry**

### **Course Objectives:**

- The Students will develop skills of performing basic biochemical tests important in clinical investigations
- The Students will also develop familiarity with biochemical laboratory techniques,
- The paper will introduce students to various practical aspects of enzymology and their correlation in disease conditions.



### **Course Outcome:**

1. After the completion of the course the students will have a better understanding on chemical properties of nutrients and other dietary constituents with scientific approach by describing their functions at cellular and molecular levels.
2. The course will also provide an in-depth knowledge about how a clinical investigation of laboratory tests in humans (such as body fluids) are used for diagnosis of diseases and its therapeutic purposes.

### **DSE-2: Plant Biochemistry**

#### **Course Objectives:**

- The students will understand the biochemistry plant defence mechanism,
- Identify the toxic compounds in plants
- Describe the kinetics and characterisation of enzymes
- Identify the detoxification mechanisms.
- Students will be provided with an education that leads to comprehensive understanding of the principles and practices of biochemistry.

#### **Course Outcome: On the completion of the course, students will be able to:**

- In this course, students will extend their knowledge of biochemistry fundamentals and will learn about important metabolic processes taking place in plants.
- acquire a detailed knowledge about photosynthesis, metabolism of saccharides, metabolism of nitrogen compounds and about molecular mechanisms of signalisation and regulation.
- In laboratory, they will master the most important instrumental techniques required for work in biotechnological and other chemical laboratories.

### **SEC-3: Immunology and Cell Biology**

#### **Course Objectives:**

- The students will demonstrate the basic knowledge of immunological processes at a cellular and molecular level
- Also define central immunological principles and concepts
- The students will also outline, compare and contrast the key mechanisms and cellular players of innate and adaptive immunity and how they relate.
- Elucidate the genetic basis for immunological diversity and the generation of adaptive immune responses.
- The students will outline key events and cellular players in antigen presentation, and how the nature of the antigen will shape resulting effector responses.
- Students will understand the structures and purposes of basic components of prokaryotic and eukaryotic cells, especially macromolecules, membranes, and organelles
- Students will understand how these cellular components are used to generate and utilize energy in cells
- Students will understand the cellular components underlying mitotic cell division.

- Students will apply their knowledge of cell biology to selected examples of changes or losses in cell function.
- These can include responses to environmental or physiological changes, or alterations of cell function brought about by mutation.

**Course Outcome: After completing the course, the student will be able to:**

- Demonstrate the basic knowledge of immunological processes at a cellular and molecular level
- Define central immunological principles and concepts
- Outline, compare and contrast the key mechanisms and cellular players of innate and adaptive immunity and how they relate
- Elucidate the genetic basis for immunological diversity and the generation of adaptive immune responses
- Outline key events and cellular players in antigen presentation, and how the nature of the antigen will shape resulting effector responses.
- Describe the evolution, diversity and replication of cells.
- Explain the role of compartmentalization and signalling in cellular biology.
- Interpret and explain key experiments in the history of cell biology.
- Evaluate and apply knowledge of modern techniques in cellular biology.

**SEC-4: Genetics**

**Course Objectives:**

- The students will understand the inheritance and expression of human blood groups.
- The students will also understand the genetic terminology required to be able to function well in the transfusion laboratory.
- The students will study the clinical relevance of genetic concepts.
- Additionally, they will gain knowledge of Internet genetics resources.
- Knowledge of current developments and trends in applying genetics to transfusion medicine will also be understood by the students.
- The students will also gain knowledge on historical perspective of how genetics has evolved.

**COURSE OUTCOME: on the completion of the course, the students will be able to:**

- Relate the structure and function of the DNA molecule to its functional role in encoding genetic material.
- Apply the principles of inheritance as formulated by Mendel.
- Apply the principles of extensions to Mendelian inheritance, including multiple allelism, lethal alleles, gene interactions, and sex-linked transmission.
- Analyze genetic data using statistical procedures.
- Describe normal chromosome number, structure, and behaviour in human cells, and understand the cause and effect of alterations in chromosome number and/or structure.
- Understand how to identify and classify mutations in DNA.
- Describe the basic aspects of the flow of genetic information from DNA to proteins.
- Explain and make deductions about gene regulation with emphasis on the lacoperon model.

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Sl No.	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCCBCSYCM	2. Biotechnology , BSCCBCSBITYCM

#### **PROGRAM SPECIFIC COURSE OBJECTIVES:**

- Biotechnology is an undergraduate course aims to impart knowledge to the students on application of biotechnology in various fields such as medical, environmental, industrial, agricultural and many more.
- The main motto is to create biotechnological awareness.
- To encourage students a critical appreciation of the integrated nature of biotechnological problems.
- To make them realise that the biotechnological problems are global.
- To induce the spirit of competitiveness.
- To impart specialised knowledge and skills to students in particular areas of the national or regional biotechnological issues.

#### **PROGRAMME SPECIFIC COURSE OUTCOME:**

##### **After successful completion of B.Sc. Biotechnology Course:**

- Graduates in biotechnology will be eligible for pursuing higher education, M.Sc. programs in Biotechnology and also in the different field of life science.
- Graduates will exhibit contemporary knowledge in Biotechnology and students will be eligible for doing jobs in pharmaceutical and biotechnological Industry.
- Graduates will be able to understand the potentials, and impact of biotechnological innovations on environment and their implementation for finding sustainable solution to issues pertaining to environment, health sector, agriculture, etc.
- Graduates will be able to design, conduct experiments, analyze and interpret data for investigating problems in BT and allied fields.
- Graduates will be able to work individually as well as in team to survive in multidisciplinary environment.
- Graduates will possess oral and written communication skills.

## B.Sc., BIOTECHNOLOGY

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	<b>NEP syllabus is introduced and the learning outcome is given in a separate file</b>				
2	II					
3	III	DSC-III	Cell biology, Genetics & Immunology	4:0:2	6	2020-21
4	IV	DSC-IV	Plant & Animal Biotechnology	4:0:2	6	2020-21
5	V	DSE-1A	Molecular Biology & Genetic Engineering	4:0:2	6	2021-22
		DSE-1B	Genomics & Proteomics	4:0:2	6	2021-22
6	V	SEC-2	Biotechnology & Human Welfare	2:0:0	2	2021-22
7	VI	DSE-2A	Microbial, Environmental Biotechnology & Bioinformatics	4:0:2	6	2021-22
		DSE-2B	Bioprocess Technology	4:0:2	6	2021-22
8	VI	SEC-4	Entrepreneurship Development	2:0:0	2	2021-22

**DSC:** Discipline Specific Core Course **DSE:** Discipline Specific Elective **SEC:** Skill Enhancement Course

## **SEMESTER**

### **DSC-III : Cell Biology, Genetics & Immunology**

#### **Course Objectives:**

- The focus is on interactions between the cell biology, genetic constitution of an organism and various immunological aspects of living organisms.
- To understand the basic unit of the organism.
- To differentiate the organisms by its cell structure.
- To know Components of the Cell and their division.
- To explain the arrangement of Genes and their interaction.
- To describe the influence of environment on gene expression.
- To understand extra nuclear inheritance, linkage & crossing over.
- It deals with the interactive cellular processes, genetic makeup, and role of various immunologically active organs and cells in the immune system.
- Immune system is a very important part in the protection of body against deleterious effects caused by various harmful microorganisms.

#### **Course Outcome:**

- Cell is an important and integral part of living organisms. Genetic constitution of an organism plays a key role in normal development of an organism. Immune system plays a vital role in protection of organism.
- Students gain knowledge about how these relationships are important in maintaining normal life, and also in various metabolic disorders and diseases.
- They also strive to understand the functions of cell, variations in gene, chromosome and abnormal functions due to variations in chromosomes.
- Exploring more about functions of cell, importance of genetic constitution of an organism and functions of immune system.

## **SEMESTER**

### **DSC-IV: Plant & Animal Biotechnology**

#### **Course Objectives:**

- The paper aims to build a conceptual understanding of students by exposing them to the basic principles behind various processes of plant tissue culture and animal cell culture.
- Plant & Animal biotechnology is the study of the history and development of plant tissue culture various biotechnological processes such as applications of plant tissue culture, Transgenic plants and Animal biotechnology discusses the historical background, a brief account of importance and development of animal cell culture, cloning techniques, and transgenic animals.
- It gives a clear knowledge on the plant tissue culture, animal cell culture, gene cloning, production of transgenic plants and animals, and their advantages.

#### **Course Outcome:**

- This paper enables students to learn various methods and procedures of plant tissue culture and animal cell culture.
- Students gain knowledge about gene cloning techniques
- Students will be able to gain the knowledge on the production of transgenic plants and animals.
- Advantages of transgenic plants and animals.

## **II**

## **SEMESTER**

### **DSE-1A: Molecular Biology & Genetic Engineering**

#### **Course Objectives:**

- To understand from cells to organelles to molecules, the understanding of various biological processes.
- To explain genome organization in higher organisms.
- To describe kinetic classes of DNA and Gene families.
- To understand the steps involved in recombinant DNA technology.
- To explain the construction of DNA & c DNA library and their applications
- Mutations, proto-oncogenes, oncogenes and tumour suppressor genes, physical, chemical and biological mutagens; types of mutations; intra-genic and inter-genic suppression.

#### **Course Outcome:**

- Student should be equipped to understand three fundamental aspects in biological phenomenon: a) what to seek; b) how to seek; c) why to seek?
- Students gain basic knowledge about Molecular biology, genetic engineering.
- Students get a valuable knowledge about the theoretical knowledge of various technologies relating to molecular biology and genetic engineering.
- In conjunction with the practicals the students will be able to take up minor biological research as well as placement in the relevant biotech industries.

## **DSE-1B: Genomics & Proteomics**

### **Course Objectives:**

- To understand from cells to organelles to molecules, and genome organization in higher organisms.
- To describe kinetic classes of DNA and Gene families.
- To explain the construction of DNA & c DNA library and their applications
- To learn about basics of gene and genomics, and proteins and proteomics
- Overview of genomics – definition, complexity and classification; need for genomics level analysis; methods of analyzing genome at various levels – DNA, RNA, protein, metabolites and phenotype.

### **Course Outcome:**

- Students get knowledge to explain principles of basic methods of genomic and proteomic analysis.
- Students learn to propose appropriate methods for analysis of given sample type with respect to purpose of analysis.
- Students get a valuable knowledge about the theoretical knowledge of various technologies relating to genomics and proteomics.
- In conjunction with the practicals, the students will be able to take up minor biological research as well as placement in the relevant biotech industries.
- They get opportunities for investment relating to areas of genomics and proteomics small scale industries and laboratories which boost the economy which means that there will be more jobs and new sources of income.

## **SEC-2: Biotechnology & Human Welfare**

### **Course Objectives:**

- To understand contemporary knowledge in Biotechnology and students will be eligible for doing jobs in pharmaceutical and biotechnological Industry.
- To gain knowledge in the potentials, and impact of biotechnological
- To understand innovations on environment and their implementation for finding sustainable solution to issues pertaining to environment, health sector, agriculture, etc.
- To design, conduct experiments, analyze and interpret data for investigating problems in BT and allied fields.
- To work individually as well as in team to survive in multidisciplinary environment.
- To possess oral and written communication skills.

### **Course Outcome:**

- Students will be flexible path of personal and professional development that is suited for entry into a wide range of biotechnology industries and research enterprises.
- Students get a valuable knowledge in the area which includes both medical areas such as vaccine and drug development, industrial activities such as hormone manufacturing using large scale cell culture or drug synthesis using enzyme catalysis.
- Students will also gain knowledge in non-medical applications such as waste treatment and biofuel production.

## **VI- Semester**

### **DSE-2A: Microbial and Environmental Biotechnology and Bioinformatics**

#### **Course Objectives:**

- These papers throw light upon the biotechnological approaches relating to application of microorganisms and its application for betterment of environment in various aspects.
- Appreciate their relevance for investigating specific contemporary biological questions;
- Critically analyse and interpret results of their study.
- These papers will also educate students about the fundamental concepts of bioprocess technology and its related applications, thus preparing them to meet the challenges of the new and emerging areas of biotechnology industry.
- To develop an understanding of basic theory of computational tools.
- To acquire working knowledge on computational tools and methods.
- This paper gives an overview of microbial and environmental biotechnology, and bioinformatics which play an important role in the protection of human health as well as the environment.

#### **Course Outcome:**

- Students learn about biotechnological application of microorganisms for protection of environment which play a key role for betterment of human health as well as the environment.
- Appreciate their relevance for investigating specific contemporary biological questions;
- Critically analyse and interpret results of their study.
- Appreciate relevance of microorganisms from industrial context.
- Carry out stoichiometric calculations and specify models of their growth
- Give an account of design and operations of various fermenters
- Present unit operations together with the fundamental principles for basic methods in production technique for bio-based products.
- Calculate yield and production rates in a biological production process, and also interpret data;
- Give an account of important microbial/enzymatic industrial processes in food and fuel industry develop an understanding of basic theory of these computational tools.
- Gain working knowledge of computational tools and methods.
- Students gain entrepreneurial skills, understand the various operations involved in venture creation  
Students identify scope for entrepreneurship in biosciences and utilize the schemes promoted through knowledge centres and various agencies.
- The students will also gain knowledge pertaining to management which will also help them to build up a strong network within the industry.



## SEC-4: Entrepreneurship Development

### Course Objectives:

- To gain basic knowledge about the selection of a product, line, design and development processes, economics on material and energy requirement
- To gain knowledge on basic regulations of excise such as demand for a given product, feasibility of its production under given constraints of raw material, energy input, financial situations export potential etc.
- To understand the business opportunities which may be available in various fields of biotechnology such as medical biotechnology, industrial biotechnology, environmental biotechnology etc.
- To gain invaluable knowledge about bio-ethics, business strategy, business plan preparation and so on.

**Course Outcome:** Upon completion of this program, graduates will be able to:

- Demonstrate a fundamental comprehension of business opportunity evaluation.
- From the perspective of a prospective investor.  
Identify the most recognized sources of potential funding and financing for business start ups and/or expansion.

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	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCCBCSYCM	3. Botany , BSCCBCSBOTYCM

### PROGRAM SPECIFIC COURSE OBJECTIVES:

- To bring awareness of plant wealth around us which has to be protected with utmost care
- To make them understand the diversity of plant kingdom
- To make them understand morphology, anatomy, cell biology, microbiology related to plants, physiology, molecular biology genetics, plant propagation, plant breeding evolution of plants
- To train them to enter into higher studies, teaching, research, and industry related profession in botanical science.
- To prepare them to competitive examinations like KPSC, UPSC and IFS etc

### PROGRAM SPECIFIC COURSE OUTCOME:

- Student will become the torch bearers of conservation of plant wealth
- They will become competent in naming the common plants around them which the general public usually will be interested.
- In-depth study of plant science sub disciplines help them to enter into the institutes which require specific skill sets
- Many students enter into B.Ed programs which generates many good teachers
- Students after completion of the course get opportunities for higher studies in plant science in India and abroad or job opportunities related to plant science as well as in general service fields.

## B.Sc., BOTANY

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	<b>NEP syllabus is introduced and the learning outcome is given in a separate file</b>				
2	II					
3	III	DSC-III	Reproductive Biology, Plant Ecology and Plant Physiology	4:0:2	6	2020-21
4	IV	DSC-IV	Genetics, Molecular Biology, Cell Biology and Plant Breeding	4:0:2	6	2020-21
5	V	DSE-1A	Taxonomy, Economic Botany and Ethno botany	4:0:2	6	2021-22
		DSE-1B	Cell biology, plant breeding and plant propagation	4:0:2	6	2021-22
6	V	SEC-1	Mushroom Cultivation and Biofertilizers	2:0:0	2	2021-22
		SEC-2	Plant Tissue Culture	2:0:0	2	2021-22
7	VI	DSE-2A	Genetics, Genetic engineering and evolution	4:0:2	6	2021-22
		DSE-2B	Plant biotechnology, biodiversity and conservation	4:0:2	6	2021-22
8	VI	SEC-3	Horticulture	2:0:0	2	2021-22
		SEC-4	Herbal technology	2:0:0	2	2021-22

**DSC:** Discipline Specific Core Course

**DSE:** Discipline Specific Elective

**SEC:** Skill Enhancement Course

## **II**

### **SEMESTER**

#### **DSC- III: Reproductive Biology, Plant Ecology and Plant Physiology**

##### **Course Outcome:**

1. To study Plant Developmental Biology and Experimental Embryology
2. To acquire the basic knowledge of Plant Community and their Adaptations
3. To study the Environmental factors and their impact on Plant Community
4. To acquire the knowledge of various Ecosystem and Energy flow
5. To understand the underlying Principles of various Physiological processes and Metabolism
6. To study the roles of Minerals in Plant Metabolism
7. To study Plant Growth and Development

## **III**

### **SEMESTER**

#### **DSC-IV: Genetics, Molecular Biology, Cell Biology and Plant Breeding**

##### **Course Outcome:**

1. To study the ultra structure of cell organelles
2. To acquire the knowledge of underlying Principles of different Microscopes
3. To learn Chromosomal aberrations and their significance
4. To understand Mendel's Principles, Deviations from Mendelism, Mutation and its significance
5. To learn the principles, techniques and applications of Plant Breeding

## **IV**

### **SEMESTER**

#### **DSE-1A: Taxonomy, Economic botany & Ethnobotany**

#### **DSE-1B Cell Biology, Plant Breeding & Plant Propagation**

##### **Course Outcome:**

1. To study the types of classification- Artificial, Natural, Phylogenetic and Recent trends in Taxonomy
2. To acquire the knowledge about Botanical Survey of India (BSI), Herbarium,
3. Brief study of the Economic products of Angiosperms and Ethnobotany
4. To study the ultra structure of cell organelles
5. To acquire the knowledge of underlying principles of different microscopes
6. To learn the principles, techniques and applications of Plant Breeding
7. To learn the principles, techniques and applications of Plant propagation

## **V**

### **SEMESTER**

#### **DSE-2A: Genetics, Genetic engineering & Evolution**

#### **DSE-2B: Plant Biotechnology, Biodiversity & conservation**

##### **Course Outcome:**

1. To acquire the knowledge on chemistry, structure, types of genetic material and protein synthesis
2. To learn the concepts of gene and mechanism of gene regulation
3. To acquire the knowledge on principles, techniques and applications of Plant Biotechnology

4. To understand methods of gene transfer in Recombinant DNA technology
5. Applications of Biotechnology in Human welfare, IPR, Biosafety and Bioethics
6. To understand the principles, tools and techniques of Genetic Engineering
7. To learn the principles, techniques and applications of Plant Breeding
8. To acquire the knowledge of Biodiversity, conservation and biolegislations
9. To study the geographical distribution of plants
10. To acquire the knowledge and techniques of Plant Propagation and Horticulture
11. To understand the concept of Evolution, theories and evidences

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Sl. No	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCYCM	4. Chemistry, BSCCBCSCHEYCM

### B.Sc., CHEMISTRY

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	<b>NEP syllabus is introduced and the learning outcome is given in a separate file</b>				
2	II					
3	III	DSC-III	Chemistry paper-III	4:0:2	6	2020-21
4	IV	DSC-IV	Chemistry paper-IV	4:0:2	6	2020-21
5	V	DSE-1A	Chemistry paper-1	4:0:2	6	2021-22
		DSE-1B	Chemistry paper-II	4:0:2	6	2021-22
6		SEC-1	Applied Chemistry I	2:0:0	2	2021-22
7	VI	DSE-2A	Chemistry paper-III	4:0:2	6	2021-22
		DSE-2B	Chemistry paper-IV	4:0:2	6	2021-22
8		SEC-3	Applied Chemistry II	2:0:0	2	2021-22

## II SEMESTER Chemistry paper-III

### Course Objectives:

- To know the important properties, bonding and structure of compounds of P-block elements.
- To study the types of inorganic solvents and their properties.
- To understand the basic concept, reactions and mechanisms of amines, Carbonyl compounds and Carboxylic acids.
- To learn about basic concepts of thermodynamics and their laws.
- To study the types of emulsions, gels, polymers and their importance

### Course Outcome:

- Student will able to understand the structure, chemical properties and applications of p-block elements.
- Students learn the general characteristics of non-aqueous solvents and chemical properties of acid and bases.
- Students will familiarize with the Carbonyl compounds and Carboxylic acids
- Students will able to understand the importance and applications of thermodynamics, emulsions, gels and polymers

## III SEMESTER Practicals III

### Course Objectives:

- To develop the experimental skill by the practice of qualitative analysis of inorganic salts.
- The lab work will have a somewhat inorganic salts focus. E.g. the related to ions and the use of ions in assays.
- To learn about the preparation and synthesis of complexes and nanoparticles in laboratory condition.

### Course Outcome:

- Students will able to understand the distinction between qualitative and quantitative chemical analysis.
- Students will able to understand the assessment method of analysis related to chemical analysis goals such as detection limits.
- Students will be able to acquire the knowledge of preparation of inorganic complexes.

### **III SEMESTER DSC Chemistry paper-IV**

#### **Course Objectives:**

- To understand the concept of indicators and use of organic reagents in inorganic analysis.
- To understand the general characteristics of transition and inner-transition elements in the periodic table.
- To understand the basic idea of alcohols, phenols and their reactions.
- To know the concepts of oils, fats, waxes, soaps, detergents and dyes.
- To understand the concepts of kinetics and theories of reaction.
- To learn about concept of inorganic polymers and principle of gravimetric analysis.

#### **Course Outcome:**

- At the end students will able to know how to choose indicators and organic reagents for various types of titrations and inorganic analysis respectively.
- Students will learn the fundamental concepts in coordination chemistry of transition metals. Students will able to learn the types of alcohols, properties of Phenols, Saponification value and theory of colors.
- Students will able to learn the physical properties of chemical reaction, types of inorganic polymers with their properties.
- Different techniques of gravimetric analysis and nanotechnology will be understandable by

### **IV SEMESTER PRACTICALS IV PHYSICAL CHEMISTRY (NON-INSTRUMENTAL) EXPERIMENTS**

#### **Course Objectives:**

- To determine the physical properties of different organic liquids, molecular weight of non volatile solute.
- To determine first, second and zero order rate constant.
- To know the thermometric properties of acid and base by titrimetric method.
- To separate ortho and para-nitro aniline in a mixture by thin layer and column chromatography.
- To estimate vitamin-C, amino acid, amino group and carboxylic acid by various suitable methods

#### **Course Outcome:**

- Students familiar about density, viscosity and surface tension of various liquids.
- The students get idea about to determine molecular mass of a non-volatile solute by non instrumental method.
- The investigation of first, second and zero order reaction will be demonstrated by students.
- The difference between transition temperature and miscibility temperature can be understood by the students.
- Students will able to demonstrate about separation of ortho and para-nitro aniline in a mixture by thin layer and column chromatography.
- Vitamin-C, Amino and carboxylic acid group can be estimated by student by various suitable methods.

### **IV SEMESTER DSE Chemistry paper-I**

#### **Course Objectives:**

- To understand the key features of coordination compounds, including: - the naming, types of ligands and physical methods to determine the complex ions.
- To study about the shapes and structures of coordination complexes and types of isomers and metal-ligand bonding in coordination compounds.

- To study about classification of carbohydrates and heterocyclic compounds.
- To study about the structural elucidation of terpenes and alkaloids.
- To Acquire basic knowledge about the laws of spectrophotometry, photochemistry and crystallography.
- To study about the photodegradation properties of ZnO photocatalyst and basic concept of band theory.
- Study of basic concepts and applications of molecular spectroscopy related with rotational, vibrational, raman and electronic spectra.

#### **Course Outcome:**

- Students will be able to use Valence Band Theory and Crystal Field Theory to understand the magnetic properties of coordination compounds
- Students will understand the use of spectroscopic methods for qualitative and quantitative analysis.
- Understanding of heterocyclic chemistry which includes various methods for ring synthesis and application of those methods for the preparation of specific groups of heterocyclic systems. □ Students will get the knowledge about theoretical uses of spectrophotometer and photochemistry.
- Degradation of organic dye-Indigo Carmine can be understood by students which will help to purify the industrial wastewater.
- Students are able to understand basic principle, selection rule for rotational vibrational and Raman spectra.

### **V SEMESTER PRACTICALS I**

#### **Course Objectives:**

- To understand the basic principles and advantages of gravimetric analysis and how it is better than any other methods learnt previously
- To develop the skill in handling the delicate apparatus like crucible and accuracy of weighing
- To learn about filtration and ignition technique in better way
- To study about the ore estimation and alloy estimations.

#### **Course Outcome:**

- Student will understand why gravimetric estimation is superior to other previously learnt volumetric estimation
- Students learn the technique of filtration and ignition
- Student develops skill to handle and weighing small compounds accurately
- Student learn about metal ion concentration in micro quantity which is helpful for industrial process and metallurgical process
- Students understand and know about source, estimation and application of ores.

### **V SEMESTER DSE Chemistry paper-III:**

#### **Course Objectives:**

- To extract metals through metallurgical operations and their uses.
- To learn about the properties and uses of abrasives, propellants, refractories and explosives to understand the Photochemical reaction and mechanism of carbonyl compounds
- To learn about organic polymers, basic pericyclic reactions and depth stereochemistry concepts.
- To understand the in depth knowledge about the electrochemistry including derivations and applications.

- To understand the basic introduction about the amino acids and nucleic-acids and types of drugs and vitamins.
- To learn about the organic chemical spectroscopy methods and its applications.

#### **Course Outcome:**

- After completion of the course, the learner can be able to understand the basic principle of laws of electrochemistry, chemical cells and their function.
- Students will able to understand the properties of electrodes, EMF measurement, and potentiometric titrations.
- The learner can be able to understand the mechanism of polymer material formation, Molecular weight and structure property relationship
- The students will able to determine the cell constant, Equivalent conductance, degree of dissociation and dissociation constant of a weak acid.
- Conductometric titrations of acids and bases can be understood by the students.
- The in depth knowledge about the organic spectroscopy will gain by students by learning UV, IR and NMR Spectroscopy.

### **Applied Chemistry-IV**

#### **Course Objectives:**

- To understand the concept of Alloys and Classification of Alloys
- To understand the production, of Ferro alloys, Ferro chrome, ferromanganese, etc.
- To understand the Concept Polymer and Classification of polymers and Properties of Polymers.
- To Study and understand and General characteristics Bio-Inorganic Chemistry and essential and traces of elements in biological process.
- To learn Cosmetics and general study and preparation and uses.
- To Study the Daily products and Milk definition and general composition –physico chemical changes
- To understand the Electrochemical cells and Batteries and Classification, Characterization of electro chemical cells and Batteries.
- To Know the Concept of Biophysical chemistry and Electrophoresis and application etc.
- To learn Enzymes and correlation with drug action and mechanism of enzyme and role of biological reaction etc.
- To Study of Lipids and classification of lipids etc.

#### **Course Outcome:**

- The students will able to choose alloys for various types of applications
- The students will learn the structure and classification of polymers
- Able to explain the fundamentals concepts Bio-Inorganic Chemistry
- Able to explain Cosmetics and general study and preparation and uses.
- Able to Understand the term of Daily products and Milk definition and general composition– physico chemical changes.

### **VI SEMESTER Practical– II:**

#### **PHYSICAL CHEMISTRY EXPERIMENTS (INSTRUMENTAL)**

#### **Course Objectives:**

- To understand how instrumental methods are better than conventional methods learnt in previous years.
- To develop the accuracy in plotting graph and learn idea about unit conversion.
- To understand some important terms like equivalent conductance, dissociation constant practically.
- To understand how conductometry linked to rate of reaction.
- To understand how different electrodes works, and how they are.
- To understand how Beer's -Lamberts law practically applied for the concentration of metal ion determine in ppm level.



Sl. No	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCCBCSYCM	4. Chemistry , BSCCBCSCHEMYCM

**Course Outcome:**

- Students will understand why instrumental estimation is superior to other previously learnt conventional methods.
- Students learn about how conductance depends on size of ion and learn about how redox reaction is occurring by change in potential.
- Students verify Beer's – Lamberts law and helpful in determine estimation of metal ions.
- Students develop the skills of handling the different electrodes.
- Students able to differentiate different type of electrodes.

**B.Sc., Chemistry – 2020-21**

Sl. No	Sem		Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	<b>NEP syllabus is introduced and the learning outcome is given in a separate file</b>				
2	II					
3	III	DSC-III	Chemistry paper-III	3:0:1	4	2020-21
4	IV	DSC-IV	Chemistry paper-1V	3:0:1	4	2020-21
5	V	DSE-1A	Chemistry paper-1	3:0:1	4	2021-22
6		DSE-1B	Chemistry paper-II	3:0:1	4	2021-22
7		SEC-1	Applied Chemistry I	2:0:0	2	2021-22
8	VI	DSE-2A	Chemistry paper-III	3:0:1	4	2021-22
9		DSE-2B	Chemistry paper-IV	3:0:1	4	2021-22
10		SEC-3	Applied Chemistry II	2:0:0	2	2021-22

**Chemistry paper-III****Course Objectives:**

- To know the important properties, bonding and structure of compounds of P-block elements.
- To study the types of inorganic solvents and their properties.
- To understand the basic concept, reactions and mechanisms of amines, Carbonyl compounds and Carboxylic acids.
- To learn about basic concepts of thermodynamics and their laws.
- To study the types of emulsions, gels, polymers and their importance

**Course Outcome:**

- Student will able to understand the structure, chemical properties and applications of p-block elements.
- Students learn the general characteristics of non-aqueous solvents and chemical properties of acid and bases.
- Students will familiarize with the Carbonyl compounds and Carboxylic acids.
- Students will able to understand the importance and applications of thermodynamics, emulsions, gels and polymers

**III SEMESTER Practicals-III****Course Objectives:**

- To develop the experimental skill by the practice of qualitative analysis of inorganic salts.
- The lab work will have a somewhat inorganic salts focus. E.g. the related to ions and the use of ions in assays.
- To learn about the preparation and synthesis of complexes and nanoparticles in laboratory condition.

**Course Outcome:**

- Students will able to understand the distinction between qualitative and quantitative chemical analysis.
- Students will able to understand the assessment method of analysis related to chemical analysis goals such as detection limits.
- Students will be able to acquire the knowledge of preparation of inorganic complexes.

## **IV SEMESTER DSC**

### **Chemistry paper-IV**

#### **Course Objectives:**

- To understand the concept of indicators and use of organic reagents in inorganic analysis.
- To understand the general characteristics of transition and inner-transition elements in the periodic table.
- To understand the basic idea of alcohols, phenols and their reactions.
- To know the concepts of oils, fats, waxes, soaps, detergents and dyes.
- To understand the concepts of kinetics and theories of reaction.
- To learn about concept of inorganic polymers and principle of gravimetric analysis.

#### **Course Outcome:**

- At the end students will be able to know how to choose indicators and organic reagents for various types of titrations and inorganic analysis respectively.
- Students will learn the fundamental concepts in coordination chemistry of transition metals. Students will be able to learn the types of alcohols, properties of Phenols, Saponification value and theory of colors.
- Students will be able to learn the physical properties of chemical reaction, types of inorganic polymers with their properties.
- Different techniques of gravimetric analysis and nanotechnology will be understandable.

## **III SEMESTER PRACTICALS IV**

### **PHYSICAL CHEMISTRY (NON-INSTRUMENTAL) EXPERIMENTS:**

#### **Course Objectives:**

- To determine the physical properties of different organic liquids, molecular weight of non volatile solute.
- To determine first, second and zero order rate constant.
- To know the thermometric properties of acid and base by titrimetric method.
- To separate ortho and para-nitro aniline in a mixture by thin layer and column chromatography.
- To estimate vitamin-C, amino acid, amino group and carboxylic acid by various suitable methods

#### **Course Outcome:**

- Students familiar about density, viscosity and surface tension of various liquids.
- The students get idea about to determine molecular mass of a non-volatile solute by non instrumental method.
- The investigation of first, second and zero order reaction will be demonstrated by

students.

- The difference between transition temperature and miscibility temperature can be understood by the students.
- Students will be able to demonstrate about separation of ortho and para-nitro aniline in a mixture by thin layer and column chromatography.
- Vitamin-C, Amino and carboxylic acid group can be estimated by student by various suitable methods.

#### **IV**

#### **SEMESTER DSE**

##### **Chemistry paper-I:**

##### **Course Objectives:**

- To understand the key features of coordination compounds, including: - the naming, types of ligands and physical methods to determine the complex ions.
- To study about the shapes and structures of coordination complexes and types of isomers and metal-ligand bonding in coordination compounds.
- To study about classification of carbohydrates and heterocyclic compounds.
- To study about the structural elucidation of terpenes and alkaloids.
- To Acquire basic knowledge about the laws of spectrophotometry, photochemistry and crystallography.
- To study about the photodegradation properties of ZnO photocatalyst and basic concept of band theory.
- Study of basic concepts and applications of molecular spectroscopy related with rotational, vibrational, raman and electronic spectra.

##### **Course Outcome:**

- Students will be able to use Valence Band Theory and Crystal Field Theory to understand the magnetic properties of coordination compounds
- Students will understand the use of spectroscopic methods for qualitative and quantitative analysis.
- Understanding of heterocyclic chemistry which includes various methods for ring synthesis and application of those methods for the preparation of specific groups of heterocyclic systems.
- Students will get the knowledge about theoretical uses of spectrophotometer and photochemistry.
- Degradation of organic dye-Indigo Carmine can be understood by students which will help to purify the industrial wastewater.
- Students are able to understand basic principle, selection rule for rotational vibrational and Raman spectra.

## **V SEMESTER PRACTICALS– I**

### **Course Objectives:**

- To understand the basic principles and advantages of gravimetric analysis and how it is better than any other methods learnt previously.
- To develop the skill in handling the delicate apparatus like crucible and accuracy of weighing.
- To learn about filtration and ignition technique in better way.
- To study about the ore estimation and alloy estimations.

### **Course Outcome:**

- Student will understand why gravimetric estimation is superior to other previously learnt volumetric estimation.
- Students learn the technique of filtration and ignition.
- Student develops skill to handle and weighing small compounds accurately.
- Student learn about metal ion concentration in micro quantity which is helpful for industrial process and metallurgical process.
- Students understand and know about source, estimation and application of ores.

## **VI SEMESTER DSE**

### **Chemistry paper-III:**

#### **Course Objectives:**

- To extract metals through metallurgical operations and their uses.
- To learn about the properties and uses of abrasives, propellants, refractories and explosives to understand the Photochemical reaction and mechanism of carbonyl compounds
- To learn about organic polymers, basic pericyclic reactions and depth stereochemistry concepts.
- To understand the in depth knowledge about the electrochemistry including derivations and applications.
- To understand the basic introduction about the amino acids and nucleic-acids and types of drugs and vitamins.
- To learn about the organic chemical spectroscopy methods and its applications.

**Course Outcome:**

- After completion of the course, the learner can be able to understand the basic principle of laws of electrochemistry, chemical cells and their function.
- Students will be able to understand the properties of electrodes, EMF measurement, and potentiometric titrations.
- The learner can be able to understand the mechanism of polymer material formation, Molecular weight and structure property relationship
- The students will be able to determine the cell constant, Equivalent conductance, degree of dissociation and dissociation constant of a weak acid.
- Conductometric titrations of acids and bases can be understood by the students.
- The in depth knowledge about the organic spectroscopy will gain by students by learning UV, IR and NMR Spectroscopy.

**Applied Chemistry-IV:****Course Objectives:**

- To understand the concept of Alloys and Classification of Alloys
- To understand the production, of Ferro alloys, Ferro chrome, ferromanganese, etc.
- To understand the Concept Polymer and Classification of polymers and Properties of Polymers.
- To Study and understand and General characteristics Bio-Inorganic Chemistry and essential and traces of elements in biological process.
- To learn Cosmetics and general study and preparation and uses.
- To Study the Daily products and Milk definition and general composition –physico chemical changes
- To understand the Electrochemical cells and Batteries and Classification, Characterization of electro chemical cells and Batteries.
- To Know the Concept of Biophysical chemistry and Electrophoresis and application etc.
- To learn Enzymes and correlation with drug action and mechanism of enzyme and role of biological reaction etc.
- To Study of Lipids and classification of lipids etc.

**Course Outcome:**

- The students will be able to choose alloys for various types of applications
- The students will learn the structure and classification of polymers
- Able to explain the fundamentals concepts Bio-Inorganic Chemistry
- Able to explain Cosmetics and general study and preparation and uses.
- Able to Understand the term of Daily products and Milk definition and general composition– physico chemical changes.

## VI SEMESTER PRACTICALS II

### PHYSICAL CHEMISTRY EXPERIMENTS (INSTRUMENTAL)

#### Course Objectives:

- To understand how instrumental methods are better than conventional methods learnt in previous years.
- To develop the accuracy in plotting graph and learn idea about unit conversion.
- To understand some important terms like equivalent conductance, dissociation constant practically.
- To understand how conductometry linked to rate of reaction.
- To understand how different electrodes works, and how they are.
- To understand how Beer's -Lamberts law practically applied for the concentration of metal ion determine in ppm level.

#### Course Outcome:

- Students will understand why instrumental estimation is superior to other previously learnt conventional methods.
- Students learn about how conductance depends on size of ion and learn about how redox reaction is occurring by change in potential.
- Students verify Beer's – Lamberts law and helpful in determine estimation of metal ions.
- Students develop the skills of handling the different electrodes.
- Students able to differentiate different type of elect.

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Sl No.	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCCBOSYCM	5. Computer Science , BSCCBOSCOMYCM

#### PROGRAM SPECIFIC COURSE OBJECTIVES:

- To impart basic knowledge in computer science
- To give the skills required related to computer science
- To make the students aware of the various facets of computer science
- To make the students ready for placements in various software and other companies which need computer science skill sets

#### PROGRAM SPECIFIC COURSE OUTCOME:

- After completing this program specific discipline the students
- Get basic knowledge of computer science and this helps them to go for higher studies and do better in their profession
- Trained with skills required for their higher studies and jobs
- Students are placed in various software companies and regularly enter to higher studies also.

# B.Sc., COMPUTER SCIENCE

## Course details-Computer Science (UG)-2020-2021 onwards (Revised CBCS)

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	<b>NEP syllabus is introduced and the learning outcome is given in a separate file</b>				
2	II					
3	III	DSC-III	Object Oriented Programming with Java	4:0:2	6	2020-21
4	IV	DSC-IV	Database Management Systems	4:0:2	6	2020-21
5	V, VI  any one in each  sem	DSE-1A/	Numerical and Statistical Analysis	4:0:2	6	2021-22
		DSE-1B/	Computer Graphics and Animation	4:0:2	6	2021-22
		DSE-1C/	Data Communication and Computer Networks	4:0:2	6	2021-22
		DSE-2A/	Web Programming	4:0:2	6	2021-22
		DSE-2B/	NET Programming	4:2:0	6	2021-22
		DSE-2C	Software Engineering	4:0:2	6	2021-22
			System Software and Operating Systems	4:0:2	6	2021-22
		Without repetition				
6	V or VI	SEC-1/SEC3	Computer Applications	2:0:0	2	2021-22
7	V and VI One each among these	SEC 2 and SEC4	DTP (Page Maker and Corel Draw)	1:0:1	2	2021-22
			Cyber Security	1:0:1	2	2021-22
		Without repetition	Accounting Software (Tally)	1:0:1	2	2021-22
			Android Programming	1:0:1	2	2021-22

**DSC:** Discipline Specific Core Course

**DSE:** Discipline Specific Elective

**SEC:** Skill Enhancement Course



### **III SEMESTER**

#### **DSC-III: Object Oriented Programming with Java**

##### **Course Objectives: Students will try to learn:**

- To understand how to design, implement, test, debug, and document programs that use basic data types and computation, simple I/O, conditional and control structures, string handling and functions.
- To understand the importance of Classes & objects along with constructors, Arrays and Vectors.
- Discuss the principles of inheritance, interface and packages and demonstrate through problem analysis assignments how they relate to the design of methods, abstract classes and interfaces and packages.
- To understand importance of multi-threading & different exception handling mechanisms.
- To learn experience of designing, implementing, testing, and debugging graphical user interfaces in Java using applet and AWT that respond to different user events.

##### **Course Outcome: Students will be able to:**

- Implement Object Oriented programming concept using basic syntaxes of control
- Structures, strings and function for developing skills of logic building activity.
- Identify classes, objects, members of a class and the relationships among them needed for finding the solution to specific problem
- Demonstrates how to achieve reusability using inheritance, interfaces and packages and describes faster application development can be achieved.
- Demonstrate understanding and use of different exception handling mechanisms and concept of multithreading for robust faster and efficient application development.
- Identify and describe common abstract user interface components to design GUI in Java using Applet & AWT along with response to events.

**IV SEMESTER**  
**DSC-IV: Database Management Systems**

**Course Objectives: Students will try to learn:**

- Formal foundation in database concepts, technology and practice to the participants to groom them into well-informed database application developers
- To give a good formal foundation on the relational model of data
- To present SQL and procedural interfaces to SQL comprehensively
- To give an introduction to systematic database design approaches covering conceptual design, logical design and an overview of physical design
- To motivate the participants to relate all these to one or more commercial product environments as they relate to the developer tasks
- To present the concepts and techniques relating to query processing

**Course Outcome: On successful completion of the course students will be able to:**

- Understand, appreciate and effectively explain the underlying concepts of database technologies
- Design and implement a database schema for a given problem-domain
- Normalize a database
- Populate and query a database using SQL DML/DDI commands.
- Declare and enforce integrity constraints on a database using a state-of-the-art RDBMS
- Programming PL/SQL including stored procedures, stored functions, cursors, packages.
- Design and build a GUI application using a 4GL.

**COURSE OUTCOME: Electives for both V<sup>th</sup> and VI<sup>th</sup> semesters (DSE-1A/ DSE-1B/  
DSE-1C and DSE-2A/ DSE -2B/ DSE-2C)**

**(One among DSE-1A/ DSE-1B/ DSE-1C and DSE-2A/ DSE -2B/ DSE-2C in V/VI  
SEMESTER)**

**V SEMESTER**  
**DSE1A: Numerical and statistical analysis**

**Course Objectives: Students will try to learn:**

- To develop the mathematical skills of the students in the areas of numerical methods.
- To teach theory and applications of numerical methods in a large number of engineering subjects which require solutions of linear systems, interpolation
- To lay foundation of computational mathematics for post-graduate courses specialized studies and research.

**Course Outcome: On successful completion of the course students will be able to:**

- Apply numerical methods to find our solution of algebraic equations using different methods under different conditions, and numerical solution of system of algebraic equations.
- Apply various interpolation methods and finite difference concepts
- Work out numerical differentiation and integration whenever and wherever routine methods are not applicable.
- Work numerically on the ordinary differential equations using different methods through the theory of finite differences.

**(One among DSE-1A/ DSE-1B/ DSE-1C and DSE-2A/ DSE -2B/ DSE-2C in V/VI SEMESTER)**

**DSE1B: Computer graphics and animation**

**Course Objectives: Students will try to learn:**

- To introduce the use of the components of a graphics system and become familiar with building approach of graphics system components and algorithms related with them.
- To learn the basic principles of 3- dimensional computer graphics.
- Provide an understanding of how to scan convert the basic geometrical primitives, how to transform the shapes to fit them as per the picture definition.
- Provide an understanding of mapping from a world coordinates to device coordinates, clipping, and projections.
- To be able to discuss the application of computer graphics concepts in the development of computer games, information visualization, and business applications.
- To comprehend and analyze the fundamentals of animation, virtual reality, underlying technologies, principles, and applications.

**Course Outcome: Students will able to:**

- To list the basic concepts used in computer graphics.
- To implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.
- To describe the importance of viewing and projections.
- To define the fundamentals of animation, virtual reality and its related technologies.
- To understand a typical graphics pipeline.
- To design an application with the principles of virtual reality

**(One among DSE-1A/ DSE-1B/ DSE-1C and DSE-2A/ DSE -2B/ DSE-2C in V/VI SEMESTER)**

**DSE1C: Data communication and computer networks**

**Course Objectives: Students will try to learn:**

- Study the basic taxonomy and terminology of the computer networking and enumerate the layers of OSI model and TCP/IP model.
- Acquire knowledge of Application layer and Presentation layer paradigms and protocols.
- Study Session layer design issues, Transport layer services, and protocols.
- Gain core knowledge of Network layer routing protocols and IP addressing.
- Study data link layer concepts, design issues, and protocols.
- Read the fundamentals and basics of Physical layer, and will apply them in real time applications.

**Course Outcome: Students will able to:**

- Describe the functions of each layer in OSI and TCP/IP model.
- Explain the functions of Application layer and Presentation layer paradigms and Protocols.
- Describe the Session layer design issues and Transport layer services.
- Classify the routing protocols and analyze how to assign the IP addresses for the given network.
- Describe the functions of data link layer and explain the protocols.
- Explain the types of transmission media with real time applications

**(One among DSE-1A/ DSE-1B/ DSE-1C and DSE-2A/ DSE -2B/ DSE-2C in V/VI SEMESTER)**

**VI SEMESTER**

**DSE2A: Web programming**

**Course Objectives: Students will try to learn:**

- Understand the principles of creating an effective web page
- Develop skills in analyzing the usability of a web site.
- Learn the language of the web: HTML and CSS.

**Course Outcome: Students will able to:**

- To Create Web-Pages Effectively.

**(One among DSE-1A/ DSE-1B/ DSE-1C and DSE-2A/ DSE -2B/ DSE-2C in V/VI SEMESTER)**

**DSE2B: Net programming**

**Course Objectives: Students will try to learn:**

- OOPs using C#.NET
- Learn data access mechanism provided .net
- Create a web application using .net
- Developing the website & application
- Dot Net IDE Component Framework.
- Programming concepts in .Net Framework.

**Course Outcome: Students will able to:**

- Create user interactive web pages using ASP.Net.
- Create simple data binding applications using ADO.Net connectivity.
- Performing Database operations for Windows Form and web applications.

**(One among DSE-1A/ DSE-1B/ DSE-1C and DSE-2A/ DSE -2B/ DSE-2C in V/VI SEMESTER)**

**DSE2C: Software engineering**

**Course Objectives: Students will try to learn:**

- Knowledge of basic SW engineering methods and practices, and their appropriate application.
- Describe software engineering layered technology and Process frame work.
- A general understanding of software process models such as the waterfall and evolutionary models.
- Understanding of software requirements and the SRS documents.
- Understanding of the role of project management including planning, scheduling, risk management, etc.
- Describe data models, object models, context models and behavioural models.
- Understanding of different software architectural styles.
- Understanding of software testing approaches such as unit testing and integration testing.
- Describe software measurement and software risks.
- Understanding on quality control and how to ensure good quality software.

**Course Outcome: Students will able to:**

- Select and implement different software development process models.
- Extract and analyze software requirements specifications for different projects.
- Develop some basic level of software architecture/design.
- Apply standard coding practices.

**(One among DSE-1A/ DSE-1B/ DSE-1C and DSE-2A/ DSE -2B/ DSE-2C in V/VI SEMESTER)**

**DSE2C: System software and operating systems**

**Course Objectives: Students will try to learn:**

- To understand the main components of an OS & their functions.
- To study the process management and scheduling.
- To understand the concepts and implementation Memory management policies and virtual memory.
- To understand the working of an OS as a resource manager, file system manager, process manager, memory manager and I/O manager and methods used to implement the different parts of OS
- To study the need for special purpose operating system with the advent of new emerging Technologies

**Course Outcome: Students will able to:**

- Describe the important computer system resources and the role of operating system in their management policies and algorithms.
- Understand the process management policies and scheduling of processes by CPU
- Evaluate the requirement for process synchronization and coordination handled by operating system
- Describe and analyze the memory management and its allocation policies.
- Identify use and evaluate the storage management policies with respect to different storage management technologies. 6. Identify the need to create the special purpose operating system.

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Sl.No	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCCBCSYCM	6. Electronics, BSCCBCSELEYCM

**PROGRAM SPECIFIC COURSE OBJECTIVES:**

1. To pass on advanced and comprehensive knowledge in the area of Electronic Science
2. To train the students to be inquisitive and think in an innovative way
3. To impart basic and translational research skills with technical excellence and make them research and industry ready

**PROGRAM SPECIFIC COURSE OUTCOME:**

1. In depth knowledge gained during the course of three years helps the students to join the higher courses or industries as beginners.
2. Helps the students to answer the questions with confidence in competitive examination
3. Develop practical skills along with their theory components,
4. They develop entrepreneurial skills with the help of skill-based courses and alumni interaction
5. Overall goal is reached towards Professional Competence

## B.Sc., ELECTRONICS

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	NEP syllabus is introduced and the learning outcome is given in a separate file				
2	II					
3	III	DSC-III	Communication Electronics	3:0:1	4	2020-21
4	IV	DSC-IV	Micro Processor and Microcontroller	3:0:1	4	2020-21
5	V	DSE-1A	Electronics instrumentation	3:0:1	4	2021-22
		DSE-1B	VHDL	3:0:1	4	2021-22
6		SEC-1	Electrical Circuits and Network Skills	2:0:0	2	2021-22
		SEC-2	Design & Fabrication of Printed Circuit Boards	2:0:0	2	2021-22
7	VI	DSE-2A	Photonic devices and power Electronics	3:0:1	4	2021-22
		DSE-2B	Digital Signal Processing	3:0:1	4	2021-22
8		SEC-3	Computer Networks	2:0:0	2	2021-22
		SEC-4	Internet and Java Programming	2:0:0	2	2021-22

**DSC:** Discipline Specific Core Course

**DSE:** Discipline Specific Elective

**SEC:** Skill Enhancement Course

## II

### SEMESTER

#### DSC-1C: COMMUNICATION ELECTRONICS

**Course Objectives:** This course will enable students:

1. To introduce the concepts of analog and digital communication systems.
2. To equip students with various issues related to analog and digital communication such as modulation, demodulation, transmitters and receivers and noise performance.
3. To make the students understand the concepts AM, FM, PM.
  1. Explain the basics of sampling and quantization, ASK, FSK, PSK.
  2. To study the concept of satellite communication and various frequency bands, orbits etc.
  3. To understand the concepts of mobile communications.
  4. Basic concepts of Optical fibre communications and applications of OFC.

**Course Outcome:** After study through lectures and assignments, students will be able to

1. Gain the knowledge of components of analog communication and digital communication systems.
  1. Analyse various methods of baseband/band pass Analogue transmission and detection.
  2. Analyse and allocate performance of components of an analogue communication system and to design analogue communication systems.
  3. Generation and detection of pulse modulation techniques and multiplexing.
  4. Use and understand the basic structure, NA, acceptance angle and losses in OFC.

## III

### SEMESTER

#### DSC-1D: MICRO PROCESSOR AND MICROCONTROLLER

**Course Objectives:** This course will enable students:

1. To develop background knowledge and core expertise of microprocessor and microcontroller.
2. To know the importance of different peripheral devices and their interfacing to microcontrollers.
3. To know the design aspects of microprocessor and microcontrollers.
4. To write assembly language programs of microprocessor and microcontrollers for various applications.
5. To introduce the concept of embedded systems.

**Course Outcome:** At the end of course, a student will be able to:

1. Draw and describe architecture of 8085 microprocessor and 8051 microcontroller.
2. Interface various peripheral devices to the microcontrollers.
3. Write assembly language program for microprocessor and microcontrollers.
4. Analyse architecture of embedded systems.

**DSE-1A: ELECTRONICS INSTRUMENTATION****Course Objectives: This course will enable students to:**

1. Define and describe accuracy and precision, types of errors, statistical and probability analysis.
2. Describe the operation of Ammeters, Voltmeters, Multimeters and develop circuits for multirange Ammeters and Voltmeters. .
3. Describe functional concepts and operation of various Analog and Digital measuring instruments.
4. Describe and discuss functioning and types of Oscilloscopes, Signal generators, AC and DC bridges.
5. Recognize and describe significance and working of different types of transducers.

**Course Outcome: After studying this course, students will be able to:**

1. Describe instrument measurement errors and calculate them.
2. Describe the operation of Ammeters, Voltmeters, Multimeters and develop circuits for multirange Ammeters and Voltmeters.
3. Describe functional concepts and operation of Digital voltmeters and instruments to measure voltage, frequency, time period,
4. Describe and discuss functioning and types of Oscilloscopes, Signal generators and Transducers.
5. Utilize AC and DC bridges for passive component and frequency measurements.

**DSE-2A: VHDL****Course Objectives: This course will enable students to:**

1. Learn different VHDL constructs.
2. Familiarize the different levels of abstraction in VHDL.
3. Understand timing and delay Simulation.
4. Learn VHDL at design levels of data flow, behavioural and structural for effective modelling of digital circuits.
5. Study the concepts of generics, configuration and sub-programs.
6. Get an introduction to Verilog.

**Course Outcome: At the end of this course, students should be able to:**

1. Write VHDL programs in gate, dataflow, behavioural and structural modelling levels of Abstraction.
2. Write simple programs in VHDL in different styles.
3. Design and verify the functionality of digital circuit/system using test benches.
4. Identify the suitable Abstraction level for a particular digital design. .
5. Perform timing and delay Simulation.



## **SEC-1: Electrical Circuits and Network Skills**

### **Course Objectives:**

The objectives of the course are to enable the student to Understand the basic principles of electricity, drawing and symbols, motors, electrical wiring.

- Basics principles of electricity.
- Analysis of Electronic circuits measuring instruments such as DMM, ammeter and voltmeter.
- Apply the concepts to realize the circuits. As per the requirement build simple electronic circuits used in various applications.
- Analyse basic Electrical Drawing, Symbols and Electrical Circuits.
- To study the working principles of Generators and Transformers.
- To study and analyze the electric motors and its protection.

### **Course Outcomes: After successfully studying this course, students will:**

- Be able to systematically obtain the equations that characterize the performance of an electric circuit as well as solving both single phase and three-phase circuits in sinusoidal steady state.
- Be able to acknowledge the principles of operation and the main features of electric machines and their applications.
- Be able to acquire skills in using electrical measuring devices.
- Be aware of electrical hazards and able to implement basic actions to avoid unsafe work conditions.
- Be able to check the condition and repair the motors.
- Be able to electrical wiring for single phase and three phase.

## **SEC-2: Design and Fabrication of Printed Circuit Boards**

### **Course Objectives:**

The objectives of the Course are to enable the student to understand design and construction of PCB

- Basics principles of PCB design.
- Analysis of Electronic components identification of PCB.
- To study electronic components are mounted on PCB.
- To frame the layout of fabrication on PCB.
- The analysis of Laminates and Photo printing and Etching and Soldering.

### **Course Outcomes:**

- Understand the need for PCB Design and steps involved in PCB Design and Fabrication process.
- Familiarize Schematic and layout design flow using Electronic Design Automation (EDA) Tools.
- Understand the terminology used in industrial PCB manufacture.

**SEMESTER**  
**DSE-2A: Photonic devices and power Electronics**

**Course Objectives: This course will enable students:**

1. To understand the classification of photonic devices like LEDs, LCDs, Photo detectors, Photoconductors and Solar Cells.
2. Understand the working of various power devices like SCR, DIAC, TRIAC POWER MOSFET and IGBT.
3. Study and analysis of thyristor circuits with different triggering techniques.
4. Learn the applications of power devices in controlled rectifiers.
5. Study of power electronics circuits under different load conditions.

**Course Outcome: After studying this course, students will be able to:**

1. Determine the wavelength of different light.
2. Understand the application of various photonic devices.
3. Describe the characteristics of different power devices and identify the applications.
4. Determine the output response of a thyristor circuit with various triggering options.
5. Determine the response of controlled rectifier with resistive and inductive loads.

**DSE-2B: Digital Signal Processing**

**Course Objectives: This course will enable students to:**

1. Understand the mathematical description of continuous and discrete time signals and systems.
2. Analyze the signals in time domain using convolution difference/differential equations
3. Classify signals into different categories based on their properties. ·
4. Analyze Linear Time Invariant (LTI) systems in time and transform domains.
5. To study the bilinear transformation, digital filters and DSP processor.

**Course Outcome: At the end of the course, students will be able to:**

1. Classify the signals as continuous/discrete, periodic/a periodic, even/odd, energy/power and deterministic/random signals. ·
2. Determine the linearity, causality, time-invariance and stability properties of continuous and discrete time systems.
3. Compute the response of a Continuous and Discrete LTI system using convolution integral and convolution sum.
4. Determine the spectral characteristics of continuous and discrete time signal using Fourier analysis.
5. Compute Z-transforms, inverse Z- transforms and transfer functions of complex LTI systems.
6. Compute the DFT for the given sequence formula method, and Using FFT.
7. Design of simple IIR digital Butterworth filters.

# COMPUTER NETWORKS

## Course Objectives:

The objectives of the Course are to enable the student to understand the basic principles on data communication, net works, transmission media, OSI model and WEB Basics principles of electricity

- Analysis basic concepts of different networks connections
- Analysis basic concepts of different transmission medium
- To study the working principles multiplexing and error detections
- To study and analyze the different OSI models
- To study the different networking and internetworking devices
- To learn the WEB and browser architecture

## Course Outcomes: After successfully studying this course, students will:

- Be able to systematically analyze networks connections.
- To understand different transmission media
- Be able to develop the multiplexing circuits and error detection
- To understand architecture of different OSI models
- Be able to design the WEB and Browser Architecture

## Internet and Java Programming

### Course Objectives:

The objectives of the Course are to enable the student to Understanding the Internet and file handling

- Basics ideas on internet and hardware requirements for internet connections
- Analysis of data using commands in the language.
- To study file handling in Java
- The analysis of Laminates and Photo printing and Etching and Soldering

### Course Outcomes:

- Understand the need for internet and hardware requirements.
- Familiarize different data types, flow chart, operations
- Understand the different models on java
- Understand the file handling

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Sl No.	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCCBCSYCM	7. Environmental Science BSCCBCSENVYCM

#### PROGRAM SPECIFIC COURSE OBJECTIVES:

- To impart basic knowledge in Environmental science
- To give the skills required related to Environmental science
- To make the students aware of the various facets of Environmental Science
- To make the students ready for placements in Environmental related organisations

#### PROGRAM SPECIFIC COURSE OUTCOME:

- After completing this program specific discipline the students
- Get basic knowledge of Environmental science and this helps them to go for higher studies and do better in their profession
- Trained with skills required for their higher studies and jobs
- Students are placed in various organizations and companies and they regularly enter to higher studies also.

#### B.Sc., ENVIRONMENTAL SCIENCE

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	NEP syllabus is introduced and the learning outcome is given in a separate file				
2	II					
3	III	DSC-III	Earth and environmental science	4:0:2	6	2020-21
4	IV	DSC-IV	Environmental chemistry	4:0:2	6	2020-21
5	V	DSE-1A	Environmental microbial technology	4:0:2	6	2021-22
		DSE-1B	Natural resource management and sustainability	4:0:2	6	2021-22
		SEC-1	Industrial safety, health and environment	2:0:0	2	2021-22
7	VI	DSE-2A	Environmental pollution analysis, control & management	4:0:2	6	2021-22
		DSE-2B	Environmental legislation and policy	4:0:2	6	2021-22
		SEC-2	Watershed Management	2:0:0	2	2021-22
9		AECC 3A	Environmental Studies	3:0:0	3	2021-22

**III SEMESTER**  
**DSE-III: Earth and Environmental Science**

- The focus is on interactions between the solid Earth, its water, its air and its living organisms, and on dynamic, interdependent relationships between these four components.
- A good exposure to basic structure and composition of the Earth.
- It deals with the interactive processes in the inner as well as outer Earth's surface.
- Natural disasters education is a very important part in the prevention of natural disasters.

**Course Outcome:**

- Earth Science is important because most human activities are related to interaction with the planet Earth.
- Students gain knowledge about how these relationships produce environmental change at different timescales.
- They also strive to understand past and present environmental processes so that reliable and scientifically based predictions can be made about the future.
- It is a good platform to learn the physical and chemical properties of soil which enables them to understand how they affect the plant growth and thereby fertilizing management practices.
- Students acquire sufficient knowledge about rainwater harvesting which enhances stored water capacity, revitalize the groundwater level and reduce surface runoff and soil erosion.
- Exploring more about natural disasters yield positive results by reducing the risks and consequences.

**IV SEMESTER**  
**DSE-IV: Environmental Chemistry**

**Course Objectives:**

- The paper aims to build a conceptual understanding of students by exposing them to the basic principles behind various processes.
- Environmental Chemistry is the study of the changes chemicals make in the environment, such as contamination of the soil, pollution of the water, degradation of chemicals, and the transport of chemicals upon the plants and animals of the immediate environment.
- It gives a clear knowledge on the chemically induced soil, its effects and its relationship with the plants and animals of the environment.

#### **Course Outcome:**

- This paper enables students to develop methods and procedures to reduce the contaminants or the chemicals in the air, water or soil.
- Students gain knowledge about the health impacts of various types of pollution.
- Students understand the processes occurring in the environment which are impacted by humankind's activities.
- They get to know about the different chemical reactions, sampling and analytical techniques.
- Students are exposed to the effects of chemical fertilizers and pesticides on the environment and also encourage the use of bio-fertilizers and bio-pesticides.

## **V SEMESTER**

### **DSE-I: Environmental Microbial Technology**

#### **Course Objectives:**

- The course focuses on the variety of microbes, their habitats and interactions and their significance.
- It gives a wide vision on the spread of various diseases through microbes and a proper treatment for the disease.
- The paper presents an objective view of the application of biotechnological aspects in tackling the environmental problems.
- The course also provides knowledge on how to avoid the use of hazardous pollutants and wastes that affect the natural resources and the environment.

#### **Course Outcome:**

- Students get a valuable knowledge about the role of microbes in the environment.
- They are also exposed to the various effects of microbes on the environment and how it can be reduced.
- Students will get to know how the contaminated soil might be corrected or remedied on-site or loaded into containers and transported for treatment.
- It is a good platform for them to learn and transform plants into biofuels.
- Develop procedures to convert waste into biogas or other cleaner sources of energy.
- This study explains the contributions of bioenergy and how it can offer to reduce the use of fossil fuels in cities.
- They get opportunities for investment in biofuels which boosts the growth of economy which means that there will be more jobs and new sources of income.

## **V SEMESTER**

### **DSE/T- Paper -2: Natural Resource Management and Sustainability**

**Course Objectives: This paper enable the students to gain/understand/obtain/Learn the knowledge about**

- Natural resources and their reserves;
- Various types of natural resources, their conservation and management strategies;
- Mineral resources and environmental effects of mineral extraction
- Approaches towards resource management

#### **Course Outcome:**

Students get an extensive knowledge on natural resources, their types and conservation and management are

- Appreciate attributes of natural resource use and management
- Understand the complexity of natural resource and issues, and sustainability
- Apply theories and methods with interdisciplinary approach towards natural resource management
- Critically examine the gap in the resource availability, use, and conservation
- Appreciate ideas of sustainable development
- Critically examine the interlink between development and the environment

**V**

## **SEMESTER**

### **SEC/T- Paper -1, INDUSTRIAL SAFETY, HEALTH AND ENVIRONMENT**

**Course Objectives: This paper enables the students to gain/understand/obtain/Learn the knowledge about**

- Define, categorize and explain hazards;
- Health hazards associated with occupational health hazards and ergonomics;
- Origin of fire, their detection and extinguishing methods;
- First aid techniques for various casualties;
- Selection and maintenance of personal protective equipment;
- Management associated with occupational health and safety;
- Various legislative measures associated with industrial safety;

#### **Course Outcome:**

- Students are able to apply the knowledge of occupational health and safety in industrial sector
- Ability to provide industry with inputs on health and safety.
- Able to learn about Fire and other Hazards and its implications.
- Able to learn the first aid use and application.
- Learn and disseminate issues related to occupational health and hazards. CO4 Protocol development for an industry on disaster prevention, health issues, safety measures and environment management.

## **VI SEMESTER**

### **DSE/T- Paper –1,**

#### **Environmental Pollution Analysis, Control & Management**

**Course Objectives: This paper enables the students to gain/ understand/obtain the knowledge about**

- Air pollutants, their sampling techniques, control and management;
- Water pollutants, their sampling techniques, control and management;
- Noise pollution, thier control and management;
- Solid waste, it's collection and management
- Environmental impact assessment which is the project of policies, plans, and programs, which are related to the proposed program associated with the organ of the state.
- An overview of Environmental laws which plays an important role in the protection of human health as well as the environment.

**Course Outcome: After studying this Course, the students are able to:**

- Students get broad knowledge on various types of pollution, their control and management.
- Students learn that pollution prevention can reduce environmental damages with suitable action.
- They can analyse the pollutants qualitatively and quantitatively and based on the results action can be taken.
- EIA study will ensures that the potential problems are foreseen and addressed at an early stage in project planning and design, to achieve sustainable development.
- Students understand the role of the Environmental Law, to make sure that the practices used in the environment do not cause harm to the environment, human or animal health.

## **VI SEMESTER**

### **DSE/T- Paper - 2, Environmental Legislation and Policy**

**Course Objectives: This paper enable the students to gain/ understand/obtain the knowledge about**

- Achieve knowledge about the history of environmental legislation in the ancient time;
- Legal terminologies associated with environmental legislation;
- Various legislative instruments/acts;
- Role of government bodies in management of various types of pollution;
- Various case studies related to environmental laws;



## **COURSE OUTCOME:**

- Students are able to apply the knowledge of environmental legislation to control and monitor environmental pollution
- This paper introduces students to the legal structure of India and fundamentals of Environmental legislation and policy making.
- Each unit will help the students to develop basic concepts of environmental legislation and policy making in India and around the world.
- They get the knowledge about the judicial response to environmental issues in India and world.

## **VI SEMESTER**

### **SEC/T paper 2: Watershed Management**

**COURSE OBJECTIVES:** This paper enables the students to gain/understand/obtain/Learn the knowledge about

- Basic concept of watershed.
- Approaches and practices of sustainable watershed management.
- Integrated watershed management.
- Use modern techniques in watershed management.
- Techniques of flood and drought management and water conservation.

**COURSE OUTCOME:** Students are able to apply the knowledge about:

- watershed management in curbing the floods and droughts
- To control damaging runoff and degradation and thereby conservation of soil and water.
- To protect, conserve and improve the land of a watershed for more efficient and sustained production.
- To protect and enhance the water resources originating in the watershed.
- To check soil erosion and reduce the effect of sediment yield on the watershed.
- To moderate infiltration of rainwater.
- To improve and increase the production of timbers, fodder and wildlife resources.
- To enhance the groundwater recharge, wherever applicable.

## **I/II SEMESTER**

**Ability Enhancement Compulsory Course (AECC): AECC 3A: Environmental Studies:**

**COURSE OBJECTIVES:** This paper enable the students to gain/understand/obtain/Learn the knowledge about

- Interdisciplinary nature of the course.
- To address the sensitive environmental issues.
- To develop the critical thinking for solving the problems related to environmental issues.
- To communicate environmental issues to both technical and non-technical audiences.

**COURSE OUTCOME:**

- Students will understand interdisciplinary nature of the course.
- They will be able to address the sensitive environmental issues with a focus on sustainability.
- They can adopt critical thinking for solving the problems related to environmental issues and will be able integrate with systematic approach the natural sciences and humanities.

- They will be able to communicate the information related to environmental issues to both technical and non-technical audiences.
- They will be able to understand that environmental problems have to be considered as global problems.
- Students will come to know of their roles and responsibilities as citizens, consumers and in this interconnected world.

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Sl No.	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCCBCSYCM	8.Food and Nutrition BSCCBCSFSNYCM

#### PROGRAM SPECIFIC COURSE OBJECTIVES:

- To provide students with the knowledge of basic terminology and several aspects of nutrition and the functions of food in healthy life sustenance;
- To ensure that students are familiar with the food classification, nutrition during special conditions and role of special functional food;
- To equip students with knowledge and understanding of modern aspects of nutritional science and novel food usage.
- To build competent professional in Food Science and Processing and work in Food Research Laboratories, Research institutes, baking industry, dairy industry, etc.
- To build competent professional Nutrition & Dieticians in hospitals and specialty clinics and for Sports nutrition. Thereby, the professionals can find job prospects in the field as Nutrition and Diet consultants in Food service organizations like Hotels, Hospitality services, Geriatric homes and also as administrators of Industrial canteens and other specialties.

#### PROGRAM SPECIFIC COURSE OUTCOME:

- A successful completion of this course will enable students to: summarize and critically discuss/ understand both fundamental and applied aspects of food science and nutrition.
- They will be able to explain functions of specific nutrients in maintaining health, identifying nutrient specific foods and apply principles from the various facets of food science and related disciplines to solve practical as well as real-world problems.
- Use current information technologies to locate and apply evidence-based guidelines and protocols and get imparted with critical thinking to take leadership roles in fields of health, food research laboratories, dietetics, special nutritional needs and nutritional counseling.

#### B.Sc., FOOD SCIENCE AND NUTRITION

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	NEP syllabus is introduced and the learning outcome is given in a separate file				
2	II					
3	III	DSC-III	Food Science and Food Processing	4:0:2	6	2020-21
4	IV	DSC-IV	Therapeutic Nutrition & Life Cycle Nutrition	4:0:2	6	2020-21
5	V	DSE-IA	Food Preservation Technology	4:0:2	6	2021-22

		DSE-IB	Diet Therapy	4:0:2	6	2021-22
<b>6</b>	V	SEC-2	Any one of the below mentioned	2:0:0	2	2021-22
		SEC-E1	Food Packaging Technology	2:0:0	2	2021-22
		SEC- E2	Baking Technology	2:0:0	2	2021-22
		SEC- E3	Home Based Catering	2:0:0	2	2021-22
		SEC- E4	Sports Nutrition	2:0:0	2	2021-22
<b>7</b>	VI	DSE-2A	Food Chemistry and Food Biotechnology	4:0:2	6	2021-22
		DSE-2B	Applied Nutrition	4:0:2	6	2021-22
<b>8</b>	VI	SEC-4	Any one of the below mentioned	2:0:0	2	2021-22
		SEC- F1	Food Safety and Quality Testing	2:0:0	2	2021-22
		SEC- F2	Dairy Technology	2:0:0	2	2021-22
		SEC-F3	Institutional Food Service Management	2:0:0	2	2021-22
		SEC- F4	Critical Care Nutrition	2:0:0	2	2021-22

## SEMESTER

### DSC-III: Food Science & Food Processing

#### COURSE OBJECTIVES:

- To obtain knowledge on different food groups and their contribution to nutrition.
- To provide understanding about composition and nutritive value of food and knowledge relevant to processing, shelf life extension and reduction of toxins
- To gain knowledge on food safety, hazards and designing of new food products

#### COURSE OUTCOME: – Students will gain knowledge on:

- traditional and modern food processing
- new product development and application there off
- commercial techniques of food preservation and packaging

## III

## SEMESTER

### DSC-IV: Life Cycle and Therapeutic Nutrition

#### COURSE OBJECTIVES:

- To explain nutritional requirements across lifespan in various physiological stages.
- To relate the nutritional needs to physical growth, development and changes during ageing.
- To understand the concepts, principles of nutrition in diet therapy and develop the ability to plan and prepare diets for therapeutic conditions and role of dietitian.
- To apply knowledge of ethical practice in medical nutrition therapy, intervention programs, physical fitness and cognitive development.

#### COURSE OUTCOME: students will acquire knowledge on:

- Growth, development and dietary requirements during lifecycle.
- role of dietitian in the hospital and community
- role of diet in different disease conditions
- planning and preparation of therapeutic diets

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Sl No.	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCCBCSYCM	9.Geology BSCCBCSGEOYCM

#### PROGRAM SPECIFIC COURSE OBJECTIVES:

- To impart basic knowledge in Geology
- To give the skills required related to Geology
- To make the students aware of the various facets of Geology
- To make the students ready for placements in various organizations like Geological survey of India and other companies which need skill sets of geology
- To enable to set their own consultancy/start ups

#### PROGRAM SPECIFIC COURSE OUTCOME:

After completing this program specific discipline the students

- Get basic knowledge of Geology and this helps them to go for higher studies and do better in their profession
- Trained with skills required for their higher studies and jobs
- Students are placed in various organizations and regularly enter to higher studies also.
- Students have started their consultancy services

## B.Sc., GEOLOGY

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	NEP syllabus is introduced and the learning outcome is given in a separate file				
2	II					
3	III	DSC-III	Petrology	4:0:2	6	2020-21
4	IV	DSC-IV	Palaeontology and stratigraphy	4:0:2	6	2020-21
5	V	DSE-IA	Economic geology	4:0:2	6	2021-22
		DSE-IB	Engineering geology and hydrogeology, Engineering geology	4:0:2	6	2021-22
6	V/VI	SEC-1/3	Disaster Management	2:0:0	2	2021-22
		SEC 2	Remote Sensing And GIS	2:0:0	2	2021-22
7	VI	DSE-2A	Gemology, Environmental Geology and Medical Geology	4:0:2	6	2021-22
		DSE-2B	Structural geology and exploration geology	4:0:2	6	2021-22
		DSE-2C	Remote sensing, GIS, disaster and natural hazards management	2:0:0	2	2021-22
		DSE-2D	Mining Geology and Remote Sensing	2:0:0	2	2021-22
8	VI	SEC 4	Industrial Earth Materials And Gemology	2:0:0	2	2021-22

**III SEMESTER**  
**DSC-III: Petrology**

On completion of the course the students will have gained an understanding of the processes

involved in the formation of igneous, sedimentary and metamorphic rocks, their textures, structures, classifications and their importance.

Students learn to identify, describe and classify rocks using hand specimens. The students will also acquire skills to determine and interpret geochemistry of rocks.\

**IV SEMESTER**  
**DSC-IV: Palaeontology and Stratigraphy**

**COURSE OUTCOME:**

The study of stratigraphy and Palaeontology encompasses the aspects of the age of the earth, chronological arrangement of rocks and appearance and evolution of life through the geologic time. The knowledge of the concepts in stratigraphy, correlation, and paleontology would enable the students to understand the changes that occurred in the history of the earth and relate them to their field observations and also, in understanding the framework of the stratigraphy of India

The students will acquire skills of discovering and describing fossils and their taxonomic classification. They will also be introduced to interpreting paleoclimate and paleoenvironment conditions.

**V SEMESTER**  
**DSE-IA- DSE/T- 1: Economic Geology**

**COURSE OUTCOME:**

By the end of this course the student will have learnt about the distribution of mineral deposits both metallic and non-metallic, techniques of mineral exploration and exploitation, estimation of ore reserves, environmental impact of mining, and the importance conservation of mineral resources. Upon completion of this course, the student will acquire all knowledge and skills required for himself/herself becoming a mining geologist.

### **DSE-IB: DSE/T- 2: Engineering Geology and Hydrogeology**

#### **Engineering Geology**

##### **COURSE OUTCOME:**

Upon completion of the course the student will become aware of the importance of geological studies and its applicability to various engineering problems.

The student will be educated on geological site investigations for engineering structures and will provide skills in geological mapping and making geotechnical measurements.

#### **Hydrogeology**

##### **COURSE OUTCOME:**

On completion of the course, the student will have gained an understanding of hydrogeological concepts, exploration, exploitation and recharge of groundwater and methods of monitoring groundwater quality and sources of pollution

Students will be able to acquire skills of systematic hydrogeological surveys and water quality Monitoring

### **SEC/T- 1: DISASTER MANAGEMENT**

##### **COURSE OUTCOME:**

Know the basic fundamentals of earth science as applied to the interaction between human activity and the natural environment. Understand the occurrence and availability of both surface and subsurface water resources and the role of the hydrologic cycle and pollution. Understand the role of plate tectonics in causing earthquakes and how this understanding can aid the assessment of seismic hazard.

Students will be able to test and evaluate water quality for drinking and agricultural use. They will also have knowledge about various natural disasters.

### **SEC/T- 2: REMOTE SENSING AND GIS**

##### **COURSE OUTCOME:**

#### **Remote Sensing:**

The course is meant to address the fundamental techniques used for remote sensing. At the end of this course, the student will be appraised with all the theoretical knowledge, information and skills to use Remotely Sensed data for geological applications.

After completion of this course, the student will be well versed with the world of Remote Sensing and the applications and Interpretation of data related to geosciences.

#### **GIS**

This course provides a theoretical and practical, hands-on approach to spatial database design and spatial data analysis with Geographical Information Systems as applied to the various fields of geosciences.

The course provides knowledge of the fundamentals of GIS theory, and the stages of developing and using a GIS platform of various geological applications. It also promotes proficiency in the use of the GIS softwares for visualization, query, mapping, and analytical purposes.

**COURSE OUTCOME:**

The basic idea is to make students well versed with the different terminologies used in the gem industry and to provide skills to become a successful gemmologist.

The students will acquire skills which will be useful to them in the gem industry.

**Environmental Geology:****COURSE OUTCOME:**

Know the basic fundamentals of earth science as applied to the interaction between human activity and the natural environment. Understand the occurrence and availability of both surface and subsurface water resources and the role of the hydrologic cycle and pollution. Understand the role of plate tectonics in causing earthquakes and how this understanding can aid the assessment of seismic hazard.

Students will be able to test and evaluate water quality for drinking and agricultural use. They will also have knowledge about various natural disasters.

**Medical Geology****COURSE OUTCOME:**

On completion of the course the student will be able to understand the distribution of trace elements and its cyclic movement through the abiotic-biotic environment and their influence on human health, flora and fauna.

The course provides a basic understanding of geogenic and anthropogenic distribution of trace elements, their toxic effects on human health and that of flora and fauna.

**VI SEMESTER****DSE-2B: DSE/T- 4: Structural Geology and Exploration Geology****Structural Geology:****COURSE OUTCOME:**

The course deals with geological structures resulting from the action of these forces on rocks.

The student will gain knowledge of the geometry of the rock structures, understand the mechanism of the evolution of rock structures and its application in the field.

The students learn the skills of identifying different structure and measurements using

Brunton compass. This is fundamental to geological mapping. This course also helps to know how to use structures and help students appreciate the dynamic nature of the Earth lithosphere. Learn how to read geologic maps and solve simple map problems using strike and preparations of cross sections.

**Exploration Geology:****COURSE OUTCOME:**

The course provides the student essential and basic concepts of mineral exploration techniques and the art and science of mining mineral resources. Geophysics deals with methodologies for extracting geological information out of geophysical datasets generated from different petrophysical properties. In Geophysical exploration the student will gain first-hand knowledge dealing with the principles and their significance

This course tries to impart skills related to Geology in mining and enable him/her to perform duties of a geologist at the mining site. The students will acquire skills to use GPS, Electrical Resistivity and other methods for exploration. These have wide application in mineral exploration, groundwater studies, petroleum geology, etc.



## VI SEMESTER

### DSE-2C: DSE/T- 5: Remote Sensing, GIS Disaster and Natural Hazards Management

#### Remote Sensing:

##### COURSE OUTCOME:

The course is meant to address the fundamental techniques used for remote sensing. At the end of this course, the student will be appraised with all the theoretical knowledge, information and skills to use Remotely Sensed data for geological applications.

After completion of this course, the student will be well versed with the world of Remote Sensing and the applications and Interpretation of data related to geosciences.

#### GIS:

##### COURSE OUTCOME:

This course provides a theoretical and practical, hands-on approach to spatial database design and spatial data analysis with Geographical Information Systems as applied to the various fields of geosciences.

The course provides knowledge of the fundamentals of GIS theory, and the stages of developing and using a GIS platform of various geological applications. It also promotes proficiency in the use of the GIS softwares for visualization, query, mapping, and analytical purposes.

#### Disaster and Natural Hazards Management

##### COURSE OUTCOME:

Know the basic fundamentals of earth science as applied to the interaction between human activity and the natural environment. Understand the occurrence and availability of both surface and subsurface water resources and the role of the hydrologic cycle and pollution. Understand the role of plate tectonics in causing earthquakes and how this understanding can aid the assessment of seismic hazard.

Students will be able to test and evaluate water quality for drinking and agricultural use. They will also have knowledge about various natural disasters.

### DSE-2D: DSE/T- 6: Mining Geology and Mineral Processing

##### COURSE OUTCOME:

By the end of this course the student would have learnt about techniques of mineral exploration and exploitation, estimation of ore reserves, environmental impact of mining, and the importance conservation of mineral resources.

Upon completion of this course, the student will acquire all knowledge and skills required for himself/herself becoming a mining geologist.

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Sl No.	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCCBOSYCM	1. Mathematics BSCCBOSMATYCM

#### PRAGRAM SPECIFIC COURSE OBJECTIVES:

- 1) To equip students knowledge to learn and explain mathematics on their own.

- 2) To ensure students read and understand mathematical ideas in real \_ world problems.
- 3) To provide students with the knowledge of mathematics necessary for their employment.
- 4) To build competent professionals in mathematics having experience in using technology to address mathematical ideas.
- 5) To provide students with the knowledge to read, write and understand basic proofs and problem solving skills.

#### **PRAGRAM SPECIFIC COURSE OUTCOMES:**

- 1) A successful completion of the course will enable the students to demonstrate the ability to effectively utilize variety of techniques and strategies of fundamental and advanced mathematics in daily life.
- 2) Students will be able to demonstrate the ability to analyse data and draw appropriate conclusions in various branches of mathematics and related disciplines in solving practical as well as real world problems.

#### **B.Sc., MATHEMATICS**

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	NEP syllabus is introduced and the learning outcome is given in a separate file				
2	II					
3	III	DSC-III	Analysis and calculus	4:0:2	6	2020-21
4	IV	DSC-IV	Algebra and Calculus II	4:0:2	6	2020-21
5	V	DSE-IA	Algebra, Analysis and Integral transforms	5:0:1	6	2021-22
		DSE-IB	Applied Mathematics – I	5:0:1	6	2021-22
6	V	SEC-1	Statistics and Probability	2:0:0	2	2021-22
7	VI	DSE-2A	Linear Algebra and Complex Analysis	5:0:1	6	2021-22
		DSE-2B	Applied Mathematics – II	5:0:1	6	2021-22
8	VI	SEC-2	Graph Theory	2:0:0	2	2021-22

## **II**

### **SEMESTER**

#### **DSEII: Analysis and Differential Equations**

##### **COURSE OUTCOME:**

- This course concerned with the fundamental of Real analysis such as Sequence and Series.
- This course introduces the linear and non linear PDE and gives profound knowledge in integrating function of several variable along with a line and a plane.

## **III**

### **SEMESTER**

#### **DSEIV: Algebra and Analysis**

##### **COURSE OUTCOME:**

- Learn to work with significance of the notation of Groups theory and to get the solution for second order linear differential equations by various methods.
- This course introduces the linear and non linear PDE and gives profound knowledge in integrating function of several variable along with a line and a plane.
- This course aims to provide detailed description of Fourier series.

## **IV**

### **SEMESTER**

#### **DSE1A: Algebra, Analysis and Integral Transforms**

##### **COURSE OUTCOME:**

- This course is concerned with the Ring theory and Field extension to develop computational skill in abstract Algebra.
- Learn about Riemann integrability of bounded functions and Algebra of R-integrable functions.
- This course gives an introduction to the application of applied Mathematics that is Laplace Transformation and Inverse Laplace Transformations.

#### **DSE1B: Applied Mathematics – I**

##### **COURSE OUTCOME:**

- This course aims to provide detailed description of Fourier series & Fourier transforms.
- The optimal value or the best solution can be found through the optimization process.

#### **SEC 2: Statistics and Probability**

##### **COURSE OUTCOME:**

- The optimal value or the best solution can be found through the optimization process.

**DSE2A: Linear Algebra and Complex Analysis****COURSE OUTCOME:**

- The main objective is to introduce basic notions in Linear algebra that are often used in Mathematics and other Science
- This deals with the structure of Complex number field.
- Learn to work with a contour integral using fundamental theorem of Calculus and Cauchy's integral formula.
- Determine if an integral is improper by identifying if one or both of the limits of integration is infinite.

**VI SEMESTER****DSE2B: Applied Mathematics – II****COURSE OUTCOME:**

- By numerical methods how to solve integrals.
- The main aim is to make students familiar with extreme of functional through Calculus of variation.
- This course determines the solution to a Linear problem.
- The optimal value or the best solution can be found through the optimization process.

**VI SEMESTER****SEC 4: Graph Theory****COURSE OUTCOME:**

- By numerical methods how to solve integrals.
- The main aim is to make students familiar with extreme of functional through Calculus of variation.
- This course determines the solution to a Linear problem.
- The optimal value or the best solution can be found through the optimization process.

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Sl No.	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCCBOSYCM	11. Microbiology BSCCBOSMICYCM

**PROGRAM SPECIFIC COURSE OBJECTIVES:**

- To reveal and explore basic and modern knowledge in the area of invisible microbial world
- To up skill the students intellectual and encourage their critical as well as innovative way of thinking
- To train students for academics, research, industries as well as for entrepreneurship by directing their fundamental theory and practical research skills with technical excellence.

**PROGRAM SPECIFIC COURSE OUTCOME:**

- Knowledge acquired over the course of three years aids students in rapidly acclimating to the work environment such as trainees, researcher, teaching and entrepreneur.
- Supports student's confidence in answering questions during competitive exams and interviews.
- Acquire sufficient information to suggest research ideas with the help of the subject teacher.
- Gain enough knowledge to propose research ideas with guidance from the concerned subject teacher.
- Apply learned practical skills and approach along with their theory concepts, when selected for various positions in both academic institutions and R & D programs of industries.
- Build entrepreneurial skills through skill-based courses and networking with alumni.
- Professional Competence is attained through the development of effective communication and interactive skills for teaching the subject at the graduate and postgraduate levels.

### B.Sc., MICROBIOLOGY

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	NEP syllabus is introduced and the learning outcome is given in a separate file				
2	II					
3	III	DSC-III	Molecular Biology & Recombinant DNA Technology	4:0:2	6	2020-21
4	IV	DSC-IV	Food Microbiology & Industrial Microbiology	4:0:2	6	2020-21
5	V	DSE-IA	Environmental Microbiology & Agricultural Microbiology	4:0:2	6	2021-22
		DSE-IB	Advances in Microbiology, Biostatistics, and IPR	4:0:2	6	2021-22
6	V	SEC-1 (any one)	Microbial Quality Control in Industries	2:0:0	2	2021-22
			Microbial analysis of air and water	2:0:0	2	2021-22
7	VI	DSE-2A	Immunology & Medical Microbiology	4:0:2	6	2021-22
		DSE-2B	Biophysics and Bioinformatics	4:0:2	6	2021-22
8	VI	SEC-2 (any one)	Practical skills in Biology & Microbiology	2:0:0	2	2021-22
			Management of Microbial diseases	2:0:0	2	2021-22

**III SEMESTER**  
**DSC-III: Molecular Biology & Recombinant DNA Technology**

**COURSE OUTCOME:**

- Know the terms and terminologies related to molecular biology and microbial
- Understand the properties, structure and function of genes in living organisms at the molecular level
- Explain the significance of central dogma of gene action
- Have a conceptual knowledge about DNA as a genetic material, chemical composition and replication strategies
- Understand the molecular mechanisms involved in transcription and translation.
- Describe the importance of genetic code, translation and wobble hypothesis
- Handle and independently work on lab protocols involving molecular techniques
- To know the basics and concepts of various genetic engineering and recombinant DNA technological related terms
- Explain terms, theories, tools and techniques of modern genetic engineering.
- Describe the methodology involved in plant and animal cell engineering using microbes.
- Discuss applications and issues related to plant nutrition, quality improvement, environmental adaptation, transgenic crops and their use in agriculture Elucidate the significance of transgenic plants as bioreactors for the production of enzymes, plantibodies, edible vaccines and therapeutic proteins
- Address bioethical and biosafety issues related to plant transgenics
- Understand, conduct and gain a thorough knowledge to perform plant tissue culture experiments • Explain the basics of animal biotechnology
- Elucidate the molecular techniques involved in gene manipulation and rDNA technology
- Explain the gene transfer methods for the production of transgenic animals
- Address bioethical and biosafety issues related to animal transgenics.
- Acquire knowledge and lab skills to perform nanotechnology experiments in lab •
- Explain the application of genetic engineering in medical and its allied fields, gene therapy , genetic counseling.
- Acquire knowledge about antisense technology, Pharmacogenetics, Toxicogenomics, Tissue engineering, Biomolecular engineering and the impact of these novel strategies on human population.

**IV SEMESTER**  
**DSC-IV: Food and Industrial Microbiology**

**COURSE OBJECTIVES:**

- The syllabus is designed to make students to gain technical knowledge in Food and Dairy and Industrial Microbiology with special reference to skill development. The students will be able to know the principles and methods of food preservation, production of different fermented foods, understand different food borne diseases: their causative agents, foods involved, pathogenesis and preventive measures.
- To understand food sanitation and control.
- To get equipped with a theoretical and practical understanding of industrial microbiology.
- Know how to screen and isolate microorganisms of industrial importance from the environment.
- Understand steps involved in typical microbial fermentation process: upstreaming process: Inoculum development, the rationale in medium formulation, sterilization of medium, microbial fermentation and steps involved downstream processing for product recovery.
- The syllabus will help students to know design of bioreactors, factors affecting growth and production, heat transfer, oxygen transfer and understand the biochemistry of various fermentations.
- Identify techniques applicable for improvement of microorganisms based on known biochemical pathways and regulatory mechanisms.
- Comprehend the techniques and the underlying principles in various downstream processes to recover high quality microbial products.
- Intellectual Property Rights (IPR): Patents, Geographical Indications, Copyright etc.

**COURSE OUTCOME:**

- To get equipped with a theoretical and practical understanding of industrial microbiology
  - Appreciate how microbiology is applied in manufacture of industrial products
  - Know how to source for microorganisms of industrial importance from the environment
  - It will help students to know design of bioreactors, factors affecting growth and production, heat transfer, oxygen transfer
  - Understand the rationale in medium formulation & design for microbial fermentation, sterilization of medium and air
  - Appreciate the different types of fermentation processes
  - Understand the biochemistry of various fermentations
  - Identify techniques applicable for Improvement of microorganisms based on known

- biochemical pathways and regulatory mechanisms.
- Comprehend the techniques and the underlying principles in various downstream processes to recover high quality microbial products.
- Intellectual Property Rights (IPR): Patents, Geographical Indications, Copyright etc.

## **V SEMESTER**

### **DSE-IA: Environmental Microbiology**

#### **COURSE OUTCOME:**

- Appreciate the diversity of microorganism and microbial communities inhabiting a multitude of habitats and occupying a wide range of ecological habitats.
- Learn the occurrence, abundance and distribution of microorganism in the environment and their role in the environment and also learn different methods for their detection and characterization
- Competently explain various aspects of environmental microbiology and microbial ecology and to become familiar with current research in environmental microbiology.
- Understand various biogeochemical cycles – Carbon, Nitrogen, Phosphorus cycles etc. and microbes involved
- Understand various plant microbes interactions especially rhizosphere, phyllosphere and mycorrhizae and their applications especially the biofertilizers and their production techniques
- Understand the basic principles of environment microbiology and be able to apply these principles to understanding and solving environmental problems – waste water treatment and bioremediation
- Know the Microorganisms responsible for water pollution especially Water-borne pathogenic microorganisms and their transmission
- Comprehend the various methods to determine the sanitary quality of water and sewage treatment methods employed in waste water treatment.
- The taxonomic, ecological, and genetic relationships among microorganisms, including such topics as nutrient cycling, microbial diversity, and the biotechnological application of microorganisms to solve environmental problems.

## **VI SEMESTER**

### **DSE-2A: Immunology and Clinical Microbiology**

#### **COURSE OUTCOME:**

- Demonstrate and understanding of key concepts in immunology along with overall organization of the immune system.
- Describe significance of maintaining a state of immune tolerance sufficient to prevent the emergence of autoimmunity.
- To understand tumor Immunology and help the students to understand its immune prophylaxis and immune therapy.
- To make them understand the salient features of serological (antigen antibody reactions) & its uses in diagnostics and various other studies.
- Learn about immunization and their preparation and its importance
- Demonstrate the underlying principles and mechanism involved in Chemotherapy and antimicrobial resistance mechanisms.
- Course provides learning opportunities in the basic principles of medical microbiology and infectious disease.
- Know the conceptual basis for understanding pathogenic microorganisms and the mechanisms by which they cause disease in the human body.



- It also provides opportunities to develop informatics and diagnostic skills, including the use and interpretation of laboratory tests in the diagnosis of infectious diseases and use of lab animals in medical field.
- To understand the importance of pathogenic bacteria in human disease with respect to infections of the respiratory tract, gastrointestinal tract, urinary tract, skin and soft tissue and explain the methods of microorganisms control, e.g. chemotherapy and vaccines.
- Solve problems in the context of this understanding. Recall the relationship of this infection to symptoms, relapse and the accompanying pathology.

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Sl No.	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCCBCSYCM	12.Physics BSCCBCSPHYCM

### **PRAGRAM SPECIFIC COURSE OBJECTIVES:**

In this course, we aim to provide a solid foundation in various aspects of Physics, to show a broad spectrum of modern trends in Physics, to develop experimental and mathematical skills of students.

The course structure and detailed contents of the courses regarding the various components like the class room teaching (theory), laboratory (experiments), tutorials and industrial / field visits and projects can be designed and planned to achieve by the students.

### **PRAGRAM SPECIFIC COURSE OUTCOME:**

The COURSE OUTCOME:s based curriculum framework in Physics should also allow for the flexibility and innovation in the program design of the UG education, and its syllabi development, teaching learning process and the assessment procedures of the COURSE OUTCOME:s. The process of learning is defined on the basis of final assessment of the program.

### **B.Sc., PHYSICS**

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	<b>NEP syllabus is introduced and the learning outcome is given in a separate file</b>				
2	II					
3	III	DSC-III	Waves, sound and optics	4:0:2	6	2020-21
4	IV	DSC-IV	Electricity and electromagnetism	4:0:2	6	2020-21
5	V	DSE-IA	Modern Physics	4:0:2	6	2021-22
		DSE-IB	Quantum Computation and Quantum Information	4:0:2	6	2021-22
6	V	SEC-1	Elementary Ideas in Physics	2:0:0	2	2021-22
7	VI	DSE-2A	Relativity, Condensed Matter Physics and Electronics	4:0:2	6	2021-22
		DSE-2B	Relativity and Solid State Physics	4:0:2	6	2021-22

8	VI	SEC-2	Astronomy and Astrophysics	2:0:0	2	2021-22
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## II

## III SEMESTER

### DSC-III: Waves, sound and optics.

#### COURSE OBJECTIVES:

In this course, we aim to provide a solid foundation in various aspects of Physics, to show a broad spectrum of modern trends in Physics, to develop experimental and mathematical skills of students. The syllabi are framed in such a way that it bridges the gap between the pre university and Post graduate levels of Physics, by providing a complete and more logical framework of basic Physics. The systematic and planned curricula from second semester shall motivate and encourage the students for pursuing higher studies in Physics, engage in research activities and become self-reliant.

#### COURSE OUTCOME:

By the end of the third semester, the students would have been introduced to powerful tools for tracking a wide range of topics in optics, acoustics and scattering of light become familiar with additional relevant fourier formulation. Further developed their experimental skills through a series of experiment which illustrates major themes of the lecture courses.

## III

## SEMESTER

### DSC-IV: Electricity and electromagnetism

#### COURSE OBJECTIVES:

In this course, we aim to provide a solid foundation in various aspects of Physics, to show a broad spectrum of modern trends in Physics, to develop experimental and mathematical skills of students. The syllabi are framed in such a way that it bridges the gap between the Pre University and Post graduate levels of Physics, by providing a complete and more logical framework of basic Physics. The systematic and planned curricula from second semester shall motivate and encourage the students for pursuing higher studies in Physics, engage in research activities and become self-reliant.

#### COURSE OUTCOME:

By the end of the fourth semester, the students would have been introduced to powerful tools for tracking a wide range of topics in dielectric properties of sound, electricity and electromagnetism become familiar with additional relevant maxwells formulation. Further developed their experimental skills through a series of experiment which illustrates major themes of the lecture courses.

## V SEMESTER

### DSE 1A: MODERN PHYSICS

#### COURSE OBJECTIVES:

In this course, we aim to provide a solid foundation in various aspects of Physics, to show a broad spectrum of modern trends in Physics, to develop experimental and mathematical skills of students. The syllabi are framed in such a way that it bridges the gap between the Pre university and Post graduate levels of Physics, by providing a complete and more logical frame work of basic Physics. The systematic and planned curricula from fifth semester shall motivate and encourage the students for pursuing higher studies in Physics, engage in research activities and become self-reliant.

**COURSE OUTCOMES:**

By the end of the fifth semester, the students would have been introduced to powerful tools for tracking a wide range of topics in Modern Physics. Further developed their experimental skills through a series of experiment which illustrates major themes of the lecture courses.

**DSE 2A: QUANTUM COMPUTATION AND QUANTUM INFORMATION****COURSE OBJECTIVES:**

In this course, we aim to provide a solid foundation in various aspects of Physics, to show a broad spectrum of modern trends in Physics, to develop experimental and mathematical skills of students. The syllabi are framed in such a way that its bridges the gap between the Pre university and Post graduate levels of Physics, by providing a complete and more logical frame work of basic Physics. The systematic and planned curricula from fifth semester shall motivate and encourage the students for pursuing higher studies in Physics, engage in research activities and become self-reliant.

**COURSE OUTCOMES:**

By the end of the fifth semester, the students would have been introduced to powerful tools for tracking a wide range of topics in Quantum Computation and quantum information. Further developed their experimental skills through a series of experiment which illustrates major themes of the lecture courses.

**SEC-1: ELEMENTARY IDEAS IN PHYSICS****COURSE OBJECTIVES:**

In this course, we aim to provide a solid foundation in various aspects of Physics, to show a broad spectrum of modern trends in Physics, to develop experimental and mathematical skills of students. The syllabi are framed in such a way that it bridges the gap between the Pre university and Post graduate levels of Physics, by providing a complete and more logical frame work of basic Physics. The systematic and planned curricula from fifth semester shall motivate and encourage the students for pursuing higher studies in Physics, engage in research activities and become self-reliant.

**COURSE OUTCOME:**

By the end of the fifth semester, the students would have been introduced to powerful tool for tracking a wide range of topics in Elementary ideas in Physics.

**VI SEMESTER****DSE 1B: RELATIVITY, CONDENSED MATTER PHYSICS AND ELECTRONICS****COURSE OBJECTIVES:**

In this course, we aim to provide a solid foundation in various aspects of Physics, to show a broad spectrum of modern trends in Physics, to develop experimental and mathematical skills of students. The syllabi are framed in such a way that it bridges the gap between the Pre university and Post graduate levels of Physics, by providing a complete and more logical frame work of basic Physics. The systematic and planned curricula from fifth semester shall motivate and encourage the students for pursuing higher studies in Physics, engage in research activities and become self-reliant.

**COURSE OUTCOME:**

By the end of the sixth semester, the students would have been introduced to powerful tool for tracking a wide range of topics in Special theory of relativity, free electron theory of metal, Band theory of solids, semiconductor devices, superconductivity and liquid Crystals. Further developed their experimental skills through a series of experiment which illustrates major themes of the lecture Courses.

**COURSE OBJECTIVES:**

In this course, we aim to provide a solid foundation in various aspects of Physics, to show a broad spectrum of modern trends in Physics, to develop experimental and mathematical skills of students. The syllabi are framed in such a way that it bridges the gap between the Pre university and Post graduate levels of Physics, by providing a complete and more logical frame work of basic Physics. The systematic and planned curricula from sixth semester shall motivate and encourage the students for pursuing higher studies in Physics, engage in research activities and become self-reliant.

**COURSE OUTCOME:**

By the end of the sixth semester, the students would have been introduced to powerful tool for tracking a wide range of topics in special theory of relativity, free electron theory of metal, Band theory of solids, superconductivity, liquid Crystals, Interatomic forces, magnetism and x-ray crystallography. Further developed their experimental skills through a series of experiment which illustrates major themes of the lecture Courses.

## SEC-2: ASTRONOMY AND ASTROPHYSICS

### COURSE OBJECTIVES:

In this course, we aim to provide a solid foundation in various aspects of Physics, to show a broad spectrum of modern trends in Physics, to develop experimental and mathematical skills of students. The syllabi are framed in such a way that it bridges the gap between the Pre university and Post graduate levels of Physics, by providing a complete and more logical frame work of basic Physics. The systematic and planned curricula from sixth semester shall motivate and encourage the students for pursuing higher studies in Physics, engage in research activities and become self-reliant.

### COURSE OUTCOME:

By the end of the fifth semester, the students would have been introduced to powerful tool for tracking a wide range of topics in Astronomy and Astrophysics.

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Sl No.	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCCBOSYCM	13.Sericulture BSCCBOSERYCM

### PROGRAM SPECIFIC COURSE OBJECTIVES:

- To impart advanced and in-depth knowledge in the area of agriculture, animal husbandry and industry in general and sericulture in particular.
- To train the students to become progressive and innovative.
- To prepare the students for industry ready with basic and translational research skills with technical excellence.

### PROGRAM SPECIFIC COURSE OUTCOME:

- In depth knowledge gained during the course of three years helps the students to quickly acclimatize to the work environment when they join as trainees or positions in public and private sector.
- Helps the students to face competitive exams in confidence for the masters as well as in civil service exams.
- Gain enough knowledge to propose research ideas in their higher studies.
- Develop practical skills along with their theory components, which helps in various positions selected in both academic institutions and R & D programs of industries.
- To develop entrepreneurial skills, with effective communication and interactive skills.

## B.Sc., SERICULTURE

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	<b>NEP syllabus is introduced and the learning outcome is given in a separate file</b>				
2	II					
3	III	DSC-III	Mulberry and Silkworm Crop Protection	4:0:2	6	2020-21
4	IV	DSC-IV	Physiology of Mulberry and Silkworm	4:0:2	6	2020-21
5	V	DSE-IA	Mulberry & Silkworm breeding and Silkworm Seed Technology	4:0:2	6	2021-22
		DSE-IB	Agronomy and Entomology	4:0:2	6	2021-22
6	V	SEC-1	Sericulture Technology	2:0:0	2	2021-22
7	VI	DSE-2A	Silk Technology, Vanya Sericulture and Extension	4:0:2	6	2021-22
		DSE-2B	Entrepreneurship development in sericulture	4:0:2	6	2021-22
8	VI	SEC-2	Silk Technology	2:0:0	2	2021-22
Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introductio n Year
1	I	<b>NEP syllabus is introduced and the learning outcome is given in a separate file</b>				
2	II					
3	III	DSC-III	Mulberry and Silkworm Crop Protection	4:0:2	6	2020-21
4	IV	DSC-IV	Physiology of Mulberry and Silkworm	4:0:2	6	2020-21
5	V	DSE-IA	Mulberry & Silkworm breeding and Silkworm Seed Technology	4:0:2	6	2021-22
		DSE-IB	Agronomy and Entomology	4:0:2	6	2021-22
6	V	SEC-1	Sericulture Technology	2:0:0	2	2021-22
7	VI	DSE-2A	Silk Technology, Vanya Sericulture and Extension	4:0:2	6	2021-22
		DSE-2B	Entrepreneurship development in sericulture	4:0:2	6	2021-22
8	VI	SEC-2	Silk Technology	2:0:0	2	2021-22

## **II**

### **SEMESTER**

#### **DSC-III: Title of the Course: Mulberry and Silkworm Crop Protection**

##### **COURSE OBJECTIVES:**

- 1) To study the incidence, symptoms & damage caused by different pests and diseases of mulberry.
- 2) To study the incidence, symptoms & damage caused by different pests and diseases of Silkworm.
- 3) To acquaint with the management of pests and diseases through different methods to prevent crop loss (cocoons).

##### **COURSE OUTCOME:**

- 1) They gain the knowledge of disease incidences in mulberry to manage and avoid crop loss.
- 2) They also gain the knowledge of diseases of silkworm and to manage it.
- 3) They acquaint with the integrated management of pests and diseases through different methods to prevent crop loss (mulberry leaves and silkworm cocoons production).

## **III**

### **SEMESTER**

#### **DSC-IV: Physiology of Mulberry and Silkworm**

##### **COURSE OBJECTIVES:**

- 1) To impart the in-depth knowledge of external and internal factors on mulberry and silkworm.
- 2) To study the physical and biochemical aspects of mulberry plant and requirements for good growth.
- 3) To study the physical and biochemical aspects of silkworm organ systems and their management.

##### **COURSE OUTCOME:**

- 1) Students will gain the knowledge of importance of external and internal aspects of mulberry and silkworm.
- 2) Gain the importance of environmental factors and nutritional requirements in mulberry and silkworm crop production.
- 3) Understand the insect organ system functions and as well as in other systems also.

## **IV**

### **SEMESTER**

#### **DSE-IA: Mulberry & Silkworm Breeding and Seed Technology**

##### **COURSE OBJECTIVES:**

- 1) To gain the knowledge of germplasm bank, need of the present situations to protect, preserve and use the genetic resources.
- 2) To familiarize with the basic principles and recent approaches in mulberry and silkworm genetics and breeding.
- 3) To study the silkworm seed organization and to practice the silkworm egg preparations.

## **COURSE OUTCOME:**

- 1) Gain the knowledge on the importance of plant and animal species preservation and utilization in general and mulberry and silkworm in particular.
- 2) They acquaint with the concept of evolution of new mulberry varieties and silkworm races for increased productivity.
- 3) They familiarize with the disease-free silkworm egg production practically, as it is the back bone of sericulture industry.

### **DSE-IB: Agronomy and Entomology**

## **COURSE OBJECTIVES:**

- 1) To impart the knowledge of principles of crop production. The factors affecting it and its management.
- 2) To impart the knowledge of services from insects to man, the factors affecting it and its management.
- 3) To understand the IPM system.

## **COURSE OUTCOME:**

- 1) Students will understand the importance of crop production holistically.
- 2) Students will understand the importance of insects and its protection.
- 3) Study of IPM will help students to develop the concern for environment in building the nation.

### **SEC-2: Sericulture Technology**

## **COURSE OBJECTIVES:**

- 1) To gain the knowledge of whole sericulture industry superficially for non-sericulture students of BSc.
- 2) Deals with the components of sericulture industry.
- 3) To ignite the passion for the field in the young minds.

## **COURSE OUTCOME:**

- 1) Helps the students to understand the subject in brief with scientific approach and helps to develop the interest in the subject.
- 2) Students will understand the components of sericulture from the view point of future prospective for research.
- 3) They develop the capacity to think behind the subject for the well being of the industry and the farmers involved in building the nation's economy.



- 1) To introduce the concept of cocoon as raw material & its significance in reeling technology and to acquaint with the technologies of silk reeling & importance of reeling, devices as well as to understand the significance of raw silk production & processing of yarn.
- 2) To study non-mulberry sericulture as one of the occupations of millions of tribal people of north eastern India and its importance in protection of and development of forest resources.
- 3) To gain the knowledge of extension services.

#### **COURSE OUTCOME:**

- 1) Students will expose to the hands-on training of silk reeling will help them to take up silk reeling as a profession if they wish.
- 2) Study of non-mulberry sericulture will motivate the students to protect and preserve the natural resources of our country for the wellbeing of the countryman.
- 3) Students will understand the importance of communication, leadership qualities and extension of education.

### **DSE-2B: Entrepreneurship Development in Sericulture**

#### **COURSE OBJECTIVES:**

- 1) To impart entrepreneurship thinking in young minds.
- 2) To understand the extension services in improving the qualities of farmers.
- 3) To understand the support from the Govt./NGO's and its adaptations in improving the industry and the lifestyle of the farmers.

#### **COURSE OUTCOME:**

- 1) Students will develop the capabilities of self-development and motivation to become self-employed.
- 2) Gain the knowledge of marketing strategies and extension services.
- 3) Get the thorough knowledge of existing schemes and how well they can adopt if they become entrepreneurs.

### **SEC-4: SILK TECHNOLOGY**

#### **COURSE OBJECTIVES:**

- 1) To gain the knowledge of non-sericulture students of BSc. to the subject.
- 2) To get the insight about the silk production technology
- 3) To understand the eco-friendly nature of the industry to ignite their entrepreneurial skills.

#### **COURSE OUTCOME:**

- 1) The non-sericulture students will get the in-depth knowledge of silk reeling technology.
- 2) Understand the pros and cons of the production of quality and quantity of silk thread and its importance in the Indian tradition and culture.

- 3) Students will gain the knowledge of the byproducts of sericulture industry in each and every component and their utilization for the betterment of the society. Also gain the knowledge of alternate resources available for the development of the industry.

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Sl No.	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCCBCSYCM	14.Statistics BSCCBCSSTAYCM

#### **PROGRAM SPECIFIC COURSE OBJECTIVES:**

1. To prepare graduates who are not only statistically sound but also capable of using their appropriate statistical skills in interdisciplinary areas such as finance, health, agriculture, government, business, industry, telecommunication, and bio-statistics. As a result, they can pursue their future career either in the core field or in the applied field of Statistics.
2. To familiarize students with computational techniques and software used in the statistical arena.
3. To prepare students for undertaking further study.
4. To teach students to construct practical statistical models for several processes in the real-world.
5. To prepare the students to enrich with ability to examine basic statistical issues in a more logical and methodical manner. It is expected that the students will strengthen themselves both computationally and analytically.
6. Communication Skills and Team Work: The students are expected to develop effective and confident Communication skill after completion of the course. They will have an ability to work in a team as well as in isolation.
7. Moral and Ethical Awareness: After completion of the course, the students are expected to develop ethical and social responsibility as well. As a result, the students will be able to identify ethical issues, avoid unethical behaviour such as fabrication, falsification or misrepresentation and misinterpretation of data.
8. Scientific Reasoning: The students will be able to analyze, interpret and draw appropriate conclusions from both quantitative and qualitative data and critically evaluate ideas, evidence and experiences with an unbiased and consistent approach.

#### **PROGRAM SPECIFIC COURSE OUTCOME:**

1. Self-directed Learning: The students are expected to be familiar with data collection, compilation, analysis and interpretation and writing of project reports independently.
2. Demonstrate the ability to use skills in Statistics and different practicing areas for

formulating and tackling Statistics related problems and identifying and applying appropriate principles and methodologies to solve a wide range of problems associated with Statistics.

3. Recognize the importance of statistical modelling and computing, and the role of approximation and mathematical approaches to analyze the real problems using various statistical tools.
4. Plan and execute Statistical experiments or investigations, analyze and interpret data/information collected using appropriate methods, including the use of appropriate statistical software including programming languages, and report accurately the findings of the experiment/investigations.
5. The students are expected to be familiar ICT skills
6. The students are prepared for personal skills such as the ability to work both independently and in a group.

**B.Sc., STATISTICS**

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	<b>NEP syllabus is introduced and the learning outcome is given in a separate file</b>				
2	II					
3	III	DSC-III	Probability distributions – 2 and Applied Statistics	4:0:2	6	2020-21
4	IV	DSC-IV	Estimation and Testing of Hypotheses	4:0:2	6	2020-21
5	V	DSE-IA	Sampling Techniques and Design of Experiments	4:0:2	6	2021-22
		DSE-IB	Financial Statistics	4:0:2	6	2021-22
6	V	SEC-2	Data Analysis	2:0:0	2	2021-22
7	VI	DSE-2A	Statistical Quality Control, Reliability and Operations Research	4:0:2	6	2021-22
		DSE-2B	Actuarial Statistics and clinical trials	4:0:2	6	2021-22
8	VI	SEC-4	Data Science and R language-2	2:0:0	2	2021-22

**II****SEMESTER****DSC-III: Probability distributions – 2 and Applied Statistics****COURSE OBJECTIVES:**

1. To introduce the concept of Central Limit Theorem, describes the shape, center, and spread of sampling distributions of sample statistics
2. To Understand the need for the t-distribution
3. To Understand the similarities, relation and differences between the standard normal distribution and sampling distributions such as t,  $\chi^2$ , and F distributions.
4. To introduce the students to the concept of applied statistics, in studying real life situations/practical problems which are used in various fields.
5. To develop the ability of students to apply statistics in other fields at an appropriate level and knowledge acquired from their major to real world models.
6. To develop knowledge of statistics in students through an in-depth research/project experience.
7. To understand the concepts, formulation and application of index numbers in different economic and business situations.
8. To learn and develop scientific view to understand the time series data and its analysis and to estimate model parameters and compare models in terms of their estimation and prediction accuracy.
9. To identify appropriate source of data and to perform basic demographic analysis using

various techniques across population and learn to measure theories used to understand population studies.

10. To learn and develop scientific view to study the statistical challenges of clinical comparison of two or more treatments in human subjects.

### **COURSE OUTCOME:**

1. Students will gain the ability to apply Central Limit Theorems.
2. Students will Recognize situations in which the CLT does/does not apply; Use the Central Limit Theorem in approximating distributions of sample means;
3. Interpret law of large numbers and central limit theorem.
4. Students will be able to Generate sampling distributions of means to observe, empirically.
5. students will be able to describe the distributions of various statistics like , t,  $\chi^2$  and F
6. Students will be able to determine the mean and standard deviation of a sampling distribution of means, t,  $\chi^2$  and F.
7. Students will be able to Understand how the degrees of freedom determine the shape of a sampling distribution
8. Students gain knowledge/ability to formulate, analyse the use of index numbers to the real world problems and to calculate an indices from a given data.
9. Knowledge of time series and its components helps in measuring variations in the data and making predictions through graphical representation.
10. Students should have developed a clear understanding of vital statistics, collection of data using different sources, basic measures of mortality, fertility and population growth, concept of stable and stationary population and describes the concept of life table.
11. Ability in students to understand need and ethics of clinical trials and to apply designs of clinical trials and drug interaction study.

### III

### SEMESTER

#### **DSC-IV: Estimation and Testing of Hypotheses**

##### **COURSE OBJECTIVES:**

1. To develop the knowledge and importance of inferential statistics
2. To enhance the knowledge of estimation of parameters
3. To enable the use of parametric and nonparametric inferential statistics

**COURSE OUTCOME:** Having successfully completed this module, students will be able to:

1. Learn the basic theory and techniques of estimation of parameters, namely, unbiasedness, consistency, MLE, MME etc.
2. A good understanding of basic theory and techniques of tests of hypotheses, likelihood ratio tests and their applications
3. Get the knowledge of applying large and small sample tests to real life problems
4. Knowledge of applying parametric and nonparametric test to a data.

### IV

### SEMESTER

#### **DSE-IA: Sampling Techniques and Design of Experiments**

##### **COURSE OBJECTIVES:**

1. To estimate population parameters from a sample
2. To find out the degree of reliability of the estimate.
3. To analyse when more than two samples are to be tested at a time on the basis of equality of several means
4. Identifying relationships between cause and effect.
5. Providing an understanding of interactions among contributory factors.
6. Minimizing experimental error.

**COURSE OUTCOME:** Having successfully completed this module, students will be able to:

1. Apply various types of sampling methods, such as simple random sample, stratified random sample and systematic sample for some real life problems
2. Knowledge of drawing a sample using with/without replacement.
3. Compute sample size using proportional allocation, optimum allocation, systematic sample procedures.
4. To make generalisation about the population/universe from the studies based on samples drawn from it.

5. Knowledge of applying of Designs of experiments such as CRD, RBD, LSD and factorial experiments.
6. Understand theoretical knowledge of estimation of missing values, efficiency.
7. Knowledge of estimation of parameters, like unbiasedness of sample mean, sample variance, mean sum of squares due to error, treatment, total, block etc.
8. Knowledge of factors, levels, blocking.
9. Knowledge of analysing data on Agriculture, Biology, Statistics, Marketing, etc.

### **DSE-IB: Financial Statistics**

#### **COURSE OBJECTIVES:**

1. Provides an introduction to financial mathematics and basic statistics within a financial context.
2. It will assist students to gain an appreciation of what statistical methods can achieve, as well as skills in analysing and interpreting business data and statistical analysis.
3. To prepare the students on data science as an analytical and decision making tool, in a variety of business contexts, with a major emphasis on interpretation and application.

#### **COURSE OUTCOME: Students who successfully complete this unit will be able to:**

1. Identify and apply commonly used techniques for data collection and analysis.
2. Apply fundamental concepts of probability and probability distributions to problems in business decision-making.
3. Apply statistical inference methods to conduct and explain the results of hypothesis testing.
4. Apply simple regression analysis to explain the relationship between variables to draw inferences about relationships.

### **SEC-2: Title of the Course: Statistical computing using R-1**

**COURSE OBJECTIVES:** As the name suggests, this course on Statistical Computing uses R software for implementation and students are trained on several practical problems in this course to equip them to think independently and for analysis of statistical data. After finishing this course, one can write R codes for statistical methods and implement R codes for the various methods learnt in the B.Sc. Program.

**COURSE OUTCOME:** A person successfully completing the Course will acquire practical knowledge of solving problems and proof techniques in several topics in Statistical Computing. Writing R codes, visualization and running R packages are part of the Course. .

**DSE-2A: Statistical Quality Control (SQC), Reliability and Operations****COURSE OBJECTIVES:**

1. To introduce the role of statistics in all manufacturing firms.
2. To provide knowledge to the students about statistical quality control.
3. To introduce seven basic quality tools for quality improvement.
4. To introduce control chart as a tool for studying the variability of a system for managers to determine how to improve a process/system.
5. To introduce the students to different OR models and their importance.
6. Formulate and solve LPP, Assignment problems, Transportation problems. Inventory problems and game theory.
7. To introduce the tools of product control in manufacturing system.

**COURSE OUTCOME: On successful completion of this course the students will be able to**

1. Describe the various charts in SQC
2. Interpretation of these charts in real life situations.
3. Understand the concept of product control
4. Understand single and double sampling inspection plans, OC and ASN functions,
5. Will be able to Formulate and solve LPP, Assignment problems, Transportation problems.
6. Understand the concepts in inventory and build basic inventory models indifferent conditions
7. To understand and solve problems on game theory
8. To understand reliability and basic concepts and applications

**DSE-2B: Actuarial Statistics and clinical trials****COURSE OBJECTIVES:**

This course is framed to equip the students with concepts of actuarial science and different premium models.

**COURSE OUTCOME:**

After opting for this course, the students will be equipped with knowledge about

1. Modelling of individual and aggregate losses.
2. Fitting of distributions to claims data, deductibles and retention limits, proportional and excess-of-loss reinsurance.



3. Risk models: models for individual claims and their sums.
4. Finding distribution of aggregate claims, compound distributions and their applications.
5. Applications of credibility theory.
6. Finding of survival function, curate future lifetime, force of mortality.
7. Handling problems on joint life and last survivor status and multiple decrement model.
8. Mean and variance of various continuous and discrete payments for assurance and annuity contracts.
9. Calculation of various payments from life tables using principle of equivalence, net premiums, prospective and retrospective provisions/reserves.
10. Real illustrations for the concepts mentioned above through laboratory assignments.

#### **SEC-4 A: Statistical computing using R-2**

##### **COURSE OBJECTIVES:**

As the name suggests, this course on Statistical Computing uses R software for implementation and students are trained on several practical problems in this course to equip them to think independently and for analysis of statistical data. After finishing this course, one can write R codes for statistical methods and implement R codes for the various methods learnt in the B.Sc. Program.

##### **COURSE OUTCOME:**

A person successfully completing the Course will acquire practical knowledge of solving problems and proof techniques in several topics in Statistical Computing. Writing R codes, visualization and running R packages are part of the Course. .

#### **SEC-4 B: Econometrics**

##### **COURSE OBJECTIVES:**

Students are trained to Learn how to apply linear regression models in practice, identify situation where linear regression is appropriate, build and fit linear regression models on several practical problems on different regression models and estimation and analysis

##### **COURSE OUTCOME:**

After the completion of the course, students will be able to think independently to build different regression models, fit linear regression models on several practical problems, interpret estimates and diagnostic statistics.

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Sl No.	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCCBCSYCM	15.Zoology BSCCBCSZOOCYCM

**PRAGRAM SPECIFIC COURSE OBJECTIVES: and COURSE OUTCOME:**

- Understand the basic concepts of Cell biology, Developmental biology, Biochemistry, Taxonomy and ecology.
- Analyse the relationships among animals, plants and microbes which will enable the students to think of applications related to the interdisciplinary fields.
- Perform procedures as per laboratory standards in the areas of Biochemistry, Bioinformatics, Taxonomy, Economic Zoology and Ecology.
- Understand the applications of biological sciences in Biotechnology viz., Apiculture, Aquaculture, Agriculture and Medicine.

**B.Sc., Zoology**

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	I	<b>NEP syllabus is introduced and the learning outcome is given in a separate file</b>				
2	II					
3	III	DSC-III	Biochemistry, physiology and Ethology	4:0:2	6	2020-21
4	IV	DSC-IV	Cytology and Evolution	4:0:2	6	2020-21
5	V	DSE-IA	Developmental Biology and Endocrinology	4:0:2	6	2021-22
		DSE-IB	Medical Diagnostics	4:0:2	6	2021-22
6	V	SEC-1	Applied Zoology	2:0:0	2	2021-22
7	VI	DSE-2A	Environmental biology, Zoogeography and applied Biology	4:0:2	6	2021-22
		DSE-2B	Animal Biotechnology	4:0:2	6	2021-22
8	VI	SEC-2	Vectors and disease	2:0:0	2	2021-22

## **SEMESTER**

### **DSCIII: Biochemistry, physiology and Ethology**

#### **COURSE OBJECTIVES:**

1. To provide a glimpse of Aims and scopes of physiology and biochemistry to the students.
2. To impart knowledge regarding structure and functions of nerve and muscle to the students.
3. To develop detailed understanding of mechanism of digestion, respiration and excretion.
4. To provide knowledge about reproductive system as well as endocrine glands and their mechanism of action.
5. To give adequate information to the students regarding Metabolism of macromolecules such as carbohydrates, lipid and protein.
6. To make the students gain knowledge about enzyme functions, regulation and their mechanism of action as well.

#### **COURSE OUTCOME:**

1. Students are able to understand the Physiology of Digestion & Respiration.
2. Students understood the Physiology of Circulation & nerve impulse and Reflex Action.
3. Students gain the knowledge of Physiology of muscle contraction & Excretion
4. Students learn about Physiology & Types of Endocrine glands.
5. Structure, function, significance and Metabolism of Carbohydrates, Proteins and Lipids will be elaborately studied.

## **II**

## **SEMESTER**

### **DSCIV: Cytology and Evolution**

#### **COURSE OBJECTIVES:**

1. Students examine the basic properties of cells and cell organelles, in addition to the properties of differentiated cell systems and tissues.
2. The course aims to equip students with a basic knowledge of the structural and functional properties of cells.
3. Students will understand how these cellular components are used to generate and utilize energy in cells.
4. Students will understand the cellular components underlying mitotic cell division.

#### **COURSE OUTCOME:**

- 1 After completion of this course, students will be able to: Identify the macromolecules, their monomers, and their functions in cells.
- 2 Students are able to describe the structures and functions of cell organelles.
- 3 Students are able to discuss energy transfer, enzyme function and the pathways of cellular respiration.
- 4 Students can differentiate prokaryotic binary fission, the eukaryotic cell cycle, mitosis and meiosis.
- 5 Students are able to understand the DNA structure and replication, transcription, translation and gene expression.

- 6 Students are able to know the modern biotechnological techniques and their importance in various field of science.

### **III**

### **SEMESTER**

#### **DSE1A: Developmental Biology and Endocrinology**

##### **COURSE OBJECTIVES:**

1. Students will study the mendelian principles and classical genetically aspects and some part of cytology
2. The aim of the course is to provide students with a deeper insight into the evolutionary processes –
3. both selective and random - which can explain the genetic composition of populations, form, behaviour and distribution of organisms.
4. To teach students the basic methods of analysing the evolutionary relationships between the organisms
5. Study of organic evolution and adaptations
6. Study of speciation
7. The above points are observed in the practical class along with the hands of experience

##### **COURSE OUTCOME:**

1. Solve problems in Mendelian genetics, including multiple alleles and X-linkage along with the Laws of Segregation and Independent Assortment
2. Describe the structure and replication of the genetic material and basic aspects of the flow of genetic information from DNA to proteins.
3. Apply knowledge about transcription, translation and the genetic code to demonstrate an understanding of the flow of genetic information from DNA to proteins students can describe some of the processes involved in the regulation of gene expression
4. Explain fundamental genetic concepts. Describe the phases of mitosis and meiotic in detail and explain the connection between chromosomal behavior in meiosis.
5. Apply the principles of Mendelian inheritance and their extensions (one- and two-locus traits with two or more alleles, gene interactions, sex linkage and linkage) by analyzing inheritance patterns from crosses
6. Describe the origins and genetic consequences of mutations and chromosomal abnormalities
7. Analyze allele and genotype frequencies within populations from the Hardy-Weinberg
8. Analyze basic processes in population genetics, mutation, migration, natural selection, sexual selection and genetic drift and describe how they affect the genetic diversity within a species
9. Discuss methods for detecting and analyzing variation at gene, genome and phenotypic levels within and between individuals, populations and species.
- 12 Describe the relationship between molecular and phenotypic evolution.

### **V SEMESTER**

#### **DSE1B: Medical Diagnostics**

##### **COURSE OBJECTIVES:**

1. To acquire basic knowledge of pathogenesis, diagnosis and management of common medical conditions in the patients.
2. Provide actionable knowledge about disease diagnosis, prognosis, and treatment to

policy makers.

3. To study the First aid and its principles in the present era

#### **COURSE OUTCOME:**

1. Upon successful completion of this course students would familiarize the various dimensions of Medical lab technology and career opportunities available in these fields.
2. They can develop practical understanding among the students associated with Medical lab through classroom discussion/ participation and projects.
3. They can also develop transferrable skills among the students for managing Laboratory works efficiently so that they could be ready to join the Laboratory functions in any organization.
4. It provides brief insight about personal grooming and its stages, meaning and importance of knowledge of Laboratory base works and other key dimensions of laboratory management in Hospitals.
5. This would help students enhance their practical skills and would enable them work in a Hospital setup.

## **V**

### **SEMESTER**

#### **SEC2: Applied Zoology**

#### **COURSE OBJECTIVES:**

1. The applied Biology Programme is designed to equip the students with the practical uses of biological knowledge and to inculcate in the students an entrepreneurial and problem-solving ability.
2. Study about the sericulture, apiculture, fisheries and also some of the aspects of the applied branches in Zoology

#### **COURSE OUTCOME:**

1. After successfully completing this course, the students will be able to understand the culture techniques Honey bee and fish and their products.
2. They also understand the Bee keeping equipments and apiary management.
3. They also learn various types of aquarium fishes and its maintenance as well as fish transportation.
4. Students are able to understand the concept of the applications in the field of applied biology
5. Students have lot of scope to adopt the applications which has been thought from the present paper.

## **VI**

### **SEMESTER**

#### **DSE 2A: Environmental biology, Zoogeography and applied Biology**

#### **COURSE OBJECTIVES:**

1. Creating the awareness about environmental problems among people.
2. Imparting basic knowledge about the environment and its allied problems.
3. Developing an attitude of concern for the environment.
4. Students will study how to assess the pollutants in water samples.
5. Students are able understand the local varieties of the edible fishes.
6. Zoogeography aims to explain the structure, function and history of the geo graphical ranges of animals. The absence or presence of a species in a given place has ecological as well as historical causes.

7. The Applied Biology program is designed to equip the students with the practical uses of biological knowledge and to inculcate in the students an entrepreneurial and problem-solving ability.

#### **COURSE OUTCOME:**

1. After completing this course, the students will be able to: Acquire an in-depth knowledge on the diversity and relationships in animal world. Develop a holistic appreciation on the phylogeny and adaptations in animals.
2. Enable the students to understand the evolution of universe and life. Understanding on the process and theories in evolutionary biology.
3. Develop an interest in the debates and discussion taking place in the field of evolutionary biology by visiting the lake available in the around localities .
4. The students will also be able to know the evolutionary and functional basis of animal ecology. Develop an understanding of how animals interact with each other and their natural environment. Studies engage in field-based research activities to understand well the theoretical aspects, taught besides learning techniques for gathering data in the field.
5. Analyse a biological problem, derive testable hypotheses and then design experiments and put the tests into practice.
6. Solve the environmental problems involving interaction of humans and natural systems at local or global level. The course is an introduction to wildlife management and gives an account of the tools used by wildlife managers. Topics covered are to equip students with adequate knowledge of various biodiversity monitoring methodologies, conservation and management issues of vertebrate pests, wildlife conflict and over abundant species, wildlife health and diseases

### **VI SEMESTER**

#### **DSE2B: Animal Biotechnology**

#### **COURSE OBJECTIVES:**

1. Identification and characterization of animal breeds.
2. Developing DNA - based diagnostics and genetically engineered vaccines for animals.
3. Studying animal genomics and its varied applications.
4. Developing embryo - transfer technology, cloning, transgenic animals.
5. DNA forensics, molecular diagnostics, cloning, wildlife conservation, stem cell research and bio - processing technologies are other import areas of animal biotechnology.

#### **COURSE OUTCOME:**

1. After successfully completing this course, the students will be able to develop an understanding of the fundamental molecular tools and their applications of DNA modification and cloning.
2. They can also develop future course of their career development in higher education and research with a sound base.
3. They can apply their knowledge with problem solving approach to recommend strategies of
4. Genetic engineering for possible applications in Biotechnology and allied industry.

### **VI SEMESTER**

#### **SEC4: Vectors and Diseases**

#### **COURSE OBJECTIVES:**

1. Create a framework for networking to improve surveillance and monitoring of emerging vector-borne zoonotic diseases of viral origin.
2. Provide training for public health experts and improve national laboratories capacities to increase the communicable disease control.
3. Strengthen integrated surveillance (animal health, human health, entomological and environmental data).
4. Provide tools for awareness, risk assessment and monitoring of the emerging viruses of interest

#### **COURSE OUTCOME:**

1. After successfully completing this course, the students will be able to develop awareness about the causative agents and control measures of many commonly occurring diseases.
2. They can understand the favourable breeding conditions for the vectors and devise strategies to manage the vectors population below threshold levels, public health importance.

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Sl No.	Program	Program Code	No of Program specific disciplines with code
1	B.Sc.	BSCCBCSYCM	<b><u>AECC</u></b> <b><u>Language disciplines: Compulsory (One):</u></b> 1(a)English, BSCCBCSENGYCM

#### **ENGLISH LANGUAGE- PROGRAMME SPECIFIC COURSE OBJECTIVES:**

- To enable the learner to communicate effectively and appropriately in real life situations;
- To impact the use of English effectively for various purposes across the curriculum;
- To develop interest in the appreciation of Literature;
- To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing.

#### **B.Sc. (Language Course): Ability Enhancement Compulsory Course (AECC):**

##### **English**

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits	Introduction Year
1	<b>NEP syllabus is introduced and the learning outcome is given in a separate file</b>					
2						
3	III	AECC	English III	2:1:0	3	2020-21
4	IV	AECC	English IV	2:1:0	3	2020-21
5	V	SEC-1	Introduction to Phonetics – I	2:0:0	2	2021-22
6	VI	SEC-1	Introduction to Phonetics – II	2:0:0	2	2021-22

#### **ENGLISH LANGUAGE- PROGRAMME SPECIFIC COURSE OBJECTIVES:**

- To enable the learner to communicate effectively and appropriately in real life situations;

- To impact the use of English effectively for various purposes across the curriculum;
- To develop interest in the appreciation of Literature;
- To develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing.

### **III SEMESTER:B.Sc/BBA/BCAAECC: English III**

- Teaching explicitly the structures and grammatical features of spoken and written texts
- Providing students with guided practice in writing as they develop language skills for meaningful communication
- Set some language-focussed tasks to enable students to acquire critical thinking
- Creating scope in the classroom for meaningful and purposeful interaction through language

#### **COURSE OUTCOME:**

- Students' engagement with various strategies of writing and revising like paragraph writing, correction of sentences, essay writing and use of language as a means of creative expression will make them confident communicators .
- Students, in acquiring the skill to use language to recreate experience, will be able to order their experiences into meaningful narratives and thus would be prepared for real-world uses of language.
- Since communicative competence is a prerequisite for success and advancement in many fields of employment in today's world, this course will immensely benefit the students in their future endeavours.



## **IV SEMESTER: B.Sc/BBA/BCA**

### **AECC: English IV**

#### **COURSE OBJECTIVES:**

- Teaching explicitly the structures and grammatical features of spoken and written texts
- Providing students with guided practice in writing as they develop language skills for meaningful communication
- Set some language-focussed tasks to enable students to acquire critical thinking
- Creating scope in the classroom for meaningful and purposeful interaction through language

#### **COURSE OUTCOME:**

- Students' engagement with various strategies of writing like paragraph writing, précis writing, comprehension passages and use of language as a means of creative expression will make them confident communicators .
- Students, in acquiring the skill to use language to recreate experience, will be able to order their experiences into meaningful narratives and thus would be prepared for real-world uses of language.
- Since communicative competence is a prerequisite for success and advancement in many fields of employment in today's world, this course will immensely benefit the students in their future endeavours.

## **V SEMESTER: B.Sc/BBA/BCA**

### **SEC-1: Introduction to Phonetics – I**

#### **COURSE OBJECTIVES:**

- To introduce the students to acquire Phonetic Skills required for oral communication.
- To enable students to acquire the required skills in speech mechanism and introduce the students to word accent and speech rhythm.

## **VI SEMESTER: B.Sc/BBA/BCA**

### **SEC-1: Introduction to Phonetics – II**

#### **COURSE OBJECTIVES:**

- To introduce the students to acquire Phonetic Skills required for oral communication.
- To enable students to acquire the required skills in speech mechanism and introduce the students to word accent and speech rhythm.

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Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits
1	NEP syllabus is introduced and the learning outcome is given in a separate file				
2					
3	III	AECC	Hindi III: Nataka Sahitya aur Praoyojana mulak Hindi	2:1:0	3
4	IV	AECC	Hindi IV: Hindi Kavya aur Anuvaad	2:1:0	3

## II

**SEMESTER**

**Title of the paper: Nataka Sahitya aur Praoyojana mulak Hindi.**

In this paper, students have opportunities to learn Hindi Dramas and Official Language.

### III

**SEMESTER**

**Title of the paper: Hindi Kavya aur Anuvaad.**

In this paper, students have opportunities to learn hindi Poems and Translation. Hindi Literature and Understanding social awareness.

We have been creating, learning environment when students have opportunities to improve this language learning.

Sl. No	Program	Program Code	No of Program specific disciplines with code
1	B.Sc	BSCCBCSYCM	<b><u>Optional any one (Nine):</u></b> 1(d) Sanskrit BSCCBCSSANYCM

## PRAGRAM SPECIFIC COURSE OBJECTIVES and COURSE OUTCOME

[illegible][illegible]

[illegible]

Another derivation can be told that Samskruthi is culture and Samskrutha is language. The language which has culture is called Sanskrit. So, culture and Sanskrit language, both are faces of a coin. Learning Sanskrit creates good culture and humanity in students. Other advantages of Sanskrit

are Good pronunciation, Increase of memory power and Peace of mind. Sanskrit is mother tongue of all Indian languages. This is the reason that learning Sanskrit helps to study any Indian language easily. So, we are requesting all of you to learn Sanskrit to enjoy the great knowledge of ancient India.

**B.Sc. (Language Course): Ability Enhancement Compulsory Course: Sanskrit Language**

Sl No	Sem	Course	Title of the Paper	Hrs/Week L:T:P	Credits
1	NEP syllabus is introduced and the learning outcome is given in a separate file				
2					
3	III	AECC	Sanskrit I	2:1:0	3
4	IV	AECC	Sanskrit I	2:1:0	3

### COURSE OBJECTIVES and COURSE OUTCOME

[illegible]

## SEMESTER



"Champoo" a kind of poetry which is mixed with prose and verses. But Champoo is Extraordinary text, it makes more fluency and beauty (attraction) in the language. So, Champoo is given for last semester (4th semester).

### **General (common) Subject**

Forms of the nouns and verbs, Sandhi (conjunction between words), Samasa (Compounds) and Figures of Speech are common in all semesters. It cannot be explained the advantage of each portion of Sanskrit, however the beauty of a hill cannot be pointed at a place. But each part of a hill makes the hill beautiful.

Sl. No	Program	Program Code	No of Program specific disciplines with code	Page No.
1	B.Sc	BSCCBCSYCM	<b><u>Optional any one (Nine):</u></b> 4(e) Malayalam, BSCCBCSTAMYCM 5(f) Persian, BSCCBCSPERYCM 6(g) Tamil, BSCCBCSARAYCM 7(h) French, BSCCBCSFREYCM 8(i) Arabic, BSCCBCSARAYCM 9(j) Malayalam, BSCCBCSMALYCM This is included as one of the four ability Enhancement compulsory courses	

### **THE OBJECTIVE AND COURSE OUTCOME of the above Modern Indian Languages**

The above language option is given to students of under graduate to choose the one which they wish to pursue with self study. Hence during the course of self-study, they will build up language skills which will help them as added advantage for their profession to speak local languages with better knowledge of the language.

Sl. No	Program	Program Code	Ability Enhancement Compulsory Course
1	B.Sc	BSCCBCSYCM	<b><u>Ability enhancement disciplines (three):</u></b> 1(k) Environmental Studies, BSCCBCSENSYCM

### **THE OBJECTIVE AND COURSE OUTCOME OF ENVIRONMENTAL STUDIES**

#### **COURSE OBJECTIVES:**

- To understand the multidisciplinary nature of natural resources their associated problems.
- To develop the concept of conservation of biodiversity and ecosystems for future generations.

#### **COURSE OUTCOME:**

- Students will understand the uses and exploitation of various natural resources like forest, water, minerals food and energy, along with case studies to preserve and sustain our environment.
- It will enable them to understand the concept and types of ecosystems.
- Conservation of biodiversity, endangered, endemic species are studied at global, national and local levels.
- Help the students to understand the causes, effects and control measures of various environmental pollution also by taking into account the social issues associated with it.

Sl. No	Program	Program Code	Compulsory Course
2	B.Sc	BSCCBCSICYCM	Indian Constitution , BSCINCYCM

### Course objectives:

- To understand the fundamental rights and duties as being citizen of India
- To know the entire outline of our federal structure
- To develop the belongingness to our country and be patriotic

### Course outcome:

- Students become aware of the fundamental rights and meantime become responsible towards the duties as being citizen of India
- The knowledge of federal structure after completion of the course helps them to know the depth of governing structure of our country which always supports justice to everyone equally.
- Our students become patriotic.

**Skill Enhancement Courses: 2 are Compulsory: Other two are offered by the departments as SEC2 and SEC4**

Sl. No	Program	Program Code	Compulsory Course
1	B.Sc	BSCCBCSCAYCM	Computer Application

### Course objectives:

- To make the students digitally educated
- To make the students technology oriented

### Course outcome:

- Students become equipped with digital knowledge which is the need of the hour.
- This equips the students of all courses in a digital technology driven direction and gives a common platform for all students of our college.

Sl. No	Program	Program Code	Ability Enhancement Compulsory Course
2	B.Sc	BSCCBCSYCM	<b><u>Ability enhancement disciplines (three):</u></b> 1(l) Disaster Management, BSCCBCSDSMYCM

### COURSE OUTCOME:

Know the basic fundamentals of earth science as applied to the interaction between human activity and the natural environment. Understand the occurrence and availability of both surface and subsurface water resources and the role of the hydrologic cycle and pollution. Understand the role of plate tectonics in causing earthquakes and how this understanding can aid the assessment of seismic hazard.

Students will be able to test and evaluate water quality for drinking and agricultural use. They will also have knowledge about various natural disasters.

Sl. No	Program	Program Code	No of Program specific disciplines with code
2	B.C.A	BCACBCSYCM	<b>One</b> - Computer applications

## COMPUTER SCIENCE COURSE STRUCTURE UNDER CBCS FOR BCA PROGRAMME 2020-21

### Discipline Specific Courses:

DSC-1:	Computer Concepts and C Programming	4:0:2
DSC-2:	Fundamentals of Information Technology	4:0:2
DSC-3:	Discrete Transformations	4:2:0

Sl.No	Core		Elective		Ability Enhancement Course		Total Credits		Total Credits
	DSC		DSE		SEC		AECC		
	Course	Credits L:T:P	Course	Credits L:T:P	Course	Credits L:T:P	Course	Credits L:T:P	
I & II	NEP syllabus is introduced and the learning outcome is given in a separate file								
III	DSC-7	6= 4:0:2					KAN /MIL03	3= 2:1:0	24
	DSC-8	6= 4:0:2					ENGLISH-3	3= 2:1:0	
	DSC-9	6= 4:0:2							
IV	DSC-10	6= 4:0:2					KAN /MIL0-4	3= 2:1:0	24
	DSC-11	6= 4:0:2					ENGLISH-4	3= 2:1:0	
	DSC-12	6= 4:0:2							
V			DSE-1	6= 4:0:2	SEC-1	2 2:0:0			22
			DSE-2	6= 4:0:2	SEC-2	2 2:0:0			
			DSE-3	6= 4:0:2					
VI			DSE-4	6= 4:0:2	SEC-3	2 2:0:0			22
			DSE-5	6= 4:0:2	SEC-4	2 2:0:0			
			DSE-6	6= 4:0:2					

DSC-4:	Data Structures and File Processing	4:0:2
DSC-5:	System software and Operating Systems	4:0:2
DSC-6:	Digital Electronics and Computer Organization	4:2:0
DSC-7:	Object Oriented Programming with Java	4:0:2
DSC-8:	Operation Research	4:2:0
DSC-9:	Accounting	4:0:2
DSC-10:	Database Management Systems	4:0:2
DSC-11:	Numerical and Statistical Analysis	4:0:2
DSC-12:	Data Communication and Computer Networks	4:2:0

### **List of Electives for both V<sup>th</sup> and VI<sup>th</sup> Semesters:**

(Select three of the following electives in V<sup>th</sup> semester and two of the following electives in VI<sup>th</sup> semester, without repetition.)

Computer Graphics and animation	(L:T:P::4:0)
Software Engineering	(L:T:P::4:2:0)
NET Programming	(L:T:P::4:2:0)
Software Testing	(L:T:P::4:1:1)
Web Technology	(L:T:P::4:0:2)
Digital Image Processing	(L:T:P::4:0:2)
Network Security	(L: T:P::4:2:0)
Cloud Computing and Big Data Analytics	(L:T:P::4:1:1)

### **Skill Oriented Course**

SEC-1: DTP (Page Maker and CorelDraw)	(L:T:P:1:0:1)
SEC-2: Cyber Security	(L:T:P:1:0:1)
SEC-3: Accounting Software (Tally)	(L:T:P:1:0:1)
SEC-4: Android Programming	(L:T:P:1:0:1)

### **III SEMESTER DATABASE**

#### **MANAGEMENT SYSTEMS**

**COURSE OBJECTIVES:** Students will try to learn:

- To describe a sound introduction to the discipline of database management systems.
- To give a good formal foundation on the relational model of data and usage of Relational Algebra.
- To introduce the concepts of basic SQL as a universal Database language
- To demonstrate the principles behind systematic database design approaches by covering conceptual design, logical design through normalization.

**COURSE OUTCOME:** Students will able to:

- Explain the features of database management systems and Relational database.
- Design conceptual models of a database using ER modelling for real life applications and also construct queries in Relational Algebra.
- Create and populate a RDBMS for a real life application, with constraints and keys, using SQL.
- Retrieve any type of information from a data base by formulating complex queries in SQL.
- Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database.
- Build indexing mechanisms for efficient retrieval of information from a database.

#### **NUMERICAL AND STATISTICAL ANALYSIS**

**COURSE OBJECTIVES:** Students will try to learn:

- To develop the mathematical skills of the students in the areas of numerical methods.
- To teach theory and applications of numerical methods in a large number of engineering subjects which require solutions of linear systems, interpolation
- To lay foundation of computational mathematics for post-graduate courses specialized studies and research.

**COURSE OUTCOME:** On successful completion of the course students will be able to:

- Apply numerical methods to find our solution of algebraic equations using different methods under different conditions, and numerical solution of system of algebraic equations.
- Apply various interpolation methods and finite difference concepts
- Work out numerical differentiation and integration whenever and wherever routine methods are not applicable.
- Work numerically on the ordinary differential equations using different methods through the theory of finite differences

# **DATA COMMUNICATION AND COMPUTER NETWORKS**

**COURSE OBJECTIVES:** Students will try to learn:

- Study the basic taxonomy and terminology of the computer networking and enumerate the layers of OSI model and TCP/IP model.
- Acquire knowledge of Application layer and Presentation layer paradigms and protocols.
- Study Session layer design issues, Transport layer services, and protocols.
- Gain core knowledge of Network layer routing protocols and IP addressing.
- Study data link layer concepts, design issues, and protocols.
- Read the fundamentals and basics of Physical layer, and will apply them in real time applications.

**COURSE OUTCOME:** Students will able to:

- Describe the functions of each layer in OSI and TCP/IP model.
- Explain the functions of Application layer and Presentation layer paradigms and Protocols.
- Describe the Session layer design issues and Transport layer services.
- Classify the routing protocols and analyze how to assign the IP addresses for the given network.
- Describe the functions of data link layer and explain the protocols.
- Explain the types of transmission media with real time applications

## **II and VI SEMESTER**

### **COMPUTER GRAPHICS AND ANIMATION**

**COURSE OBJECTIVES:** Students will try to learn:

- To introduce the use of the components of a graphics system and become familiar with building approach of graphics system components and algorithms related with them.
- To learn the basic principles of 3- dimensional computer graphics.
- Provide an understanding of how to scan convert the basic geometrical primitives, how to transform the shapes to fit them as per the picture definition.
- Provide an understanding of mapping from a world coordinates to device coordinates, clipping, and projections.
- To be able to discuss the application of computer graphics concepts in the development of computer games, information visualization, and business applications.
- To comprehend and analyze the fundamentals of animation, virtual reality, underlying technologies, principles and applications.

**COURSE OUTCOME:** Students will able to:

- To list the basic concepts used in computer graphics.
- To implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.
- To describe the importance of viewing and projections.
- To define the fundamentals of animation, virtual reality and its related technologies.
- To understand a typical graphics pipeline 6. To design an application with the principles of virtual reality

## **SOFTWARE ENGINEERING**

**COURSE OBJECTIVES:** Students will try to learn:

- Knowledge of basic SW engineering methods and practices, and their appropriate application.
- Describe software engineering layered technology and Process frame work.
- A general understanding of software process models such as the waterfall and evolutionary models.
- Understanding of software requirements and the SRS documents.
- Understanding of the role of project management including planning, scheduling, risk management, etc.
- Describe data models, object models, context models and behavioural models.
- Understanding of different software architectural styles.
- Understanding of software testing approaches such as unit testing and integration testing.
- Describe software measurement and software risks.
- Understanding on quality control and how to ensure good quality software.

**COURSE OUTCOME:** Students will able to:

- Select and implement different software development process models.
- Extract and analyze software requirements specifications for different projects.
- Develop some basic level of software architecture/design.
- Apply standard coding practices.
- Define the basic concepts and importance of Software project management concepts like cost estimation, scheduling and reviewing the progress.
- Identify and implement of the software metrics.
- Apply different testing and debugging techniques and analyzing their effectiveness

## **NET PROGRAMMING**

**COURSE OBJECTIVES:** Students will try to learn:

- Microsoft framework architecture
- Development of console application
- Building windows application
- OOPs using C#.NET
- Learn data access mechanism provided .net
- Create and consume libraries
- Create a web application using .net
- Developing the website & application
- Application security
- Dot Net IDE Component Framework.
- Programming concepts in .Net Framework.

**COURSE OUTCOME:** Students will able to:

- Create user interactive web pages using ASP.Net.
- Create simple data binding applications using ADO.Net connectivity.
- Performing Database operations for Windows Form and web applications.



## **SOFTWARE TESTING**

**COURSE OBJECTIVES:** Students will try to learn:

- Basic software debugging methods.
- White box testing methods and techniques.
- Black Box testing methods and techniques.
- Designing test plans.
- Different testing tools (familiar with open source tools)
- Quality Assurance models.

**COURSE OUTCOME:** Students will able to:

- Investigate the reason for bugs and analyze the principles in software testing to prevent and remove bugs.
- Implement various test processes for quality improvement
- Design test planning.
- Manage the test process
- Apply the software testing techniques in commercial environment
- Use practical knowledge of a variety of ways to test software and an understanding of some of the tradeoffs between testing techniques.

## **WEB TECHNOLOGY**

**COURSE OBJECTIVES:** Students will try to learn:

- The best technologies for solving web client/server problems
- To analyze and design real time web applications
- To use Java script for dynamic effects and to validate form input entry
- To Analyze to Use appropriate client-side or Server-side applications

**COURSE OUTCOME:** At the end of the course students are able to:

- Choose, understand, and analyze any suitable real time web application.
- Integrate java and server side scripting languages to develop web applications.
- To develop and deploy real time web applications in web servers and in the cloud.
- Extend this knowledge to .Net platforms.

## **DIGITAL IMAGE PROCESSING**

**COURSE OBJECTIVES:** Students will try to learn:

- To study the image fundamentals and mathematical transforms necessary for image processing.
- To study the image enhancement techniques
- To study image restoration procedures.
- To study the image compression procedures.

**COURSE OUTCOME:** At the end of the course students are able to:

- Review the fundamental concepts of a digital image processing system.
- Analyze images in the frequency domain using various transforms.
- Evaluate the techniques for image enhancement and image restoration.
- Categorize various compression techniques.
- Interpret Image compression standards.
- Interpret image segmentation and representation techniques.

# **NETWORK SECURITY**

**COURSE OBJECTIVES:** Students will try to learn:

- To know about various encryption techniques.
- To understand the concept of Public key cryptography.
- To study about message authentication and hash functions
- To impart knowledge on Network security
- To be able to secure a message over insecure channel by various means
- To learn about how to maintain the Confidentiality, Integrity and Availability of a data
- To understand various protocols for network security to protect against the threats in the networks.

**COURSE OUTCOME:** At the end of the course students are able to:

- Classify the symmetric encryption techniques
- Illustrate various Public key cryptographic techniques
- Evaluate the authentication and hash algorithms.
- Discuss authentication applications
- Summarize the intrusion detection and its solutions to overcome the attacks.
- Basic concepts of system level security

# **CLOUD COMPUTING AND BIG DATA ANALYTICS**

**COURSE OBJECTIVES:** Students will try to learn:

- To study the basic technologies that forms the foundations of Big Data.
- To study the programming aspects of cloud computing with a view to rapid prototyping of complex applications.
- To understand the specialized aspects of big data including big data application, and big data analytics.
- To study different types Case studies on the current research and applications of the Hadoop and big data in industry

**COURSE OUTCOME:** At the end of the course students are able to:

- Student must be Able to understand the building blocks of Big Data
- Student must be able to articulate the programming aspects of cloud computing (map Reduce etc)
- Student must be able to understand the specialized aspects of big data with the help of different big data applications
- Student must be able to represent the analytical aspects of Big Data
- Student must be know the recent research trends related to Hadoop File System, Map Reduce and Google File System etc

3	B.B.A	BBABCSYCM	<b>One - Business Administration</b> <b>BBACBCSMANYCM</b>  Electives :  <b>2. Marketing Management</b>  <b>3. Human Resource Management</b>  <b>4. Financial management</b>
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**PRAGRAM SPECIFIC COURSE OBJECTIVES: AND COURSE OUTCOME:**

**Elective: Marketing Management: PRAGRAM SPECIFIC COURSE OBJECTIVES:**

- To help students to understand the concepts of marketing and its 4 P's. How the 4 P's: product, price, place and promotion decisions affect the success of any business.
- To help students to understand the working of rural marketing institutions and to familiarize with the special problems related to sales in rural markets, consumer behavior and consumer satisfaction in rural region.
- The purpose of this program is to expose the students different issues concerned with Advertising and Sales.
- Provides understanding the management of retail business and supply chain. Provides an insight into customer relationship management and effective retail space management.
- Students learn the tools and techniques necessary to effectively manage the sales function of an organization.

**Elective: Marketing Management: PRAGRAM SPECIFIC COURSE OUTCOME:**

- Student learns the nature, scope and importance of marketing.
- It helps to understand basic concepts of marketing.
- It develops the basic and essential skills of students related to marketing.
- It improves the ability of the students and creates employability opportunities in marketing which are essential for industries.
- Students get insights into all functional areas of retailing.
- The students also get an insight on consumer behavior and social responsibility of marketing towards business.
- Students will able to Categorize issues in rural markets and Analyze marketing environment, consumer behavior, distribution channels, marketing strategies, etc
- Students will be able to describe different types of advertisement, discuss the ethics in advertisement.
- Students will be able to implement the key issues in supply chain management effectively.

## **Elective: Human Resource Management:**

### **PRAGRAM SPECIFIC COURSE OBJECTIVES:**

- The objective of this course is to acquaint the students with the basics of Human Resource management, its scope and functions
- To understand theoretical foundations of key areas of HRD, importance of HRD, its scope and how it helps in improving the Quality of Work Life of employees in an organization.
- They also get an insight into what if training, development, career development, employee empowerment and related concepts.
- The course helps in understanding performance management techniques, various motivation theories and importance of job evaluation in assessing the relative worth of the job.
- The course helps to give insight with regard to wage and salary administration, various incentive plans, benefits and services, discipline and Industrial relations for a strong & effective workforce through right policies & practices
- Students are exposed to Recruitment and Selection Process through Practice work.
- Students get to understand important legal provisions governing the industrial

## **Elective: Human Resource Management**

### **PRAGRAM SPECIFIC COURSE OUTCOME:**

- Students apply motivational theories in their life.
- Students understand the employee contributions and participations in solving any industrial disputes.
- Students will be able to understand the importance of human resources and their effective management in organizations.
- They get an insight into what are human resource planning, job analysis and design, recruitment sources and selection methods, different tests used in selection and the process of interview.
- Enables students to develop integrated view on role of HRD in modern business.
- They develop insight into various HRD programs, to help keep employees empowered.
- They understand the importance of Workers participation in Management, in the form of works committees, Joint Management Councils, worker directors, Co-partnership.
- The students would be able to understand how employees can be managed effectively using motivation techniques.
- They would be able to design jobs and carryout job evaluations

- Helps in Designing and Executing effective Incentive programs and employee management techniques. Students will be able to analyze core and legal issues, policies and practices surrounding employee relations, and the strength of trade union movement in India

### **Elective: Financial management**

#### **PRAGRAM SPECIFIC COURSE OBJECTIVES:**

- To acquaint the students with the fundamental aspects of financial management in the business.
- To acquaint the students with the fundamental aspects and the importance of Working Capital Management in business.
- To expose the students with an overview of banks and other financial services companies.
- To acquaint the students with the basics of security Analysis and portfolio management
- Students got knowledge about the interpretation and analysis of financial statements effectively
- Students able to understand long-term and short term financing
- To make Students read and studied about dividend policies
- Students are acquainted with current financial practices
- Students are well **acquainted with Financial Markets**

### **Elective: Financial management**

#### **PRAGRAM SPECIFIC COURSE OUTCOME:**

- Empowers the students with knowledge of financial planning, procurement, investment and distribution of finance in companies.
- Students will learn about the capital structures which is most appropriate for the company and they will be able to calculate cost of various sources of capital.
- They also get an insight into meaning, importance of Capital Budgeting and also learn its techniques.
- Students will be able to determine working capital requirement, optimum inventory level. Enables them to prepare cash budget and estimate the various kinds of leverages.
- Students will be able to evaluate credit policies of the company.
- Students learn about financial services in India as Indian Financial System, Financial Markets, Banking and Insurance Sector in India and Recent Trends in Accounting and Finance.
- Students are acquainted with current financial practices and also acquainted with Financial Markets knowledge.

- Students will be able to; explore different avenues of investment, equipped with the knowledge of security analysis, apply the concept if portfolio management for better investment.
- Students will have the knowledge of analysing market efficiency

### **COURSE STRUCTURE- BBA**

Sl No.	Subject	COURSES	Credits	L:T:P Pattern	Work
	<b>I SEMESTER</b>				
1.1	<b>NEP syllabus is introduced and the learning outcome is given in a separate file</b>				
1.2					
1.3					
1.4					
1.5					
1.6	<b>NEP syllabus is introduced and the learning outcome is given in a separate file</b>				
2.1					
2.2					
2.3					
2.4					
2.5					
2.6					
	<b>III SEMESTER</b>				
3.1	Kannada-3/Sanskrit/Urdu/Tamil/ Telugu/ /Marathi/Hindi	AECC	3	2:1:0	4
3.2	Business Communication-I(English – 3)	AECC	3	2:1:0	4
3.3	Banking Theory and Practice	DSC-7	4	3;1:0	5
3.4	Financial Accounting-III	DSC-8	5	4:1:0	6

3.5	Cost Accounting	DSC-9	5	4:1:0	6
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3.6	Disaster Management	AECC	2	2:0:0	2
			22		26hrs
	<b>IV SEMESTER</b>				
4.1	Kannada-4/Sanskrit/Urdu/Tamil/ Telugu//Marathi/Hindi	AECC	3	2:1:0	4
4.2	Business Communication-II (English – 4)	AECC	3	2:1:0	4
4.3	Quantitative Techniques	DSC-10	5	4:1:0	6
4.4	Commercial Law	DSC-11	4	3:1:0	5
4.5	Organizational Behaviour	DSC-12	4	3:1:0	5
4.6	Management Accounting	DSC-13	5	4:1:0	6
			24		30hrs
	<b>V SEMESTER</b>				
	Financial management		5		
	Management accounting		5		
	Office Administration and Mgt.		4		
	Quantitative Technique		4		
	Taxation – I		5		
	Elective – I-HRM		5		
	Elective – I-FM		5		
	Elective – I-MM		5		
	<b>VI SEMESTER</b>				
	Financial Management – II		5		
	Principles and Practice of Auditing		4		
	Marketing Management		4		
	Taxation – II		5		
	Elective – II-HRM		5		
	Elective – II-FM		5		
	Elective –II-MM		5		
	Entrepreneurship Development		4		



## III SEMESTER

**Course Title: BANKING THEORY AND PRACTICE**

**Course code: BBC210**

### **COURSE OBJECTIVES:**

The Objective of this course is to provide a brief idea and framework of Banking law and practices

### **COURSE OUTCOME:**

Students will be able to understand functions of banking. Describe policy reforms in banking industry. Understand the modern conventions of banking sector.

**Course Title: FINANCIAL ACCOUNTING-III**

**Course code: BBC220**

### **COURSE OBJECTIVES:**

To provide advanced accounting knowledge and familiarize students in corporate accounting practices.

### **COURSE OUTCOME:**

Students will be able to account for various adjustments related to share capital. It enables to prepare and understand final accounts of joint stock companies and understand accounting system in corporate sector. Students will be able to understand and prepare accounts for liquidation

**Course Title: COST ACCOUNTING**

**Course code: BBC230**

### **COURSE OBJECTIVES:**

The course exposes the students to the Cost Accounting systems adopted in different Manufacturing Organizations. Develop an insight into advanced cost accounting methods and procedures.

### **COURSE OUTCOME:**

To enable students to conceptualize various methods and techniques of cost accounting and its application. Students will be able to use methods of time keeping and book keeping and will define the terms of variance analysis.

**Course Title: DISASTER MANAGEMENT**

**Course code: BBC150**

### **COURSE OBJECTIVES:**

To understand approaches to disaster risk reduction and the relationship between the vulnerability, disaster, disaster management and risk reduction.

### **COURSE OUTCOME:**

Capacity to work theoretically and practically in the process of disaster management and their interconnections, particularly in the field of the public health aspects of the disasters.

**Course Title: Financial Management – I**

**Course Code: BBE010**

**COURSE OBJECTIVES:**

To acquaint the students with the fundamental aspects of financial management in the business.

**COURSE OUTCOME:**

Empowers the students with knowledge of financial planning, procurement, investment and distribution of finance in companies. Students will learn about the capital structures which is most appropriate for the company and they will be able to calculate cost of various sources of capital. They also get an insight into meaning, importance of Capital Budgeting and also learn its techniques.

**Course Title: Management Accounting**

**Course Code: BBE020**

**COURSE OBJECTIVES:**

This course provides the students an understanding of the application of accounting techniques for management decision making.

**COURSE OUTCOME:**

Students will have knowledge of components of costs that constitute business analysis. Students will be able develop an attitude to focus on financial statement users, their information needs, and how financial statement analysis addresses those needs. Students will acquire the basic knowledge required for application of tools for decision making.

**Course Title: Office Administration and Management**

**Course Code: BBE030**

**COURSE OBJECTIVES:**

This course enables the students to know about the office administration and management which is the part of information management.

**COURSE OUTCOME:**

Describe the changing work environment and the skills needed by the administrative assistant to function in such an environment.

**Course Title: Quantitative Technique**

**Course Code: BBE040**

**COURSE OBJECTIVES:**

This course enables the students to gain basic understanding of quantitative techniques and its applicability to business.

**COURSE OUTCOME:**

They will develop knowledge to apply basic financial mathematical techniques and Develop problem solving skills. Students enable to demonstrate their competence and confidence in using descriptive statistics and statistical process control.

**Course Title: TAXATION – I**

**Course Code: BBE050**

**COURSE OBJECTIVES:**

This course enables the students to know the basics of Income Tax and its Implications.

**COURSE OUTCOME:**

Students will be able to define the procedure of direct tax assessment, file IT return on individual basis, compute total income and define tax complicacies, differentiate between direct and indirect

tax assessment and they will understand the various deductions to be made from gross total income..

**Course Title: Elective 1-MM- Marketing Research**

**Course Code: BBE150**

**COURSE OBJECTIVES:**

To introduce students to the research methods in business marketing and also provides experience in designing questionnaire and statistical analysis.

**COURSE OUTCOME:**

Enables students to understand the role of business research in decision making. Learn different kinds of research design, primary scales of measurement, sampling techniques and methods for analysis of data. Students will be able to carry out a simple sample survey, analyze the results and present the findings

**Course Title: Elective 1- HRM- Principles And Practice of Human Resource Management**  
**Course Code: BBE120**

**COURSE OBJECTIVES:**

The objective of this course is to acquaint the students with the basics of Human Resource management, its scope and functions

**COURSE OUTCOME:**

Students will be able to understand the importance of human resources and their effective management in organizations. They get an insight into what is human resource planning, job analysis and design, recruitment sources and selection methods, different tests used in selection and the process of interview

**Course Title: Elective 1- FM- INDIAN CAPITAL MARKET**

**Course Code: BBE150**

**COURSE OBJECTIVES:**

This course aims at acquainting the students with the working of financial markets in India.

**COURSE OUTCOME:**

Students learn about financial services in India as Indian Financial System, Financial Markets, Banking and Insurance Sector in India and Recent Trends in Accounting and Finance, Students are acquainted with current financial practices and also acquainted with Financial Markets knowledge.

**III**

**SEMESTER**

**Course Title: Financial Management**

**II Course Code: BBF**

**COURSE OBJECTIVES:**

To acquaint the students with the fundamental aspects and the importance of Working Capital Management in business.

**COURSE OUTCOME:**

Students will be able to determine working capital requirement, optimum inventory level. Enables them to prepare cash budget and estimate the various kinds of leverages. Students will be able to evaluate credit policies of the company.

**Course Title: Principles and Practice of Auditing Course Code: BBF010**

**COURSE OBJECTIVES:**

This course provides the students an understanding of the application of Verification techniques for finding the integrity of accounting transactions

**COURSE OUTCOME:**

Helps to understand the auditing environment in the corporate entities and students will understand roles and responsibilities of auditor

**Course Title: Marketing Management**

**Course Code: BBF020**

**COURSE OBJECTIVES:**

The objective of this course is to help students to understand the concepts of marketing and its 4 P's. How the 4 P's: product, price, place and promotion decisions affect the success of any business

**COURSE OUTCOME:** On successful completion of the course, students will be able to: have an in depth understanding of the marketing concepts, and how strategies with regard to the 4 P's have to be effectively designed and managed. The students also get an insight on consumer behavior and social responsibility of marketing towards business.

**Course Title: Taxation – II**

**Course Code: BBF040**

**COURSE OBJECTIVES:**

The course provides basic ideas about Tax law concerning Business organizations.

**COURSE OUTCOME:**

Enables students to define the procedure of direct tax assessment. They will understand the concept of recovery and refund of tax. Students will define tax complications and structure and aware about IT authorities and their powers and appeal & revision, tax penalties, offences and prosecutions.

**Course Title: Elective II- HRM- Industrial Relations**

**Course Code: BBF120**

**COURSE OBJECTIVES:**

The course helps to give insight with regard to wage and salary administration, various incentive plans, benefits and services, discipline and Industrial relations for a strong & effective workforce through right policies & practices

**COURSE OUTCOME:**

Helps in Designing and Executing effective Incentive programs and employee management techniques. Students will be able to analyze core and legal issues, policies and practices surrounding employee relations, and the strength of trade union movement in India

**Course Title: Elective II- MM-Advertisement and Sales Management Course Code: BBF130**

**COURSE OBJECTIVES:**

The purpose of this course is of expose the students different issues concerned with Advertising and Sales.

**COURSE OUTCOME:**

Students will be able to describe different types of advertisement, discuss the ethics in advertisement, identify and make decisions regarding the most feasible advertising appeal and media mix, describe different types of sales persons and explain the steps involved in sales force management.

**Course Title: Elective II- FM-Security Analysis and Portfolio Management Course Code: BBF230**

**COURSE OBJECTIVES:**

The objective of this course is to acquaint the students with the basics of security Analysis and portfolio management

**COURSE OUTCOME:**

Students will be able to; explore different avenues of investment, equipped with the knowledge of security analysis, apply the concept if portfolio management for better investment and students will have the knowledge of analysing market efficiency Analysis and portfolio management

**Course Title: Entrepreneurship Development**

**Course Code: BBF220**

**COURSE OBJECTIVES:**

This course will enable students to develop an understanding of entrepreneurship and small business management. The course would give an insight about the importance of small business for economic development, the support available to small business from Government. Develops entrepreneurial skill and motivates them to become entrepreneurs.

**COURSE OUTCOME:**

The students should be able to develop an understanding about entrepreneurship and small business and appreciate their role in an economy, particularly in the FSM economy. Develop and demonstrate competence in basic business and marketing planning and in identifying opportunities and challenges of small business entrepreneurs

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